

# BLOSSOMS - 1

## Class - 1

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## Foreword

English is widely used International Language. It is regarded as the second language to be taught in our schools. In order to acquire sound command knowledge of this language, all the linguistic skills should be mastered with proper attention, enthusiasm and continuous practice. 'Practice makes things perfect.' The Government has taken up curricular reforms with a view to strengthening the learning skills of children. Meticulous steps have been taken in designing Workbooks to reinforce what the children learnt from the textbook.

Worksheets incorporated in this Workbook are learner-centered, created with the intention of developing independent learning abilities in the children. There is an explicit unit - wise link between the textbook and the Workbook. This Workbook also provides an opportunity to the teacher to easily handle the learners of multi grade classes. Resource management could be sufficiently and efficiently done in the Multi Grade and Multi Level classrooms. All the worksheets promote imaginative and critical thinking abilities among the children and reinforce the learning objectives. Holistically this Workbook aims to strengthen the ability of the learners to use the language.

We are grateful to our Honourable Chief Minister Sri Y.S Jagan Mohan Reddy for being our source of inspiration to carry out this extensive reform in the education department. We extend our heartfelt gratitude to Dr. Audimulapu Suresh, Honourable Minister of Education for striving towards qualitative education. Our special thanks to Sri Budithi Rajsekhar, IAS, Principal Secretary, School Education, Sri. Vadrevu Chinaveerabhadru, IAS, Commissioner, School Education, Ms. Vetriselvi. K, IAS, Special Officer for their constant motivation and guidance.

We convey our thanks to the expert team. We also thank our Workbook writers, editors and layout designers for their contribution in the development of this Workbook. We invite constructive feedback from the teachers and parents for further refinement of the Workbook.

**Dr. B. Pratap Reddy**  
*Director*  
*SCERT – Andhra Pradesh*



## Dear Teachers!

- This Workbook has been specially designed for the students of class 1.
- Role of the teacher is expected to be that of a facilitator, working to help students in learning the English language.
- Activities are aimed at acquiring the basic language skills and academic standards. This is to help learners learn the language by providing ample practice.
- Every worksheet is connected to every component of the lesson in such a way that the learners make use of their knowledge that they learnt in the textbook to do the tasks in the workbook.
- The activities given in the Workbook are suggestive. They may be modified as per the needs of the learners.
- This Workbook is helpful for Multi-Grade teaching. It is a powerful tool to counter the time management problems of a Multi-Grade teacher.
- It is expected that the conversation will take place in English especially while conducting the activities given in the Workbook. However, mother tongue may be used wherever necessary.
- It is helpful for the teacher to identify the areas where the learners need additional support and thus you can work for remedial coaching. It is mandatory to check the worksheet activities and do the signature.
- After evaluating each worksheet, tick the smiley to encourage the students.
- The objective of this Workbook is to make the students to work individually.
- Worksheets can be helpful for the students for self-learning and it is a great tool for you to assess the students for Formative Assessment in CCE.
- Assessments have been given at the end of every unit to assess the progress made by the students.

**Happy teaching!**

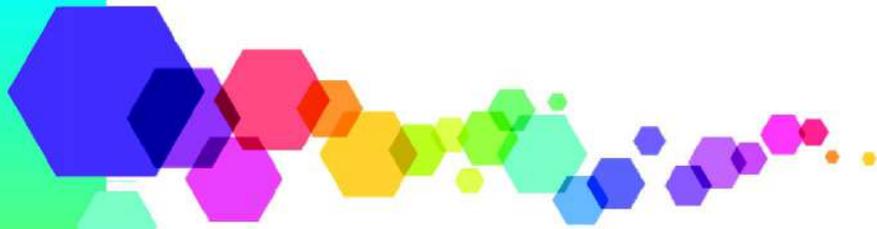
## Dear Parents!

- The activities of the worksheet will be answered in the classroom by the students. Encourage your children to do the activities at home whenever necessary.
- It is a self-learning book which could assess student's learning levels and also helpful to you to know your children's progress.
- Workbook is to make the Teaching-Learning Process fruitful, if you are also committed to encourage your children in a suggested way.
- Based on the remark of the teacher at the end of the page, the performance of the student may be understood.
- Join your hands in promoting your children's self-learning. **Happy supporting!**

# Contents

Unit	Lesson	Month	Page No.
School Readiness		June - July	1 - 12
1. Me & Myself	1.1. I Am Special	August	13 - 22
	1.2. My Body Parts	August	23 - 36
2. My Family	My Family	August	37 - 52
3. Actions & Fun	3.1. My Fun	September	53 - 59
	3.2. My Actions	September	60 - 67
4. Numbers & Colours	4.1. Numbers	September	68 - 74
	4.2. Colours	October	75 - 86
5. Healthy Eating	5.1. Fruits	November	87 - 95
	5.2. Vegetables	November	96 - 105
6. My Surroundings	6.1. Birds	November	106 - 114
	6.2. Animals Around Us	December	115 - 122
7. Play & Dance	7.1. Play Time	December	123 - 128
	7.2. Dancing Time	January	129 - 136
8. Calendar	8.1. Days of the Week	January	137 - 140
	8.2. Months of the Year	February	141 - 151

# Let's Draw



A) Join the dots and colour the picture.



B) Help the ant to reach the leaf.



Poor



Fair



Average



Good



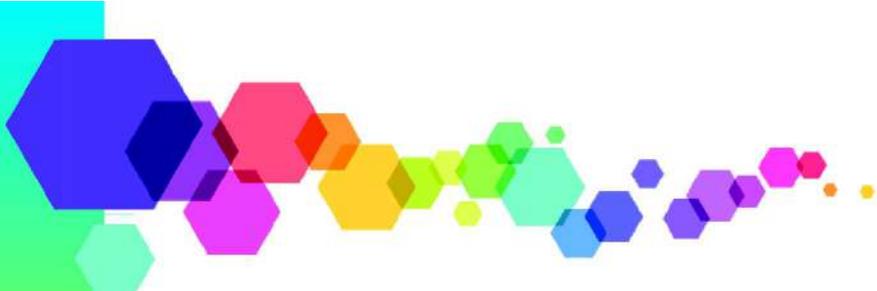
Excellent

Teacher's Signature

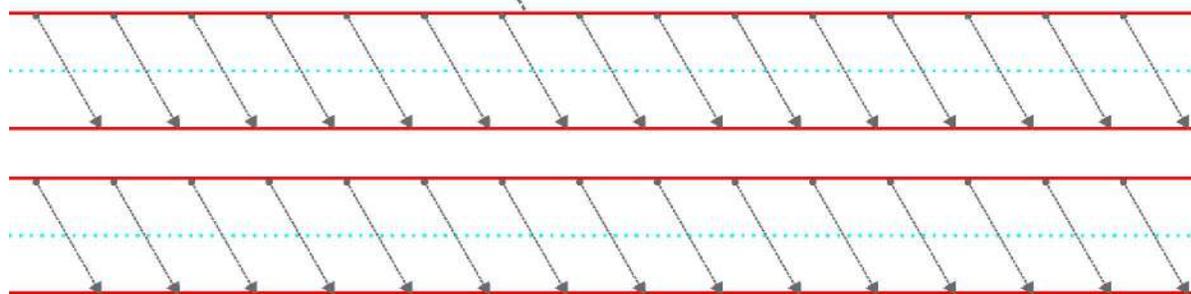
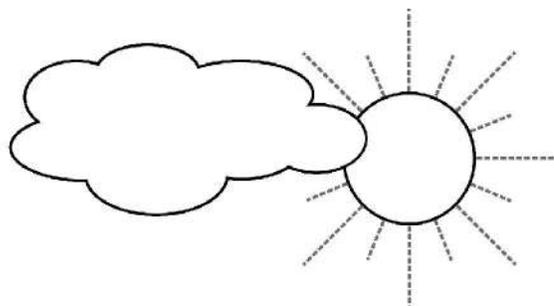
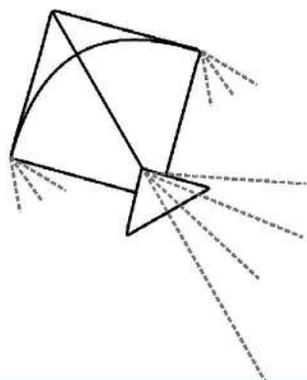


1

# Let's Draw



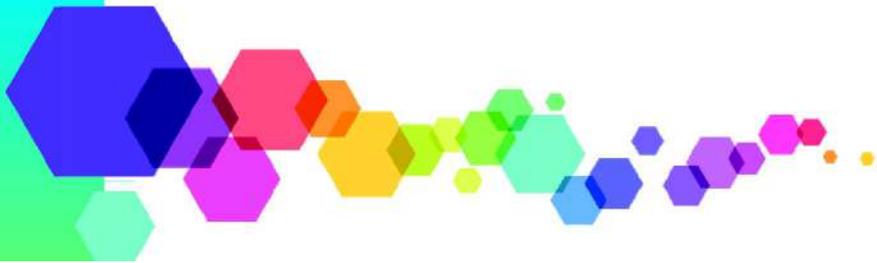
A) Join the dots and colour the picture.



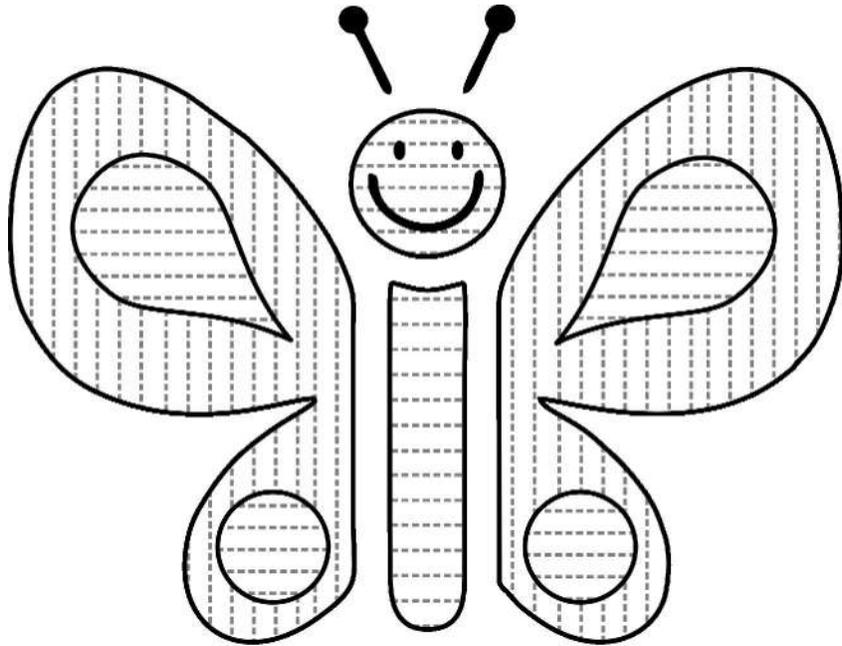
B) Help the crow to reach the piece of meat.



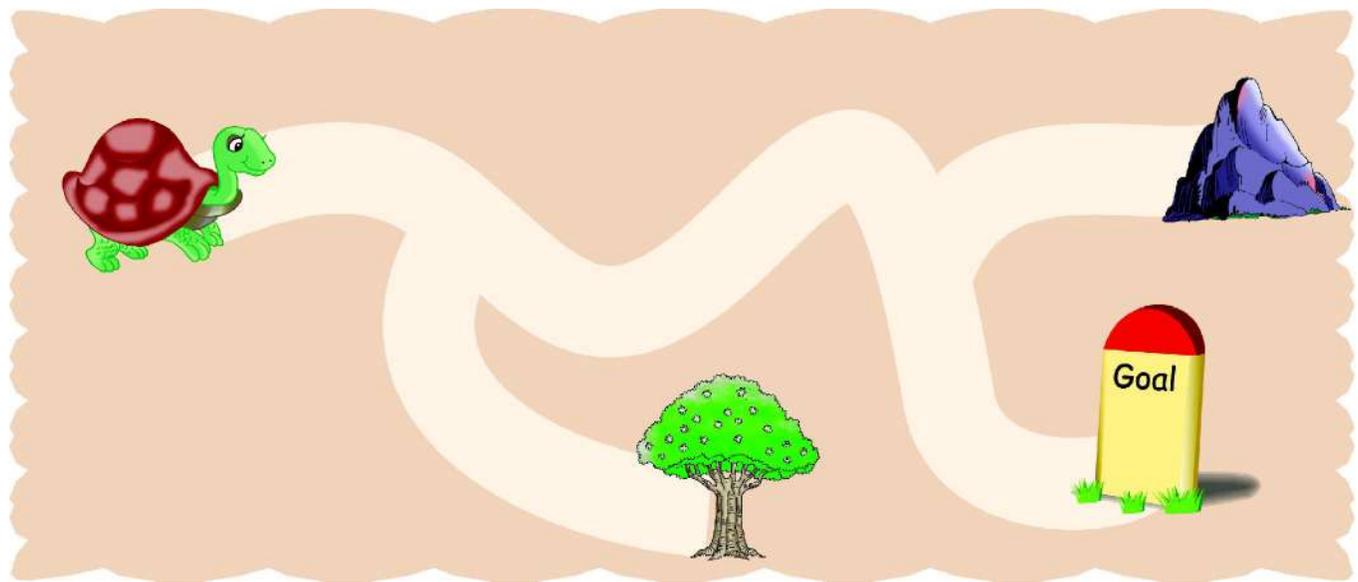
# Let's Draw



A) Join the dots and colour the picture.



B) Help the tortoise to reach the goal.



Poor



Fair



Average



Good



Excellent

*Teacher's Signature*

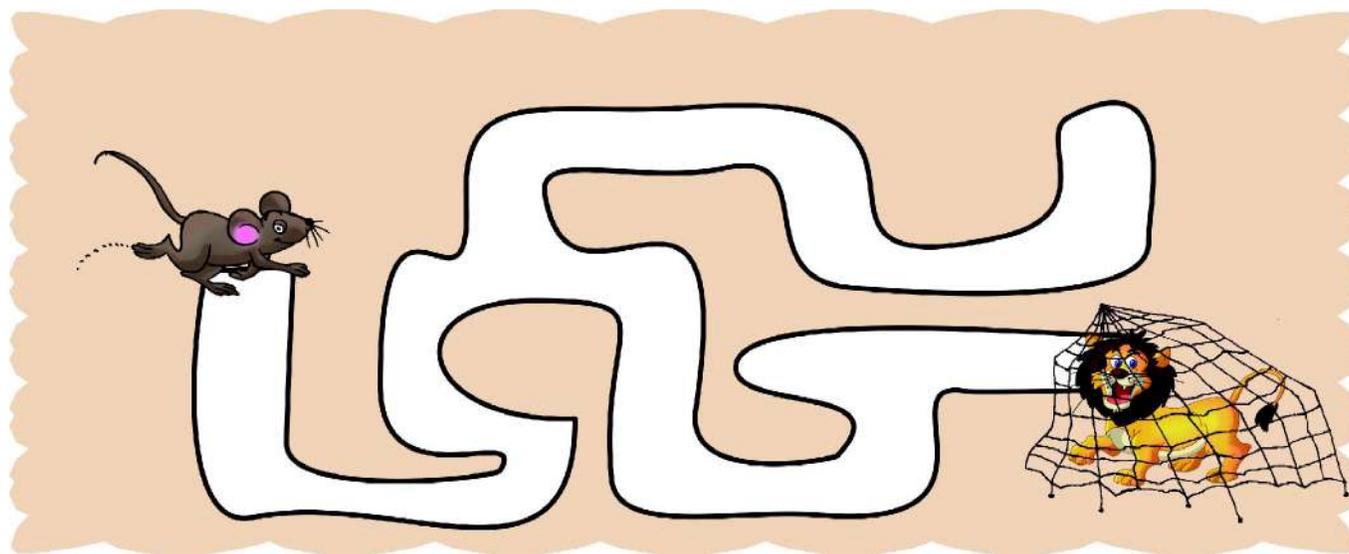
# Let's Draw



A) Join the dots and colour the picture.



B) Help the rat to save the lion.



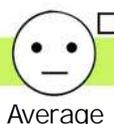
Teacher's Signature



Poor



Fair



Average

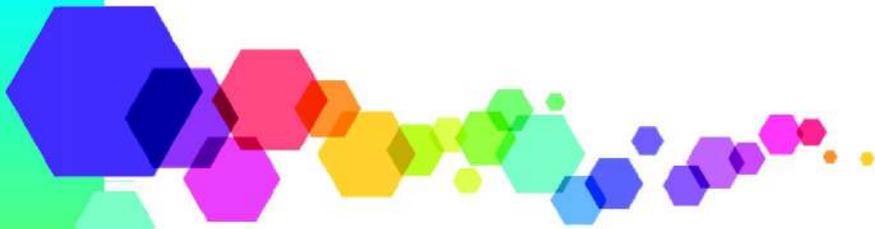


Good

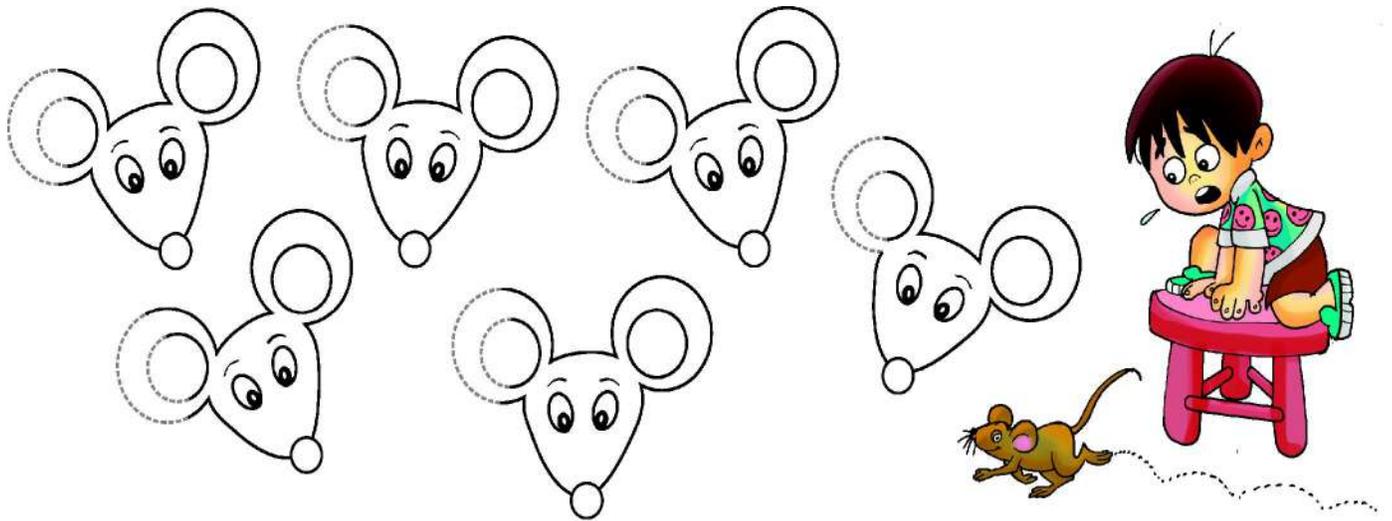


Excellent

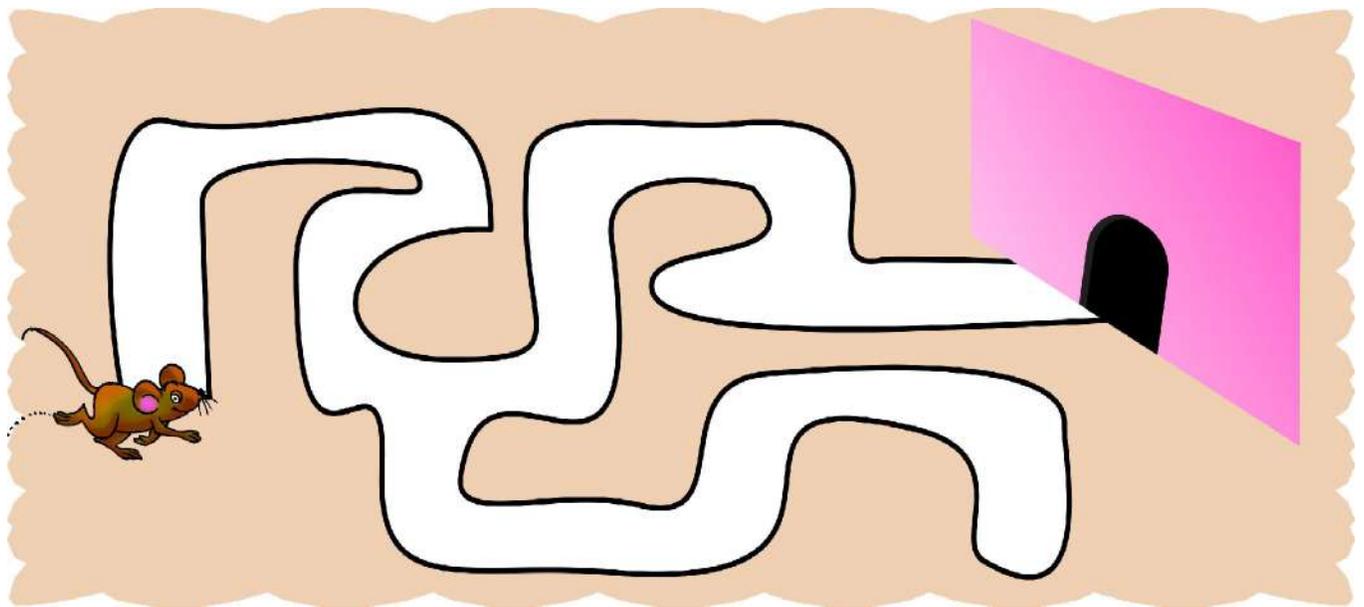
# Let's Draw



A) Join the dots and colour the picture.



B) Help the rat to enter into the hole.



Poor



Fair



Average



Good



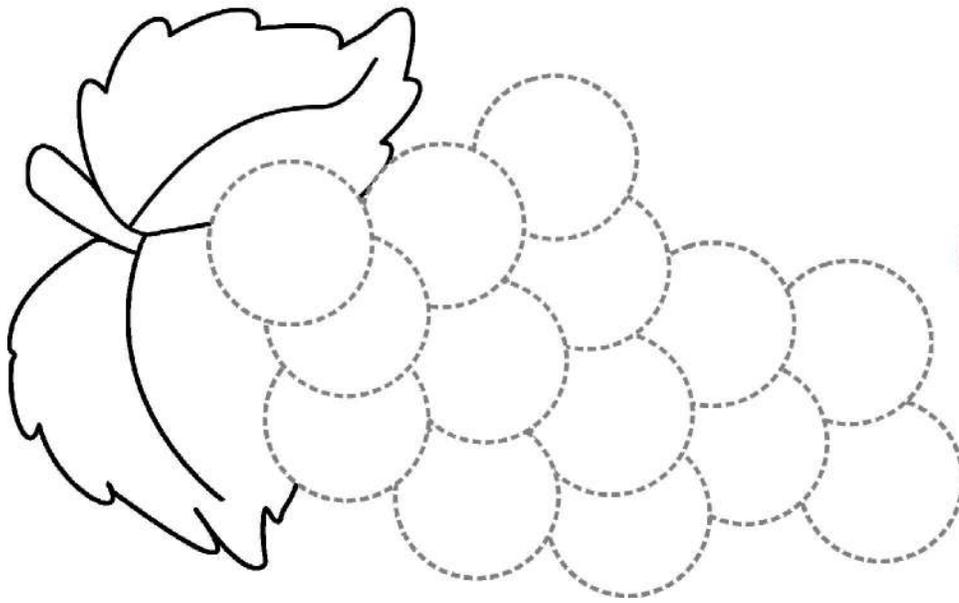
Excellent

Teacher's Signature

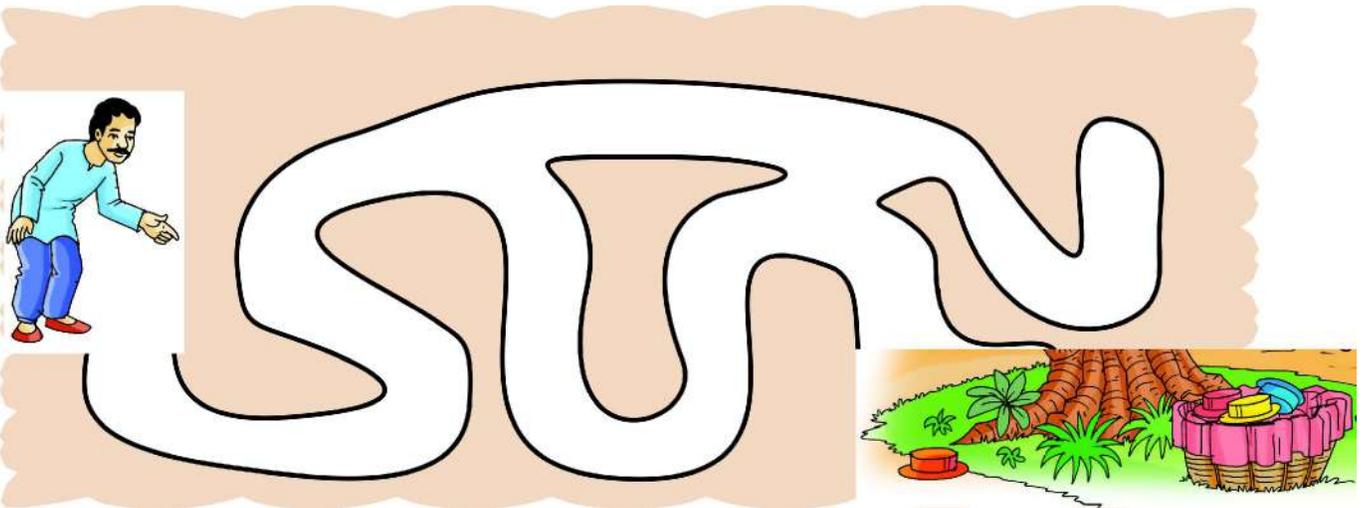
# Let's Draw



A) Join the dots and colour the picture.



B) Help the man to reach his basket.



Poor



Fair



Average



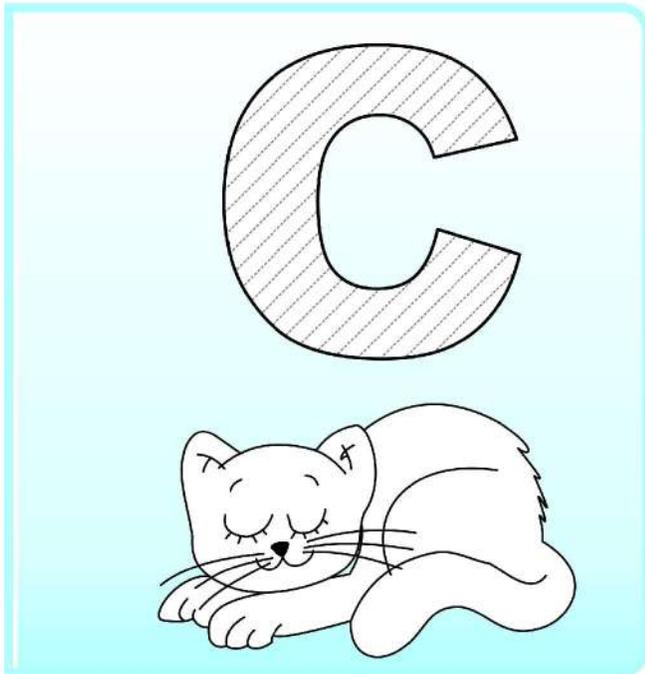
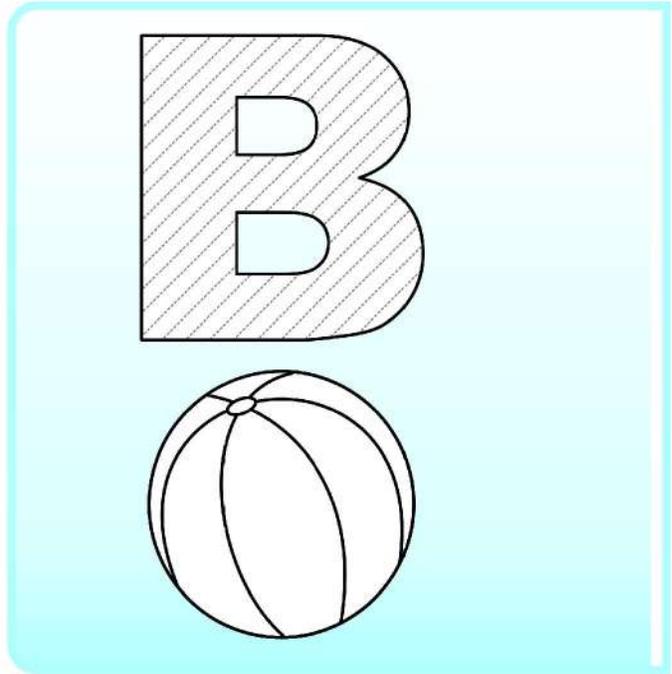
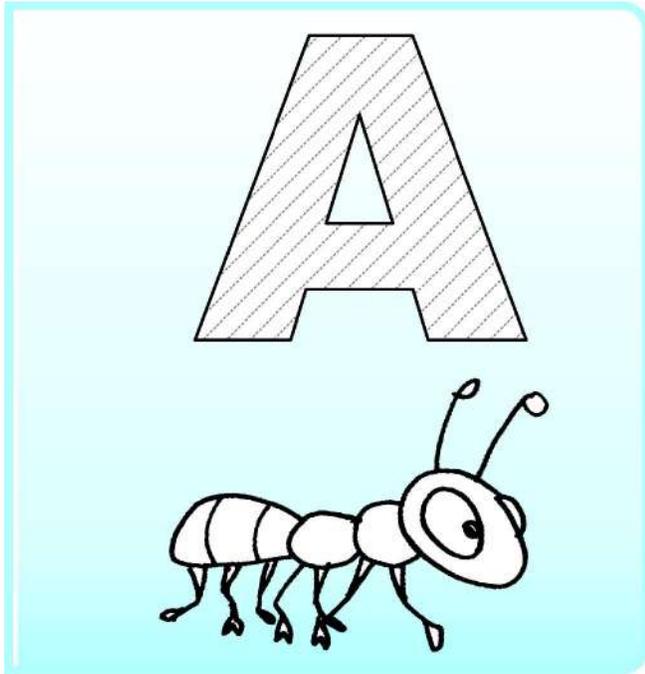
Good



Excellent

# Let's Trace and Colour

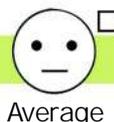
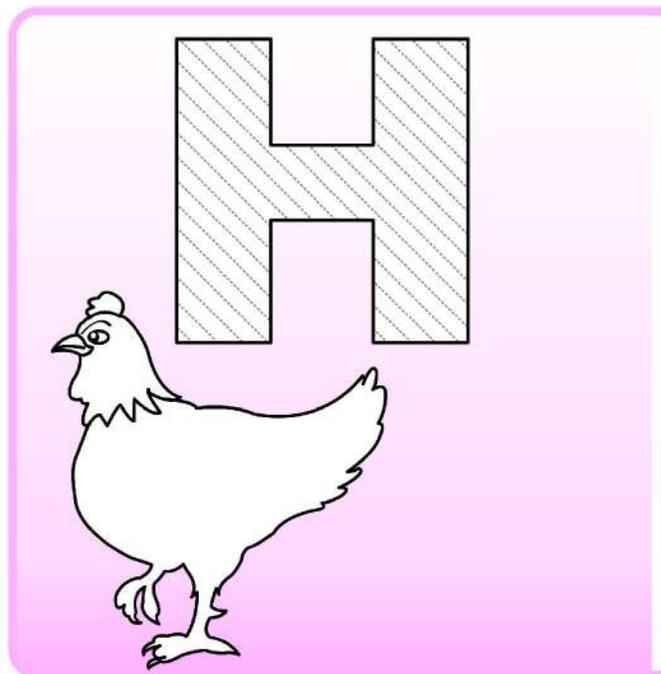
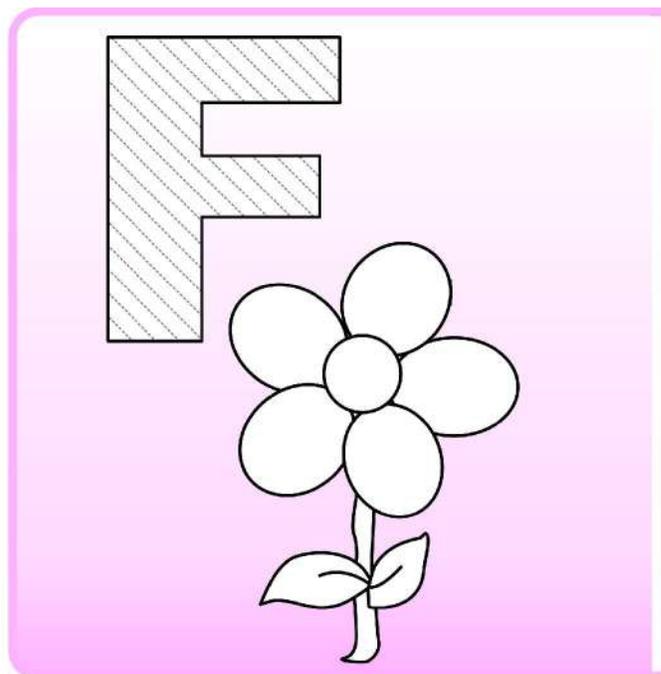
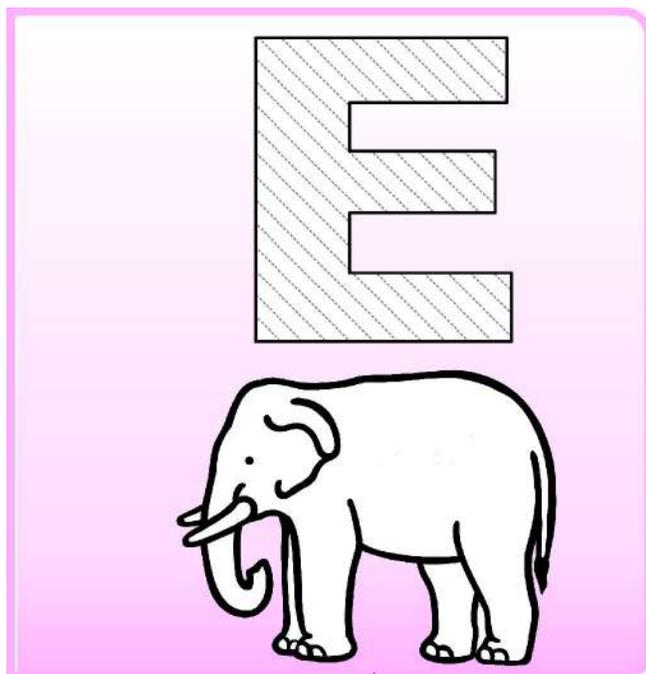
Trace the slanting lines and colour the pictures.



Teacher's Signature

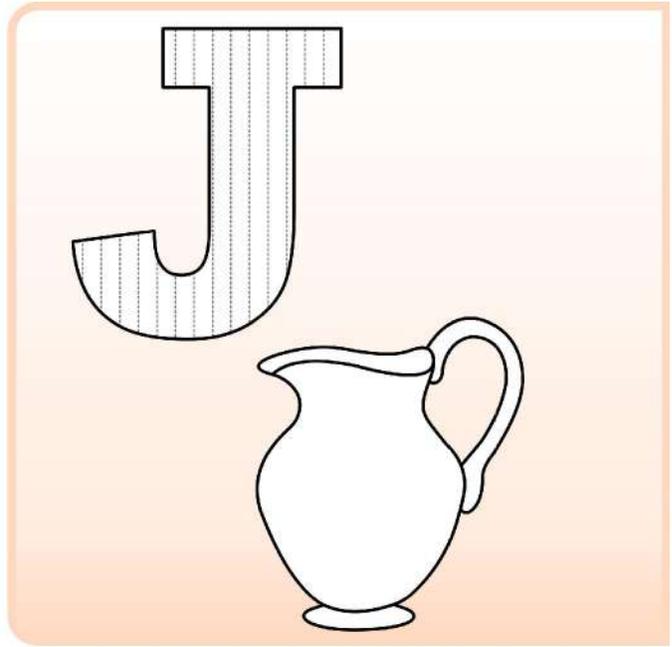
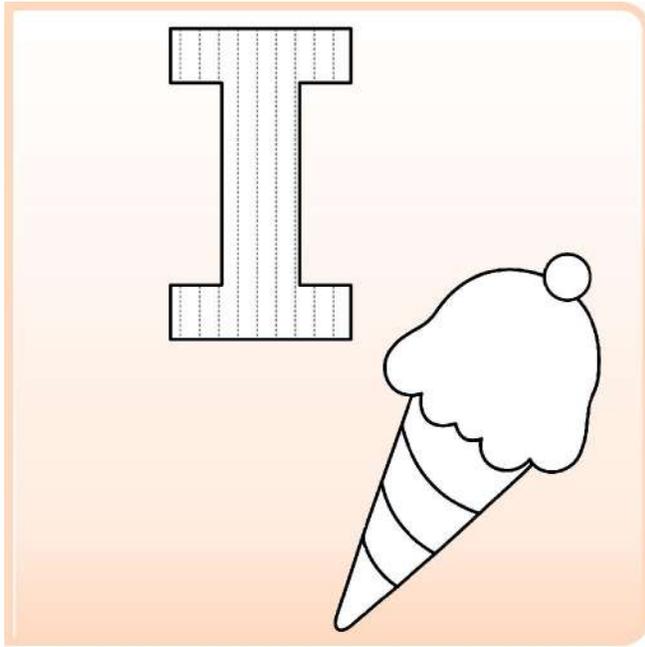
# Let's Trace and Colour

Trace the slanting lines and colour the pictures.

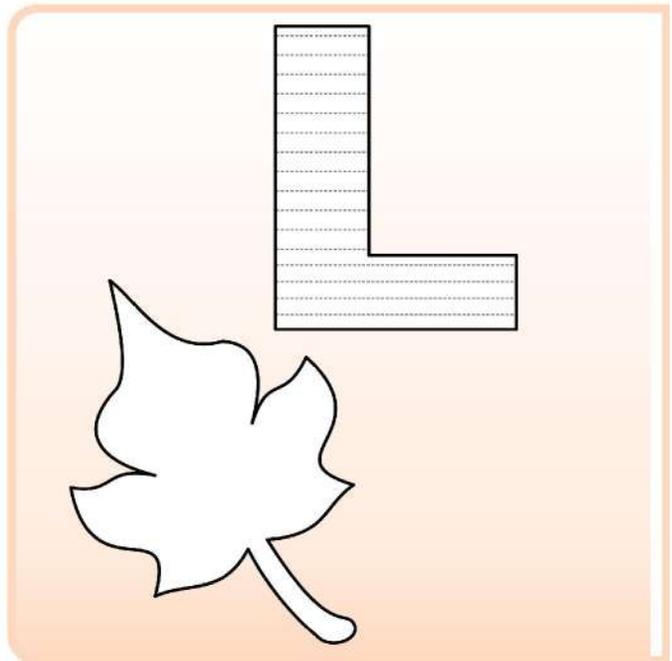
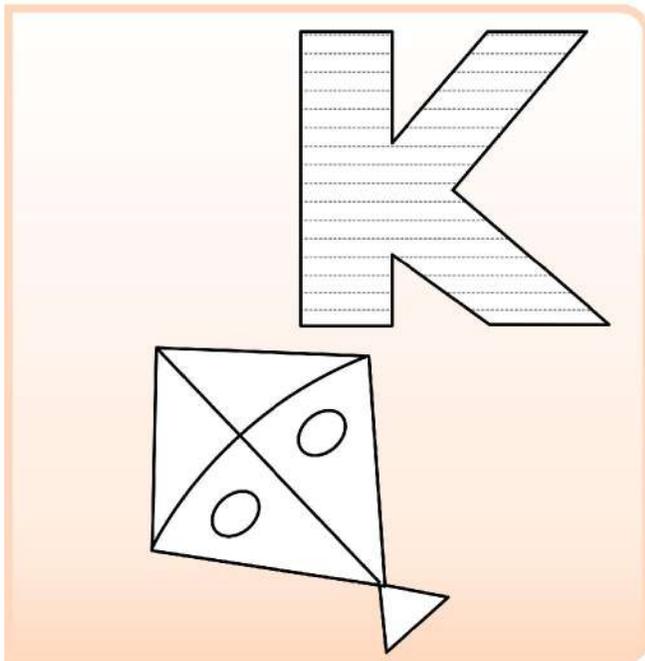


# Let's Trace and Colour

Trace the standing lines and colour the pictures.



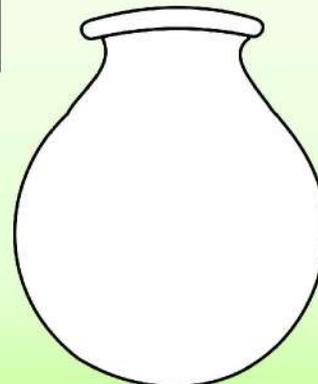
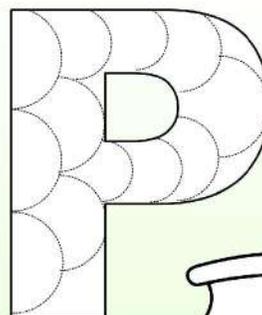
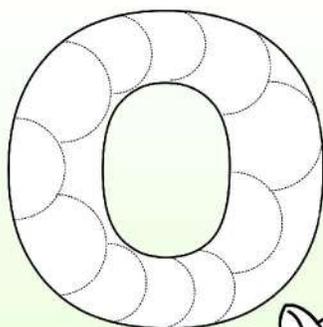
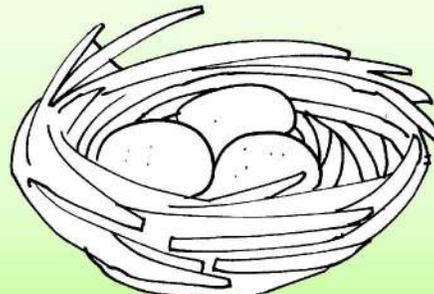
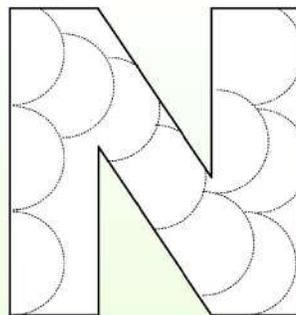
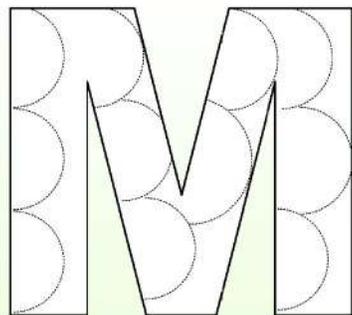
Trace the sleeping lines and colour the pictures.



Teacher's Signature

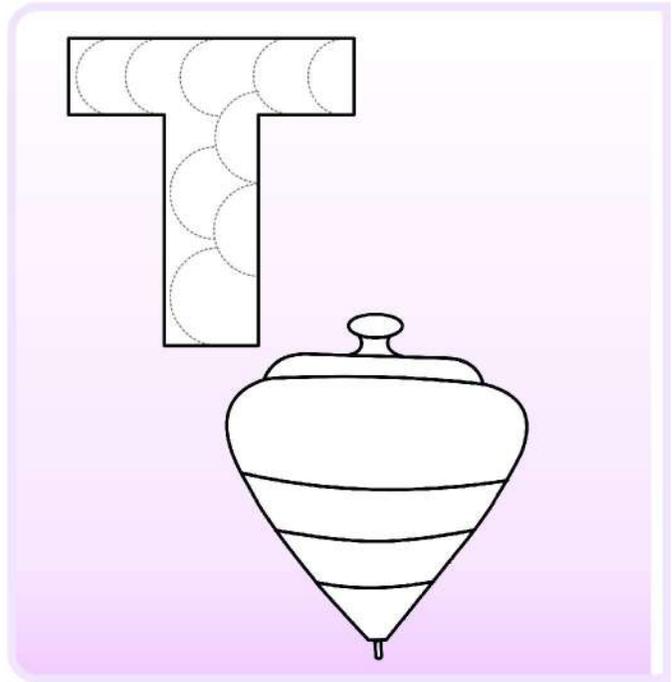
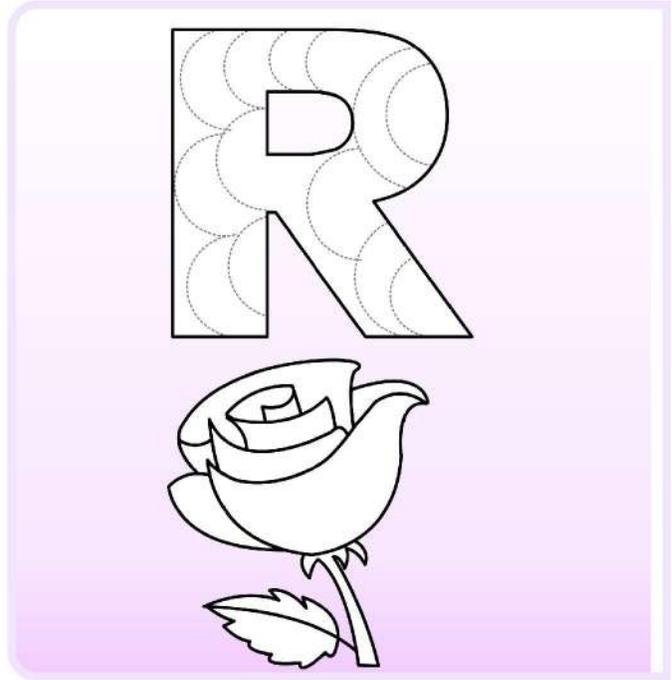
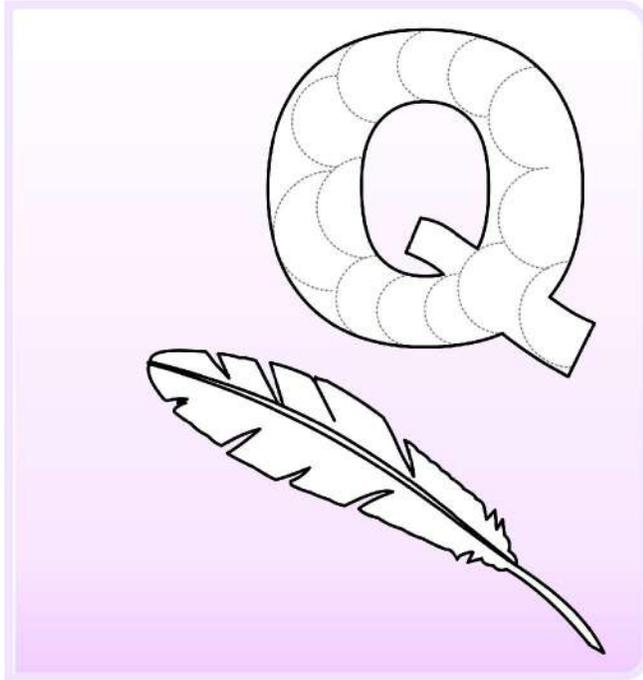
# Let's Trace and Colour

Trace half circles and colour the pictures.



# Let's Trace and Colour

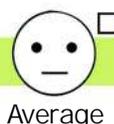
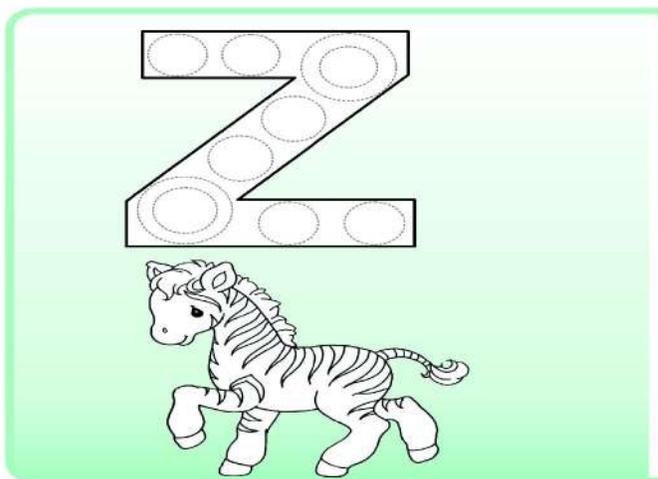
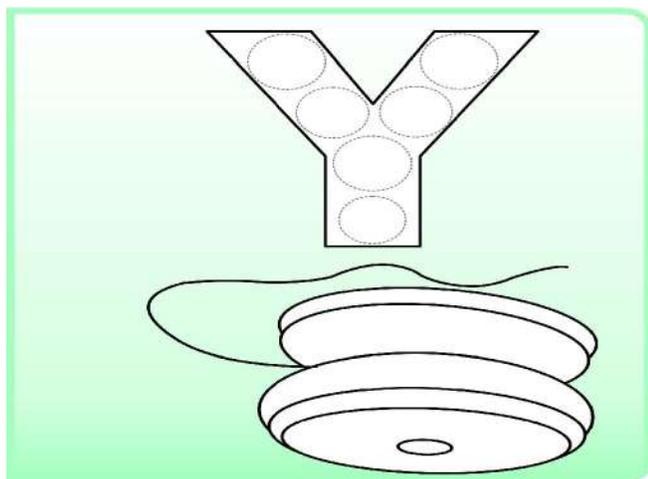
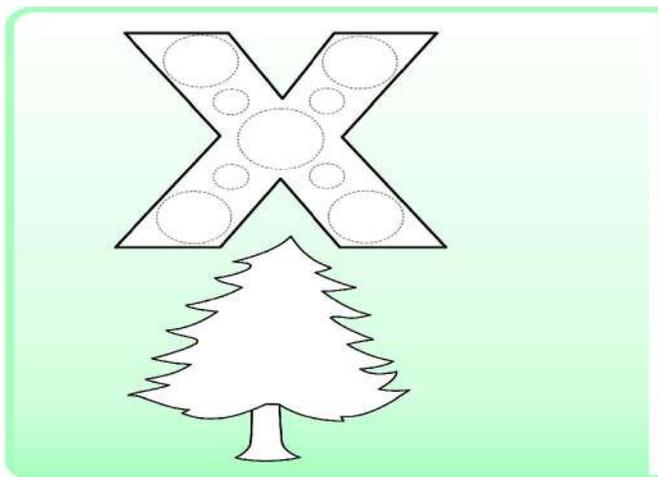
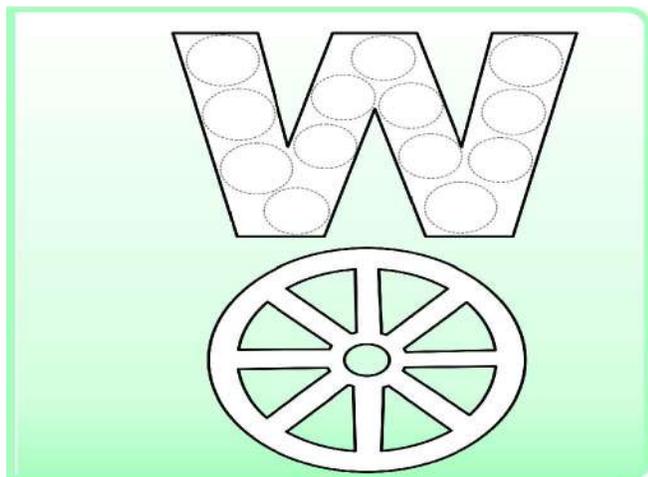
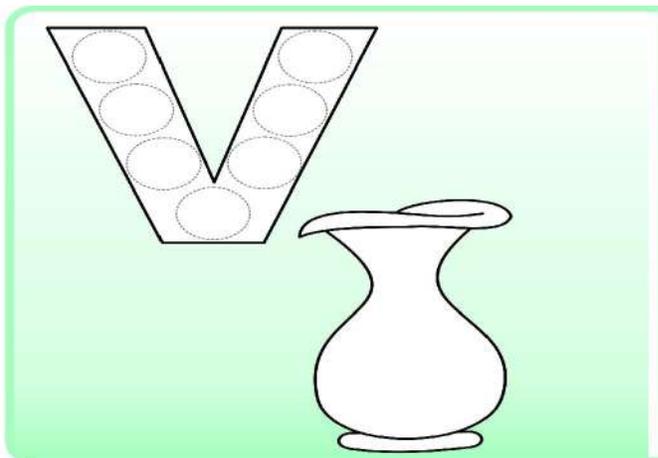
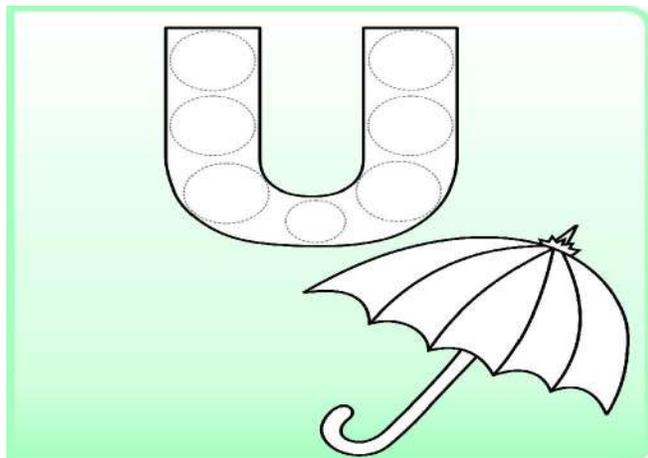
Trace the letters and colour the pictures.



*Teacher's Signature*

# Let's Trace and Colour

Trace half circles and colour the pictures.

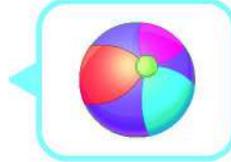


# 1. I Am Special

## Activity



1 Match the following.



## Activity



2 Match the following.



Poor



Fair



Average



Good



Excellent

Teacher's Signature

I

Activity

i



3 Match the picture and label.



boy  
girl



L

l

T

Activity

+



4 Tick (3) the picture which you are?



boy



girl

H

h

F

Activity

f



5 Colour the letters and the pictures.

E

e

H

h

Teacher's Signature



Poor



Fair



Average



Good

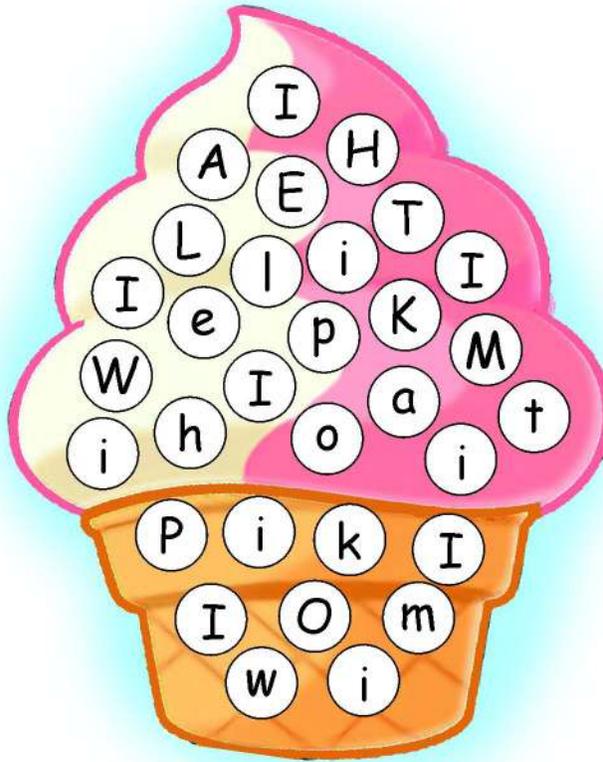


Excellent

Activity



6 Find 'I' and 'i' in the picture and colour them.



Activity



7 Match the following pictures with the words.



igloo

ice cream

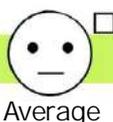
ice



Poor



Fair



Average



Good



Excellent

Teacher's Signature



I  
i  
L  
I  
T  
t  
H  
h  
F  
f  
E  
e  
H  
h

Activity



8 Trace and copy the letters.

I I I I I I I I I I

Blank handwriting lines for copying uppercase 'I'.

i i i i i i i i i i

Blank handwriting lines for copying lowercase 'i'.

Ii Ii Ii Ii Ii Ii Ii Ii

Blank handwriting lines for copying uppercase 'I' and lowercase 'i'.

Blank handwriting lines for copying uppercase 'I' and lowercase 'i'.

Blank handwriting lines for copying uppercase 'I' and lowercase 'i'.

Blank handwriting lines for copying uppercase 'I' and lowercase 'i'.

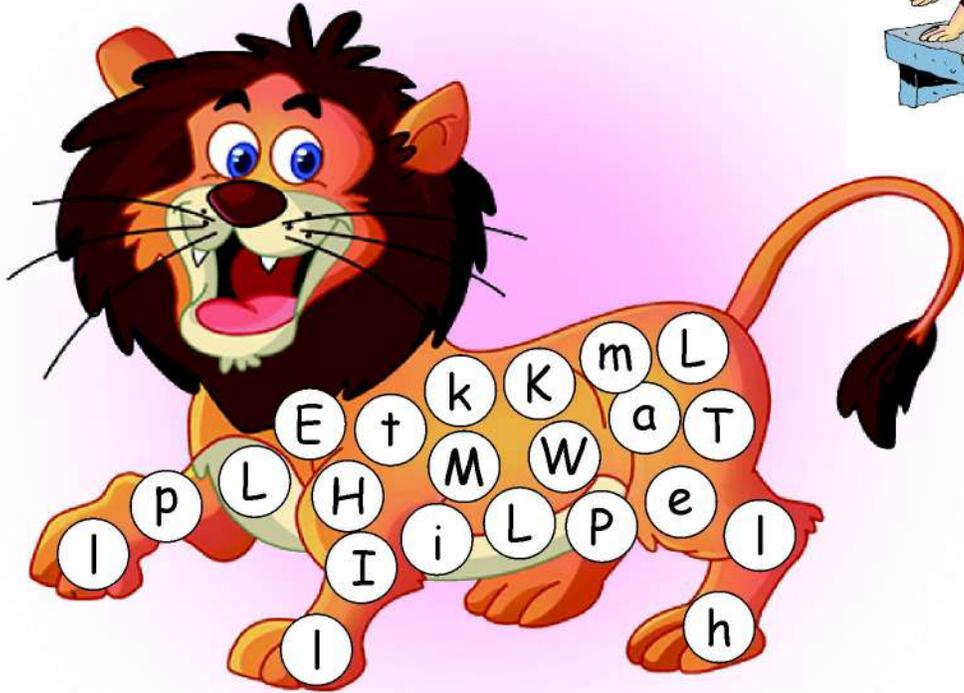
Teacher's Signature

Poor Fair Average Good Excellent

Activity



9 Find 'L' and 'I' in the picture and colour them.



Activity



10 Match the following pictures with the words.



lamp

lock

leaf



Poor



Fair



Average



Good



Excellent

Teacher's Signature



I  
i  
L  
l  
T  
t  
H  
h  
F  
f  
E  
e  
H  
h

Activity



12 Trace and copy the letters.

L L L L L L L L

Blank handwriting lines for copying the letter L.

l l l l l l l l

Blank handwriting lines for copying the letter l.

H H H H H H H H

Blank handwriting lines for copying the letter H.

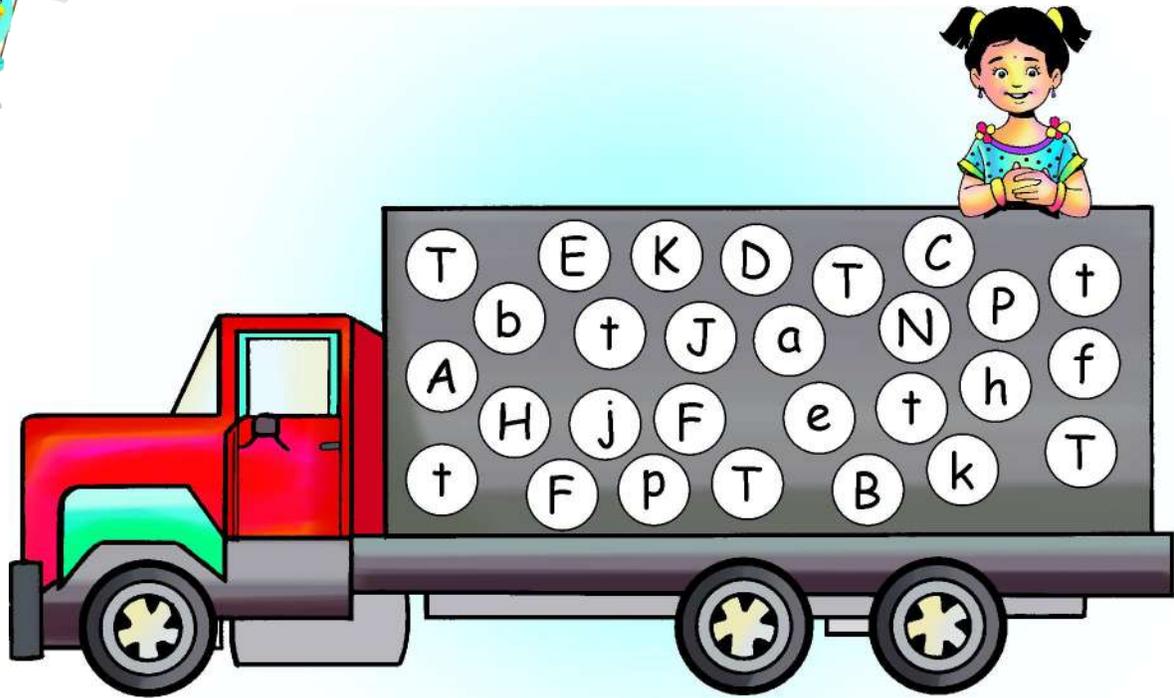
Teacher's Signature

Poor Fair Average Good Excellent

Activity



13 Find 'T' and 't' in the picture and colour them.



Activity



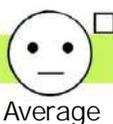
14 Match the following pictures with the words.



tent

tortoise

tree



Teacher's Signature



I  
i  
L  
I  
T  
t  
H  
h  
F  
f  
E  
e  
H  
h

Activity



15 Trace and copy the letters.

T T T T T T T T

Blank handwriting lines for copying uppercase T.

t t t t t t t t

Blank handwriting lines for copying lowercase t.

H H H H H H H H

Blank handwriting lines for copying uppercase H.

Teacher's Signature

Poor Fair Average Good Excellent

Activity



16 Match the picture with the word.

hen

van

mop

bug

bin

lid

pen

rat

log

bun

Poor  Fair  Average  Good  Excellent

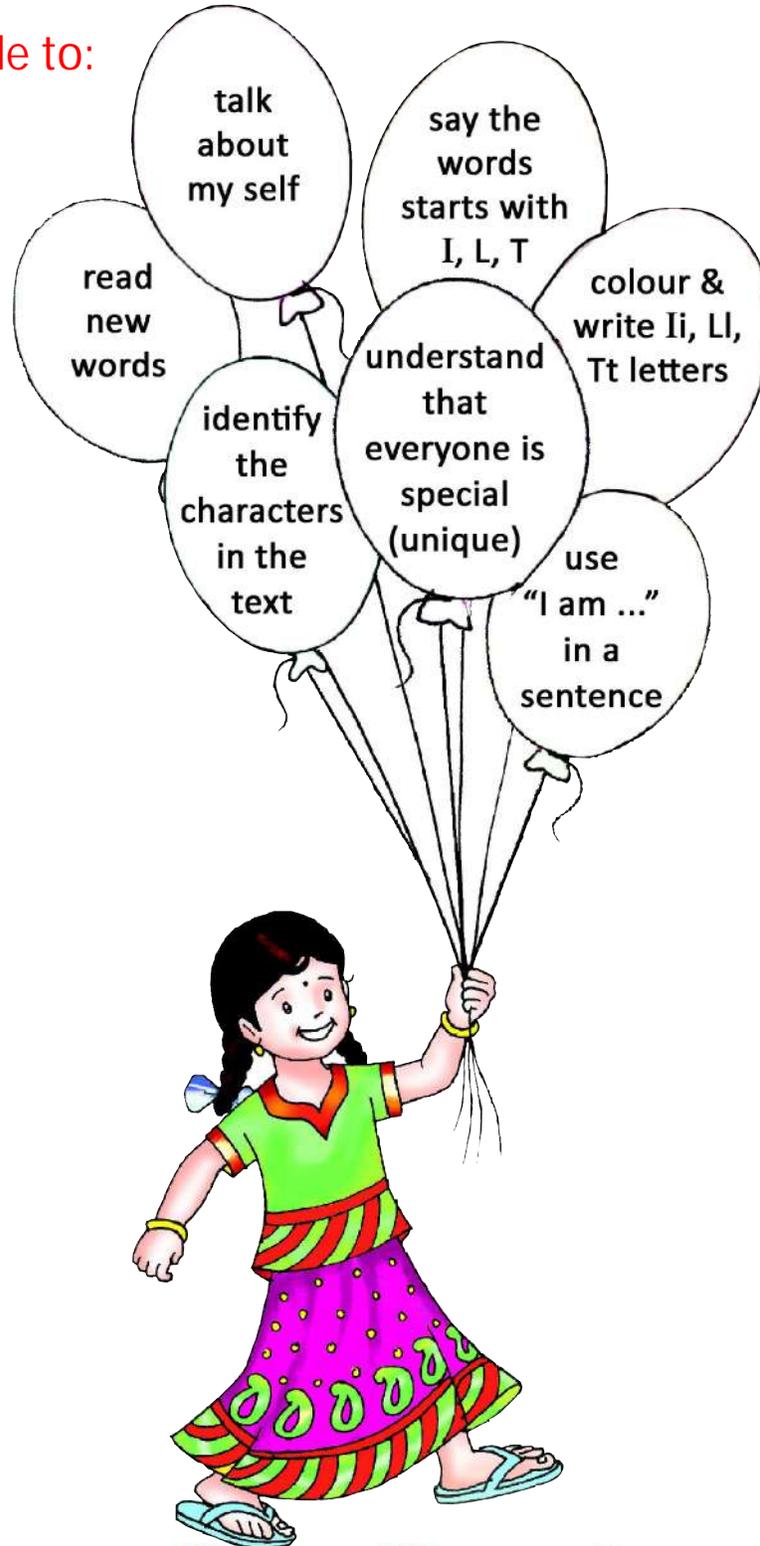
Teacher's Signature

# Self Assessment



Ask children to colour the balloon when they achieve the learning outcomes.

Now I am able to:



Teacher's Signature



Poor



Fair



Average



Good



Excellent

# 1.2 My Body Parts

## Activity



1 Match the following body parts with their names.

head

nose

mouth

neck

fingers

leg



hair

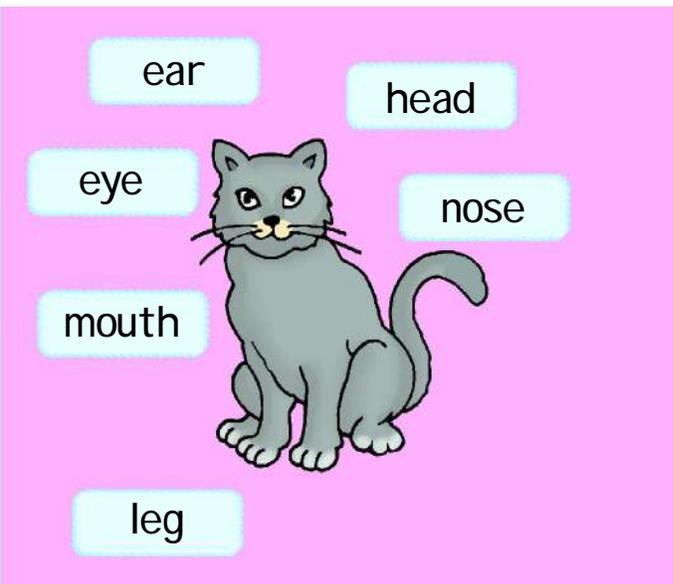
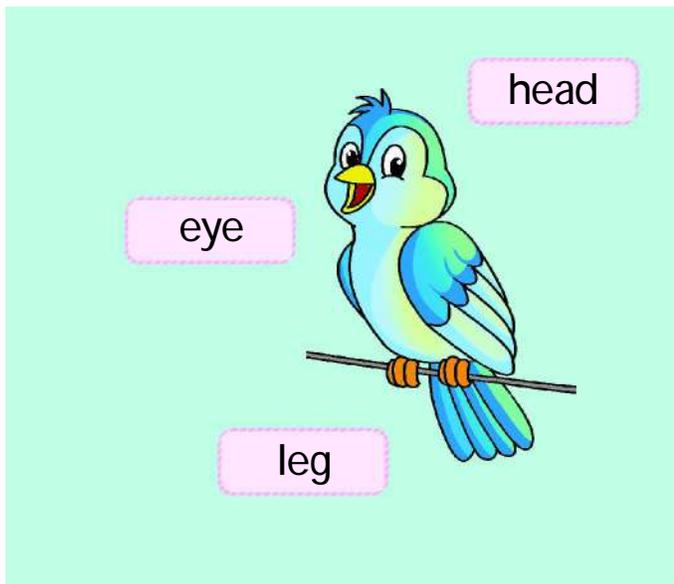
eyes

ear

hand

stomach

foot



Poor



Fair



Average



Good



Excellent

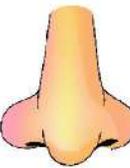
Teacher's Signature

Activity



2 Tick ( 3 ) the correct body part.

ear

		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

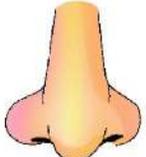
eye

		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

foot

		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

nose

		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

mouth

		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Teacher's Signature

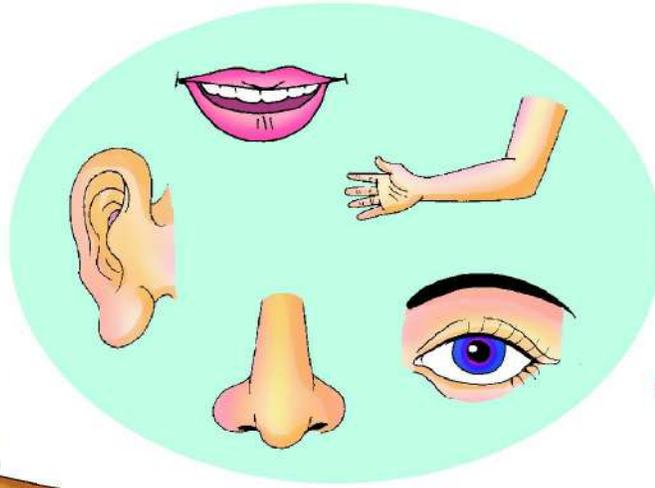


Activity

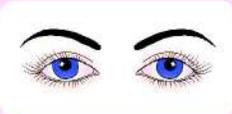
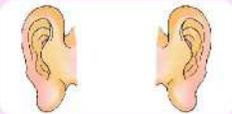
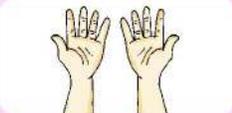
Matching

3

What do we do with different parts of the body?



Complete the sentences by tracing the correct word.

I	<input type="text" value="see"/>	with my		<input type="text" value="eyes"/>
I	<input type="text" value="smell"/>	with my		<input type="text" value="nose"/>
I	<input type="text" value="hear"/>	with my		<input type="text" value="ears"/>
I	<input type="text" value="eat"/>	with my		<input type="text" value="mouth"/>
I	<input type="text" value="touch"/>	with my		<input type="text" value="hands"/>



Teacher's Signature

Activity



4 Tick the circle which you do on your own.



Activity



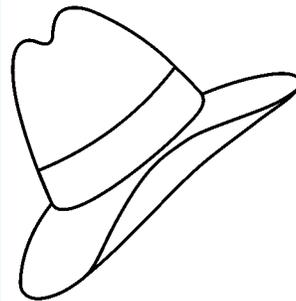
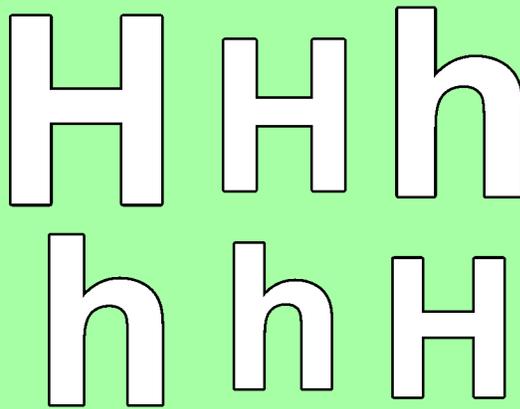
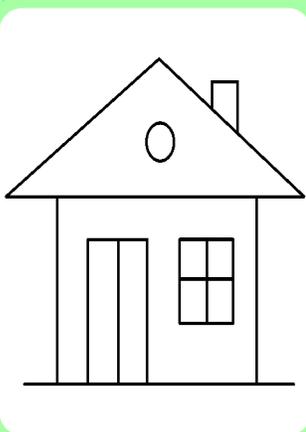
5 Draw the given picture in the box.



Activity



6 Colour the letters and the pictures.



Poor



Fair



Average



Good



Excellent

Activity



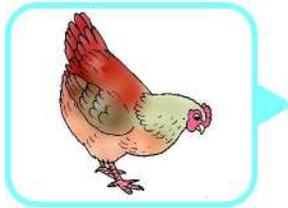
Find 'H' and 'h' in the picture and colour them.



Activity



Match the following pictures with the words.



hat

hen

house



Teacher's Signature

I  
i  
L  
U  
T  
t  
H  
h  
F  
f  
E  
e  
H  
h

I  
i  
L  
l  
T  
t  
H  
h  
F  
f  
E  
e  
H  
h

Activity



9 Trace and copy the letters.

H H H H H H H

Blank handwriting lines for copying uppercase H.

h h h h h h h

Blank handwriting lines for copying lowercase h.

Hh Hh Hh Hh Hh

Blank handwriting lines for copying uppercase and lowercase Hh.

Blank handwriting lines for copying uppercase and lowercase Hh.

Blank handwriting lines for copying uppercase and lowercase Hh.

Blank handwriting lines for copying uppercase and lowercase Hh.

Teacher's Signature

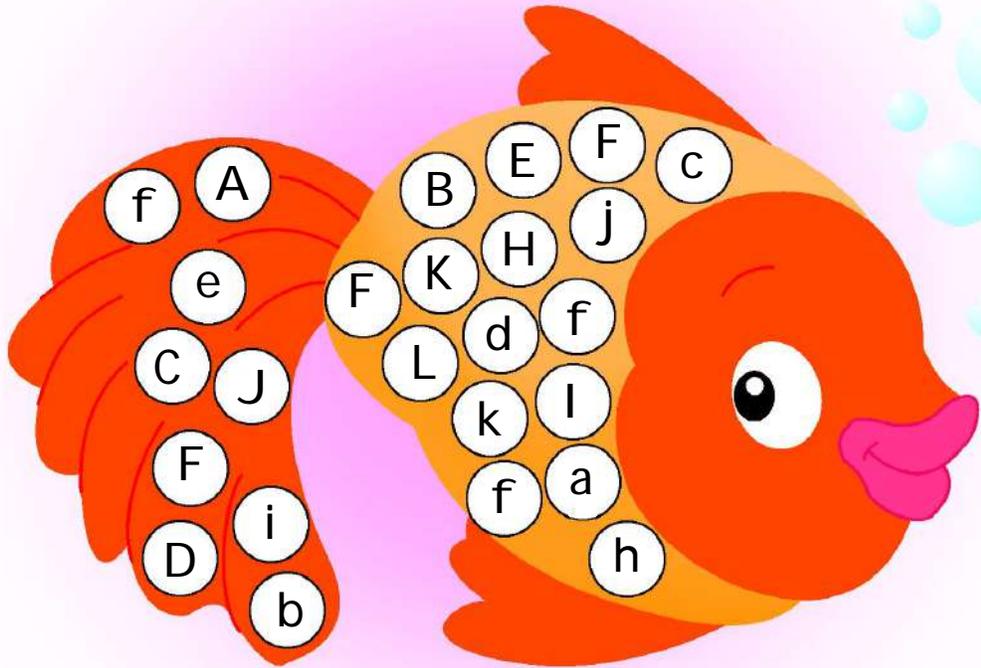
Poor Fair Average Good Excellent

Activity



10

Find 'F' and 'f' in the picture and colour them.



Activity



11

Match the following pictures with the words.



flower

fish

frog



Teacher's Signature

I  
i  
L  
U  
T  
t  
H  
h  
F  
f  
E  
e  
H  
h

I  
i  
L  
l  
T  
t  
H  
h  
F  
f  
E  
e  
H  
h

Activity



12 Trace and copy the letters.

F F F F F F F F F F

Blank handwriting lines for copying uppercase F.

f f f f f f f f f f

Blank handwriting lines for copying lowercase f.

Ff Ff Ff Ff Ff Ff

Blank handwriting lines for copying uppercase F and lowercase f.

Blank handwriting lines for copying uppercase F and lowercase f.

Blank handwriting lines for copying uppercase F and lowercase f.

Blank handwriting lines for copying uppercase F and lowercase f.

Teacher's Signature

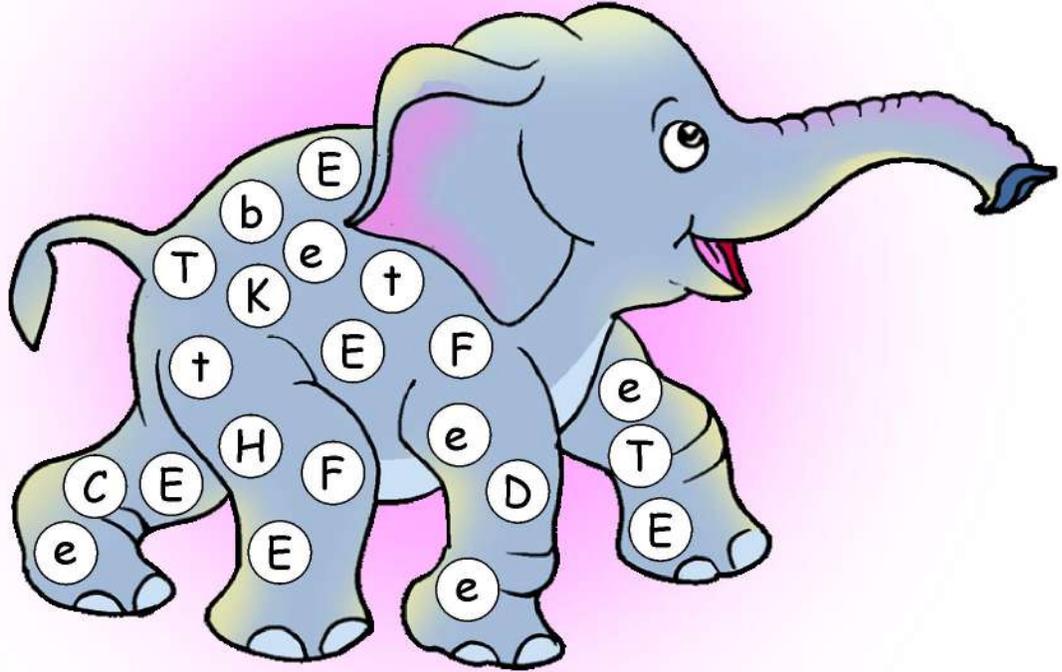
Poor Fair Average Good Excellent

Activity



13

Find 'E' and 'e' in the picture and colour them.

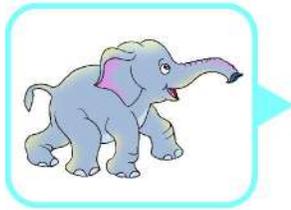


Activity



14

Match the following pictures with the words.



elephant

eraser

egg



Poor



Fair



Average



Good



Excellent

Teacher's Signature



I  
i  
L  
l  
T  
t  
H  
h  
F  
f  
E  
e  
H  
h

Activity



15 Trace and copy the letters.

E E E E E E E

Blank handwriting lines for practicing uppercase E.

e e e e e e e

Blank handwriting lines for practicing lowercase e.

Ee Ee Ee Ee Ee Ee

Blank handwriting lines for practicing uppercase E and lowercase e.

Blank handwriting lines for practicing uppercase E and lowercase e.

Blank handwriting lines for practicing uppercase E and lowercase e.

Blank handwriting lines for practicing uppercase E and lowercase e.

Teacher's Signature

Poor Fair Average Good Excellent

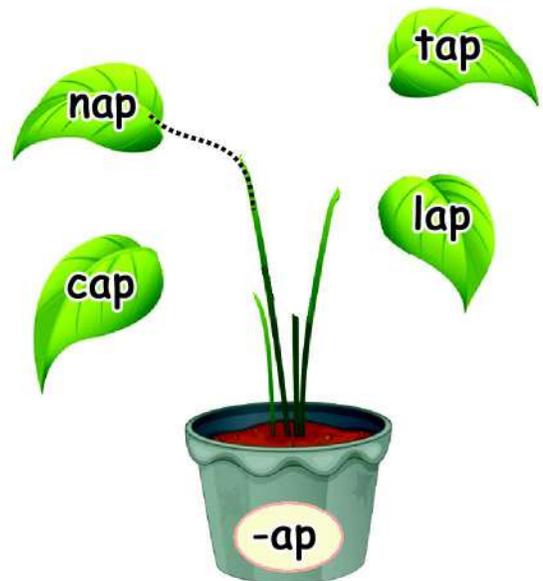
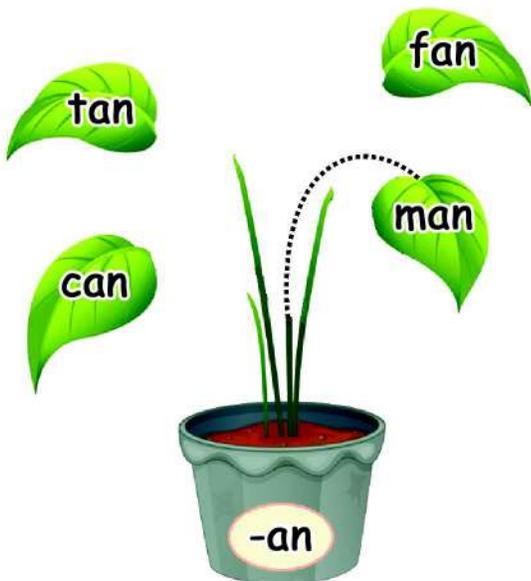
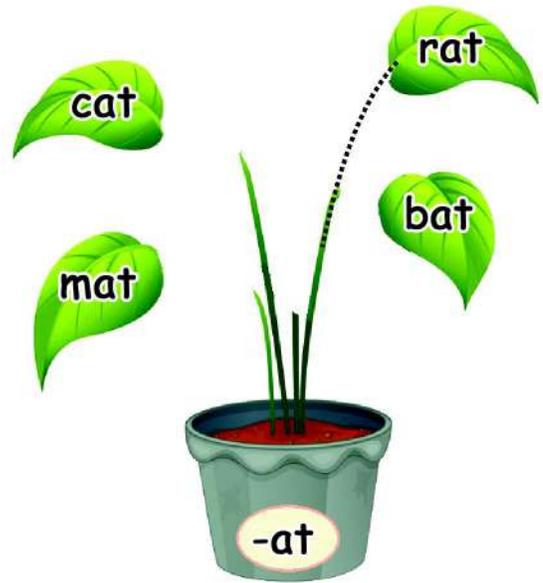
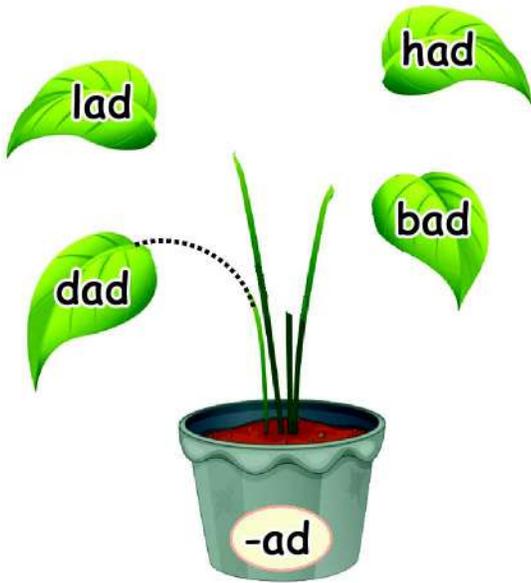
# Activity



16

The / a / Sound

Draw lines to connect the leaves and stem.



Poor



Fair



Average



Good



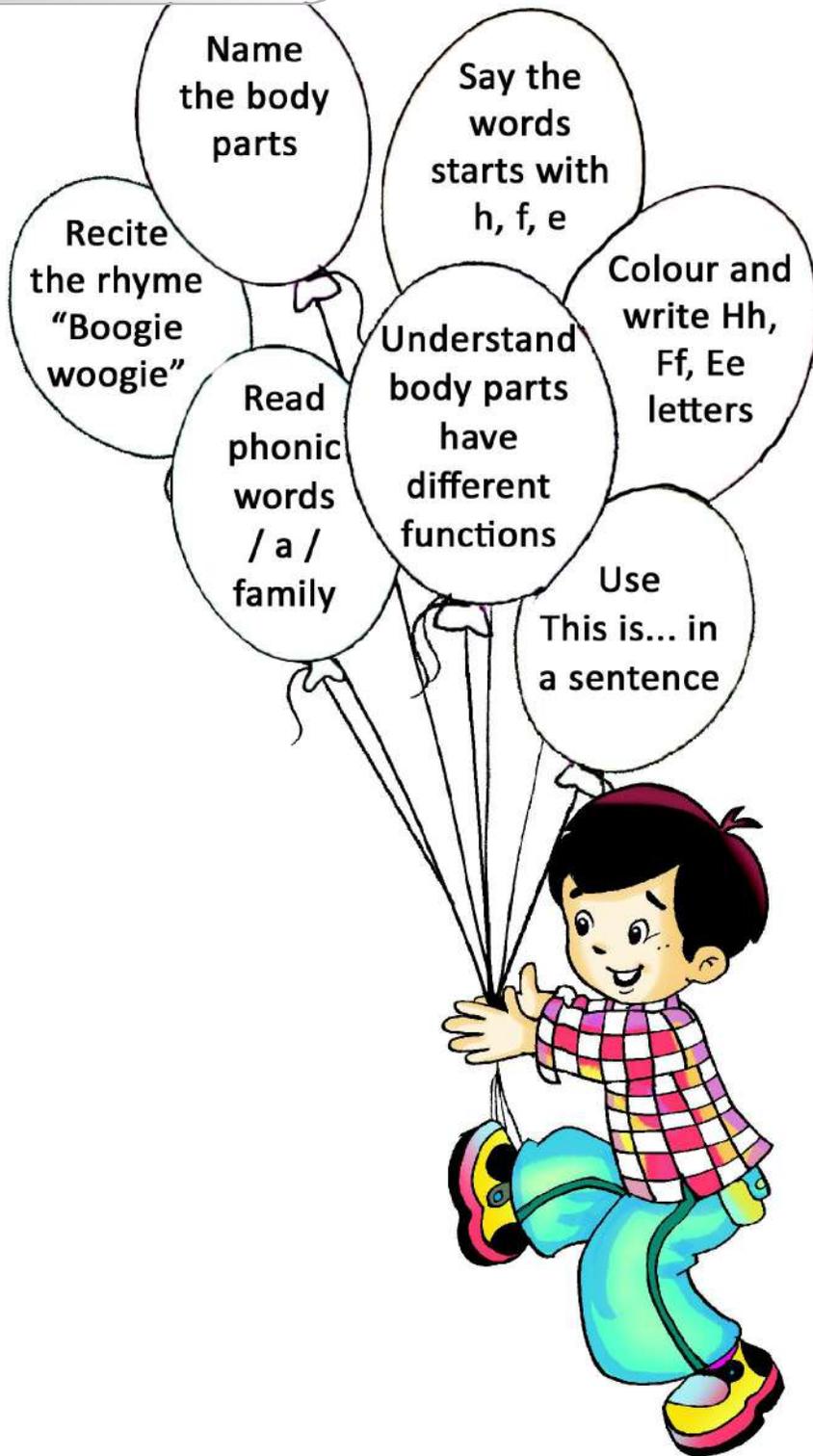
Excellent

Teacher's Signature

# Self Assessment



Ask children to colour the balloon when they achieve the learning outcomes.



Teacher's Signature



Poor



Fair



Average



Good



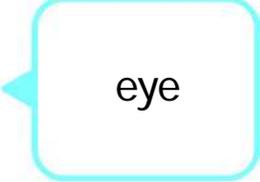
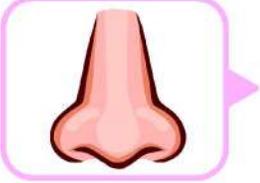
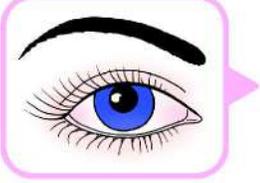
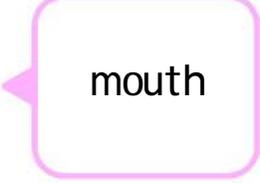
Excellent

# 1. I Am Special

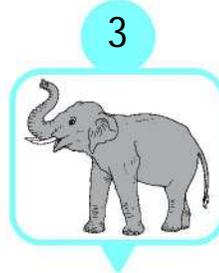
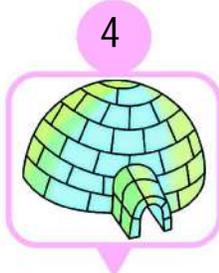
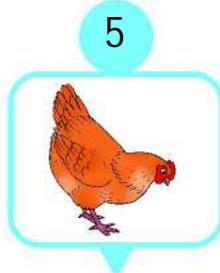
Name :

Date :

1. Match the following pictures with the words.

1.		
2.		
3.		
4.		
5.		

2. Fill in the blanks with correct letter appropriate to the given picture.

				
1	2	3	4	5
__ock	__ruck	__lephant	__gloo	__en


Poor      Fair      Average      Good      Excellent

Teacher's Signature

I

i

L

l

T

t

H

h

F

f

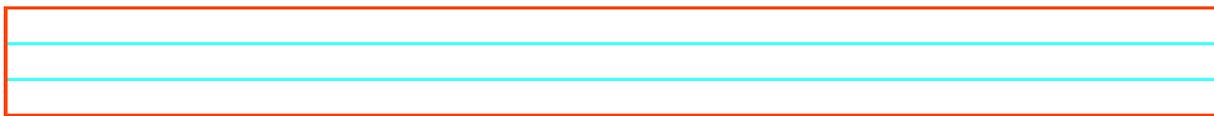
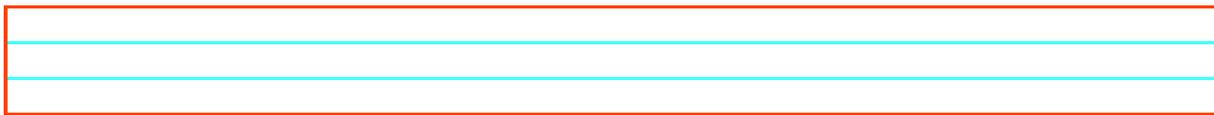
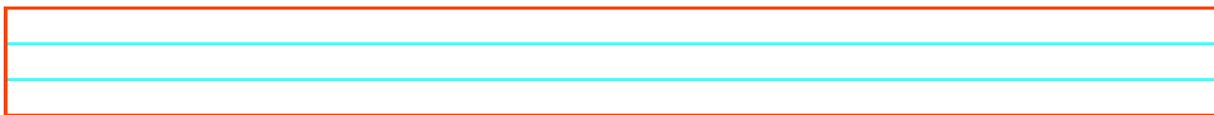
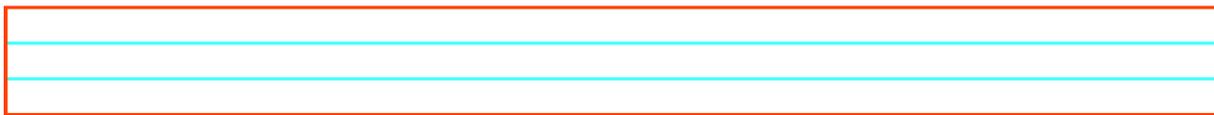
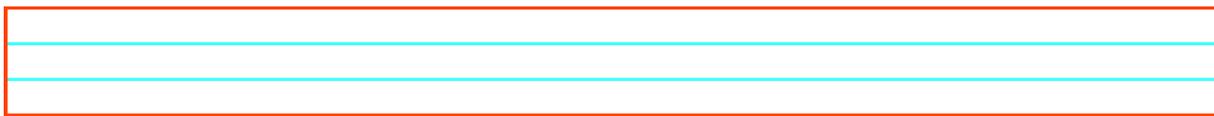
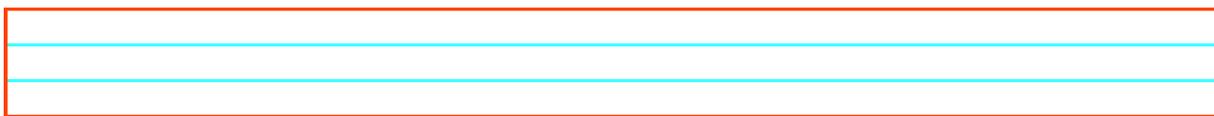
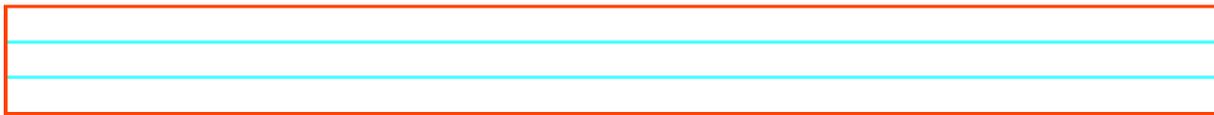
E

e

H

h

3. Copy the following letters ( I,L,T,E,H,F ).



Teacher's Signature



Poor



Fair



Average



Good



Excellent

# 2 My Family

## Activity



1 Draw lines from the house to the people who live in your home.



My grandfather



My grandmother



My father



My mother



My brother



My sister

## Activity



2 Match the following pictures and labels:



father

mother

grandfather

grandmother

brother

Sister



Poor



Fair



Average



Good



Excellent

Teacher's Signature

E  
e  
A  
a  
Z  
z  
X  
x  
Y  
y  
K  
k  
N  
n

Activity



3 Supply the correct letter and get the right word.

b, m, s, f



other



rother



ather

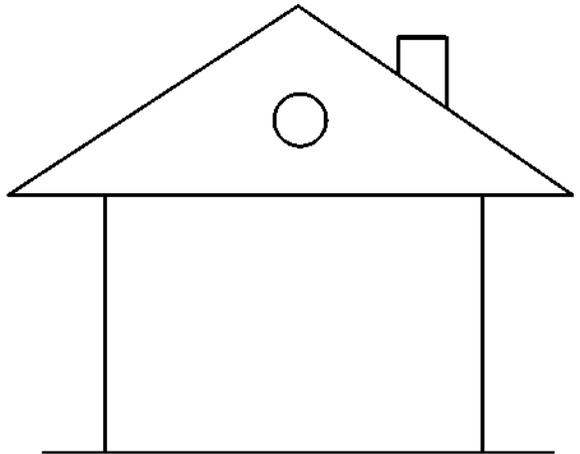
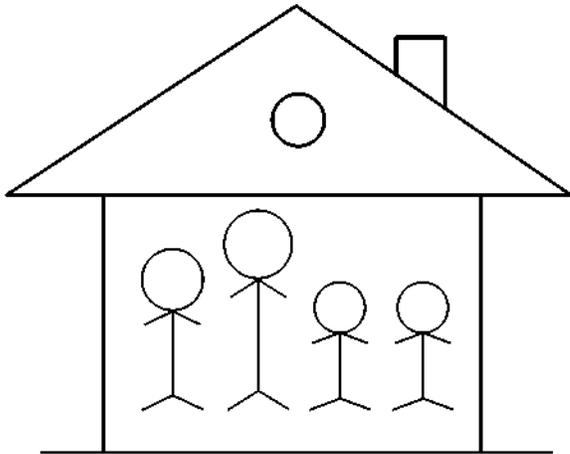


ister

Activity



4 Draw the family in the house. Here is a model for you.



Activity



5 Colour the letters and the pictures.

Teacher's Signature



Poor



Fair



Average



Good

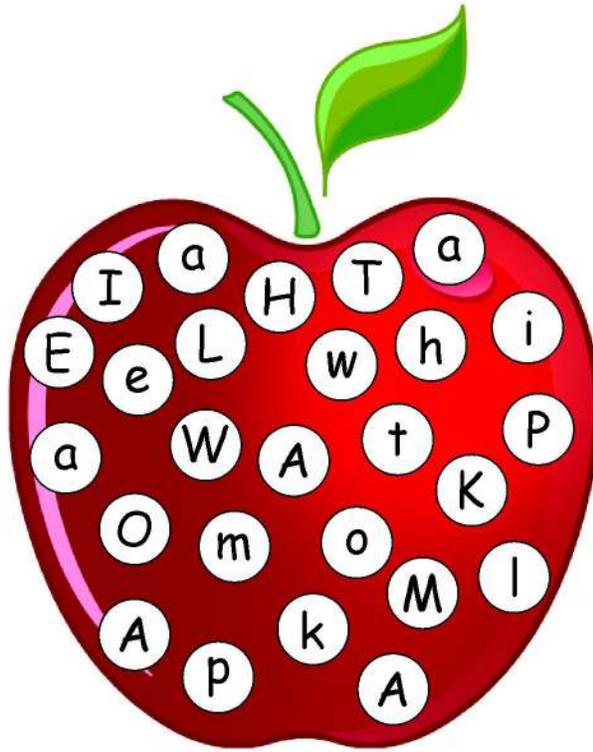


Excellent

Activity



6 Find 'A' and 'a' in the picture and colour them.



Activity



7 Match the following pictures with the words.



apple

ant

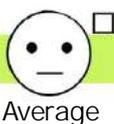
axe



Poor



Fair



Average



Good



Excellent

Teacher's Signature



E

e

A

a

Z

z

X

x

Y

y

K

k

N

n

Activity



8 Trace and copy the letters.

A A A A A A A

Blank handwriting lines for copying uppercase A.

a a a a a a a

Blank handwriting lines for copying lowercase a.

Aa Aa Aa Aa Aa

Blank handwriting lines for copying uppercase A and lowercase a.

Blank handwriting lines for copying uppercase A and lowercase a.

Blank handwriting lines for copying uppercase A and lowercase a.

Blank handwriting lines for copying uppercase A and lowercase a.

Teacher's Signature



Poor



Fair



Average



Good



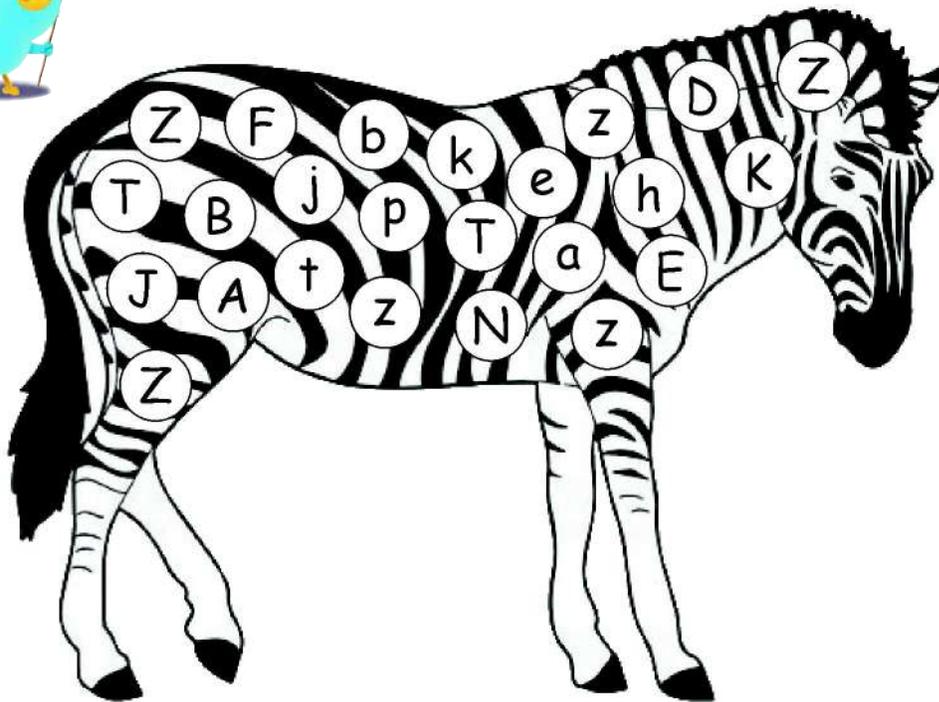
Excellent

Activity



9

Find 'Z' and 'z' in the picture and colour them.

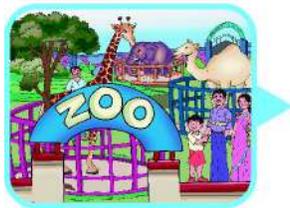
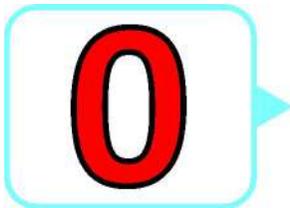


Activity



10

Match the following pictures with the words.



zebra

zoo

zero



Poor



Fair



Average



Good



Excellent

Teacher's Signature

E  
e  
A  
a  
Z  
z  
X  
x  
y  
y  
K  
k  
N  
n

E

e

A

a

Z

z

X

x

Y

y

K

k

N

n

Activity



11 Trace and copy the letters.

Z Z Z Z Z Z Z Z Z

Blank handwriting lines for copying uppercase Z.

z z z z z z z z z

Blank handwriting lines for copying lowercase z.

Zz Zz Zz Zz Zz

Blank handwriting lines for copying uppercase and lowercase Zz.

Blank handwriting lines for copying uppercase and lowercase Zz.

Blank handwriting lines for copying uppercase and lowercase Zz.

Blank handwriting lines for copying uppercase and lowercase Zz.

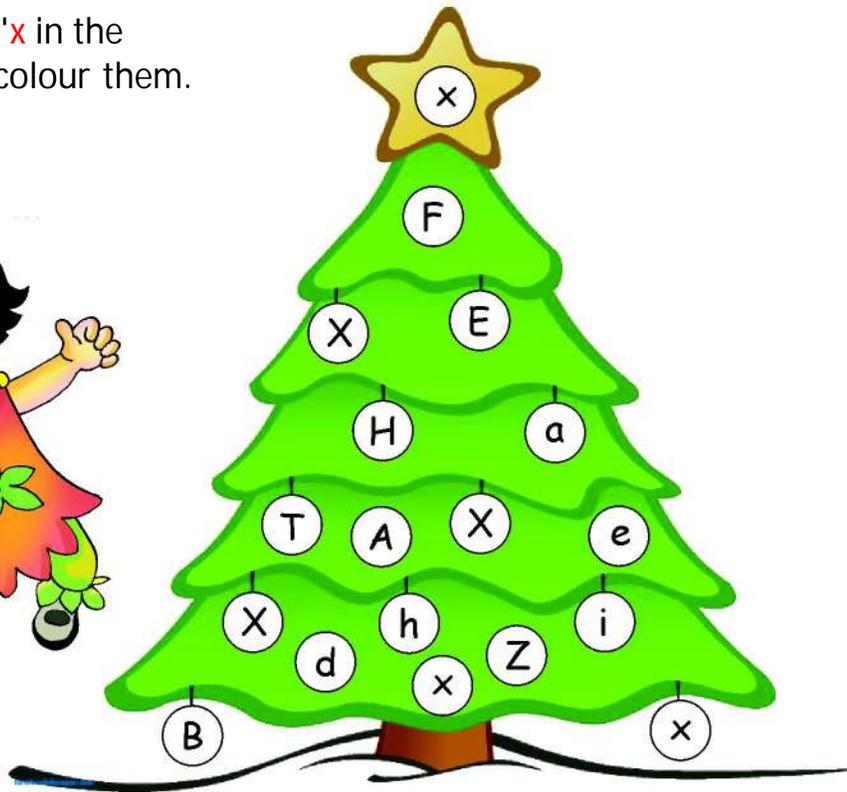
Teacher's Signature

Poor
  Fair
  Average
  Good
  Excellent

Activity



12 Find 'X' and 'x' in the picture and colour them.



Activity



13 Match the following pictures with the words.



X - mas tree

X - ray

Xylophone



Teacher's Signature

E  
e  
A  
a  
Z  
z  
X  
x  
y  
Y  
K  
k  
N  
n

E

e

A

a

Z

z

X

x

y

Y

K

k

N

n

Activity



14 Trace and copy the letters.

Tracing practice for uppercase letter X on a three-line grid.

Blank three-line grid for copying uppercase letter X.

Tracing practice for lowercase letter x on a three-line grid.

Blank three-line grid for copying lowercase letter x.

Tracing practice for uppercase letter Y on a three-line grid.

Blank three-line grid for copying uppercase letter Y.

Teacher's Signature



Poor



Fair



Average



Good

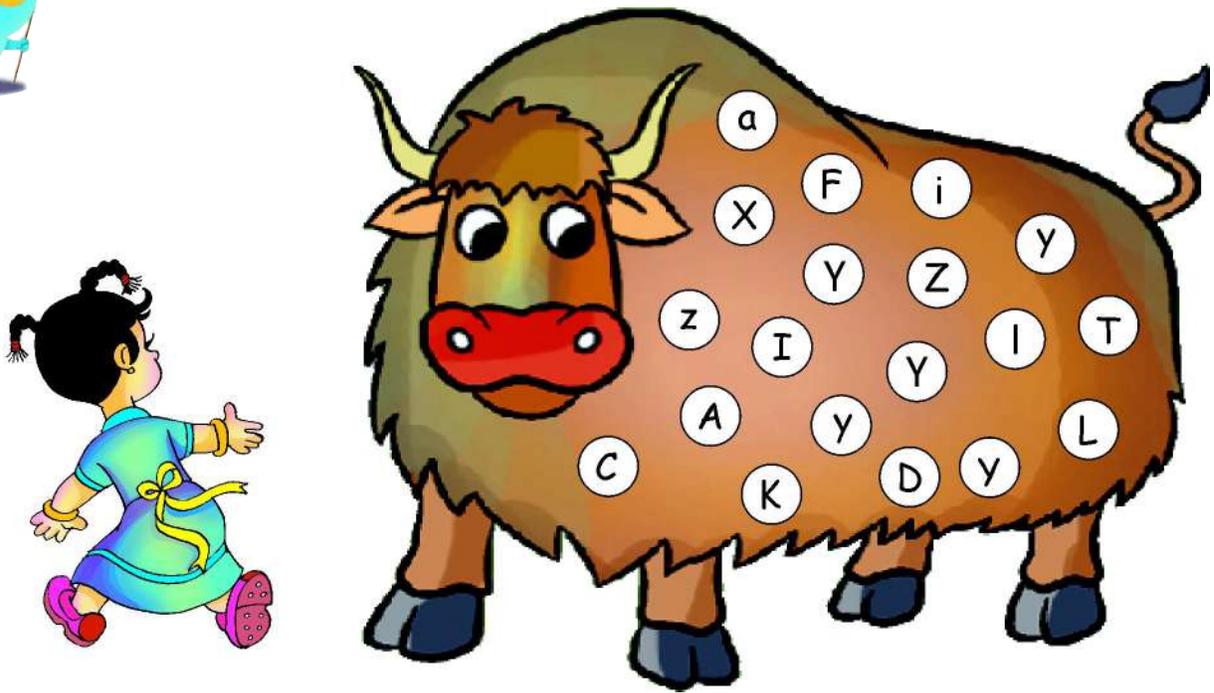


Excellent

Activity



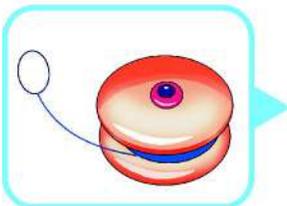
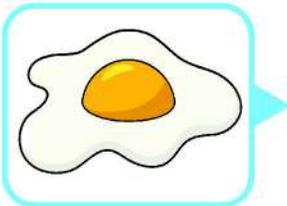
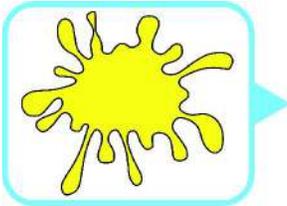
15 Find 'Y' and 'y' in the picture and colour them.



Activity



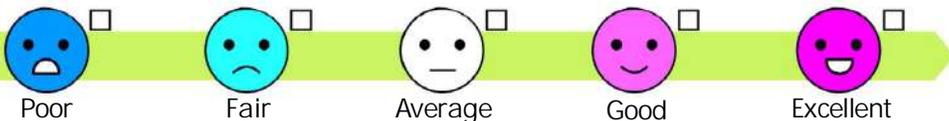
16 Match the following pictures with the words.



yo-yo

yellow

yolk



Teacher's Signature



E

e

A

a

Z

z

X

x

y

Y

K

k

N

n

Activity



17 Trace and copy the letters.

Y Y Y Y Y Y Y Y Y

Blank handwriting lines for copying uppercase Y.

Y Y Y Y Y Y Y Y Y

Blank handwriting lines for copying uppercase Y.

Yy Yy Yy Yy Yy Yy

Blank handwriting lines for copying uppercase Y.

Teacher's Signature



Poor



Fair



Average



Good



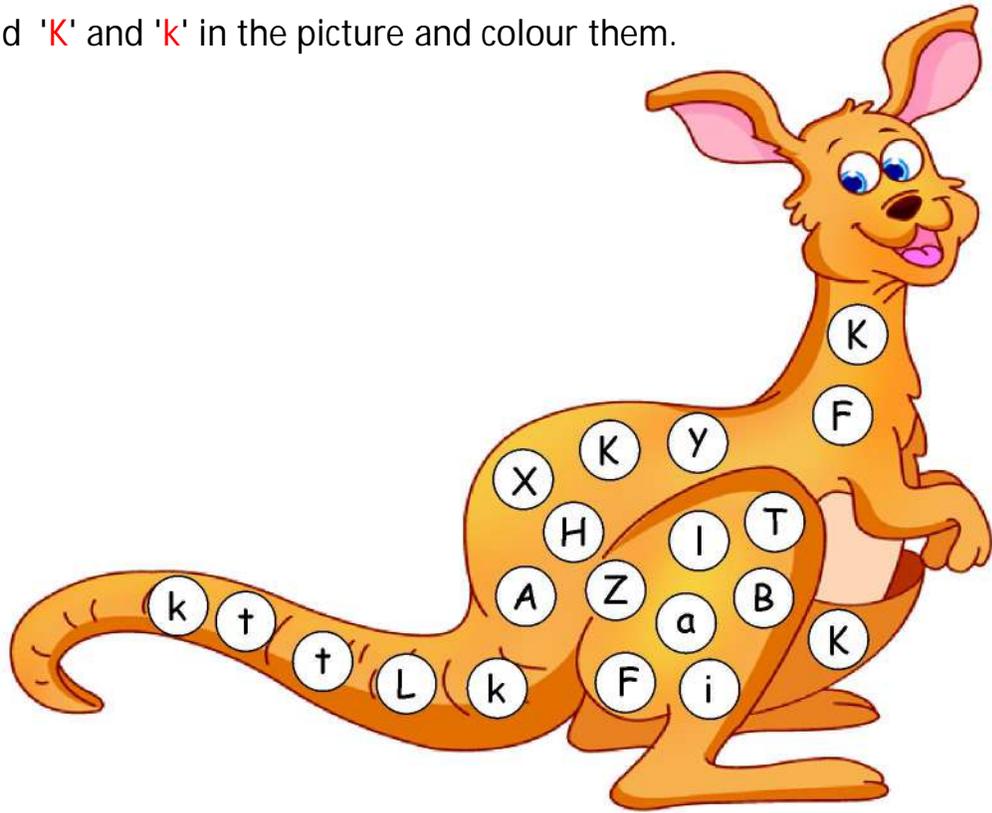
Excellent

Activity



18

Find 'K' and 'k' in the picture and colour them.



Activity



19

Match the following pictures with the words.



kite

kitten

king



Poor



Fair



Average



Good



Excellent

Teacher's Signature

E  
e  
A  
a  
Z  
z  
X  
x  
Y  
y  
K  
k  
N  
n

E

e

A

a

Z

z

X

x

Y

y

K

k

N

n

Activity



20 Trace and copy the letters.

K K K K K K K K K

Blank handwriting lines for copying uppercase K.

k k k k k k k k k

Blank handwriting lines for copying lowercase k.

Kk Kk Kk Kk Kk Kk

Blank handwriting lines for copying uppercase and lowercase Kk.

Blank handwriting lines for copying uppercase and lowercase Kk.

Blank handwriting lines for copying uppercase and lowercase Kk.

Blank handwriting lines for copying uppercase and lowercase Kk.

Teacher's Signature

 Poor
   Fair
   Average
   Good
   Excellent

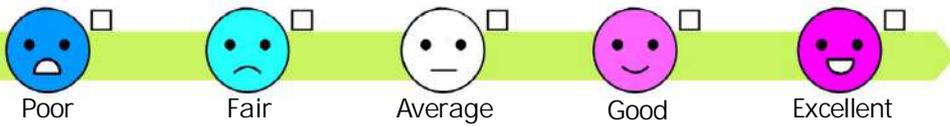
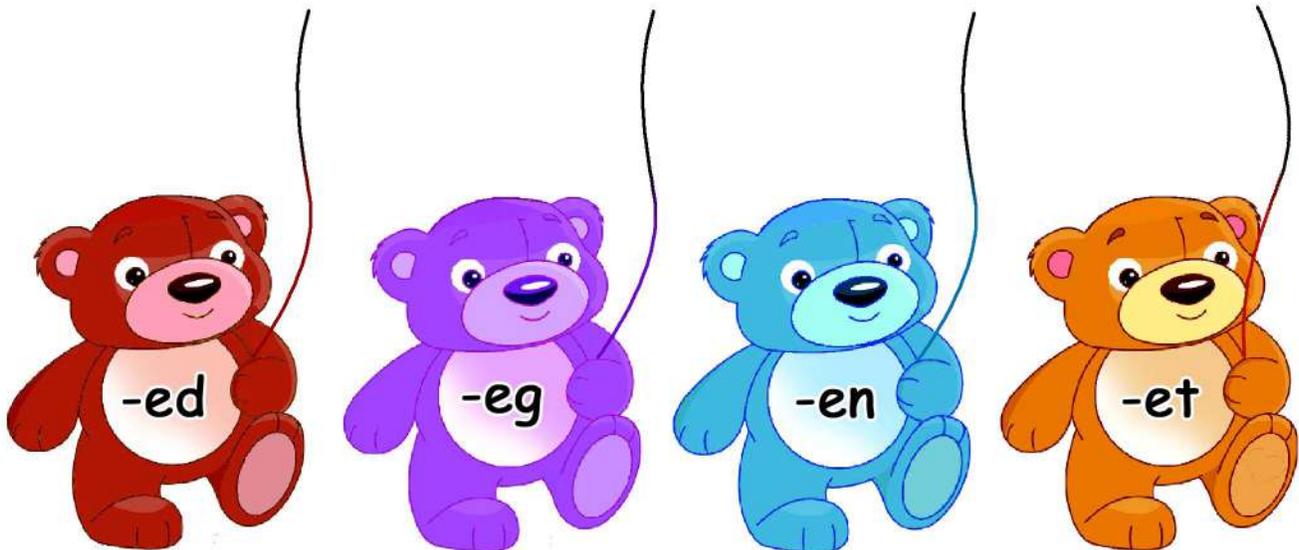
Activity



21

The / e / Sound

Connect the correct balloon to the teddybear:

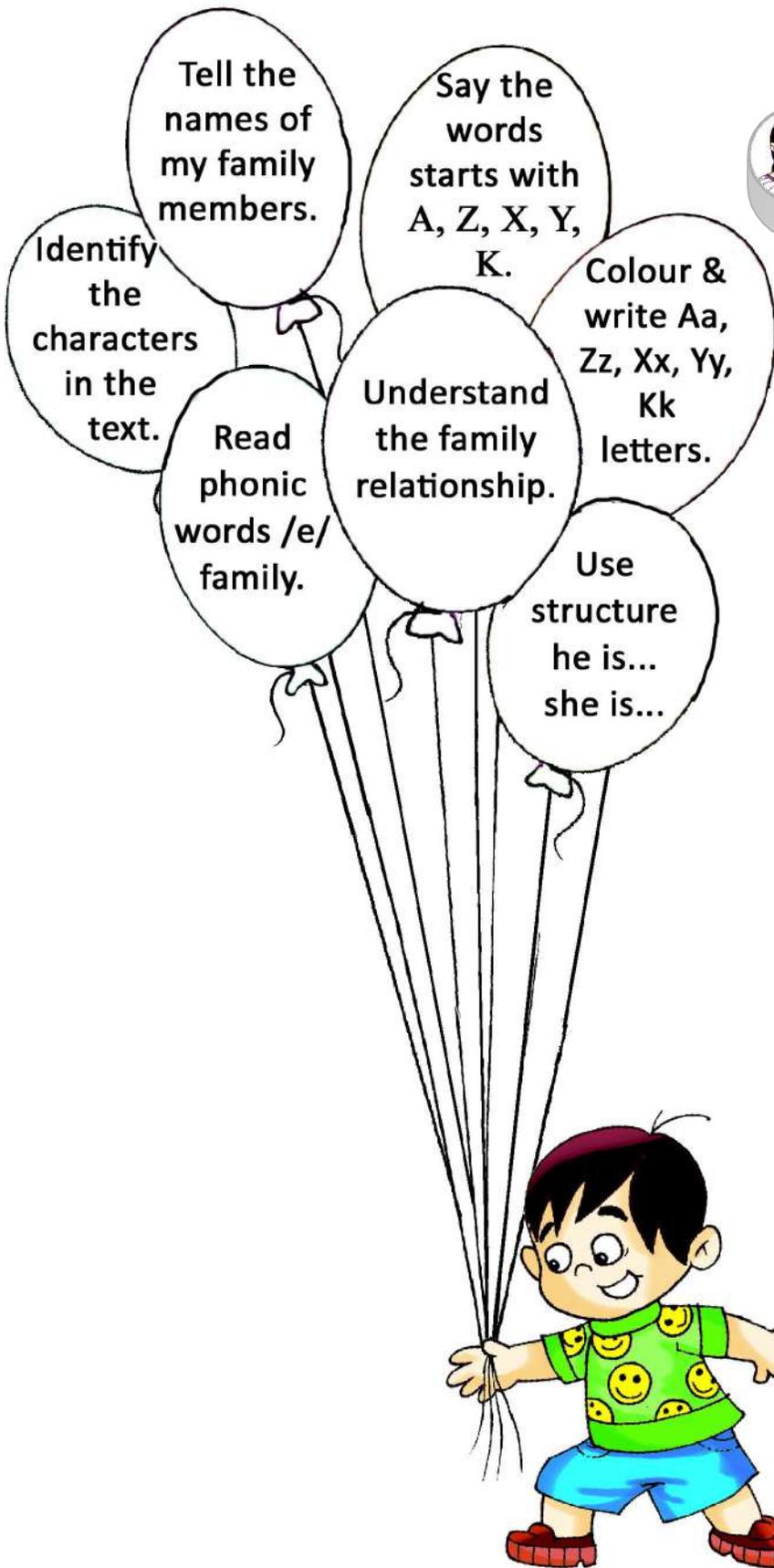


Teacher's Signature

## Self Assessment



Ask children to colour the balloon when they achieve the learning outcomes.



# 2. My Family

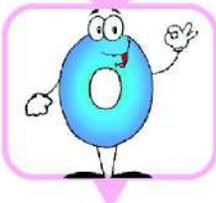
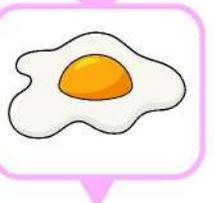
Name :

Date :

1. Match the following pictures with the words.

1.		sister
2.		grand father
3.		mother
4.		father
5.		brother

2. Fill in the blanks with correct letter appropriate to the given picture.

1	2	3	4	5
				
__nt	__ero	__-ray	__olk	__ite

				
Poor	Fair	Average	Good	Excellent

Teacher's Signature

E

e

A

a

Z

z

X

x

Y

y

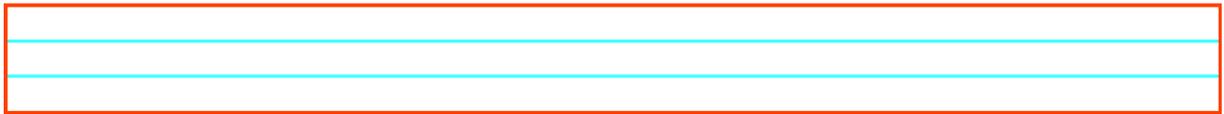
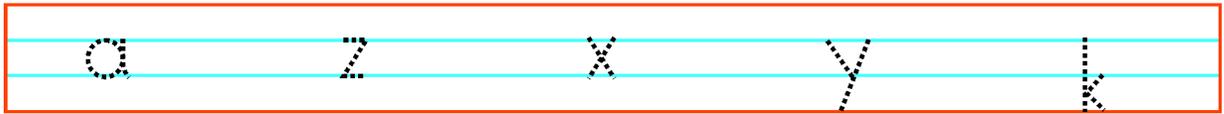
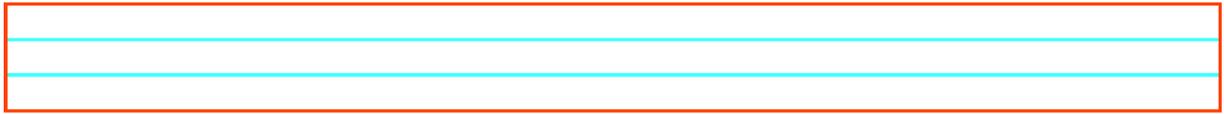
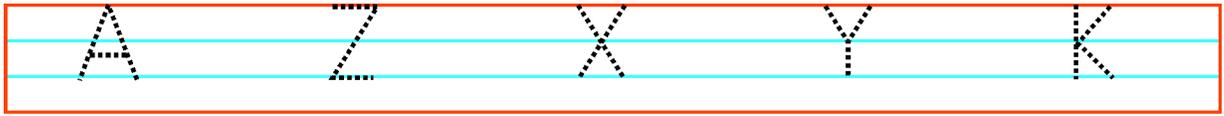
K

k

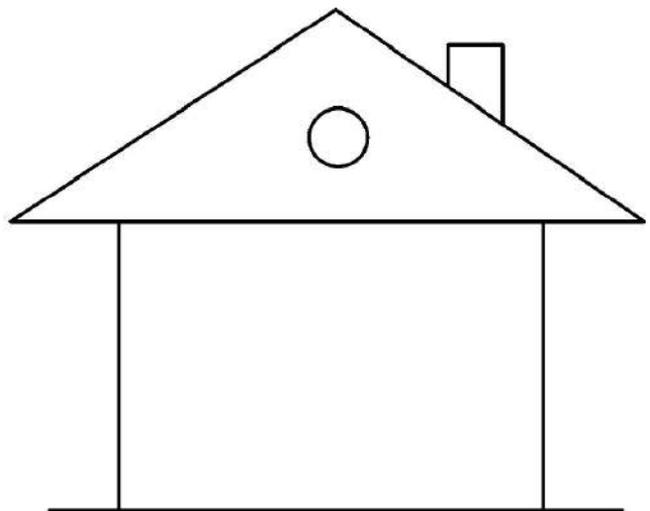
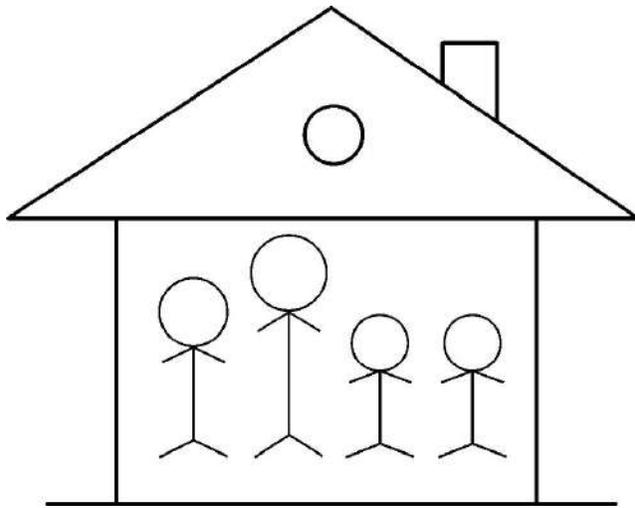
N

n

3. Copy the following letters ( A, Z, X, Y, K).



4. Look at the picture given below and draw your own picture.



Teacher's Signature



Poor



Fair



Average



Good

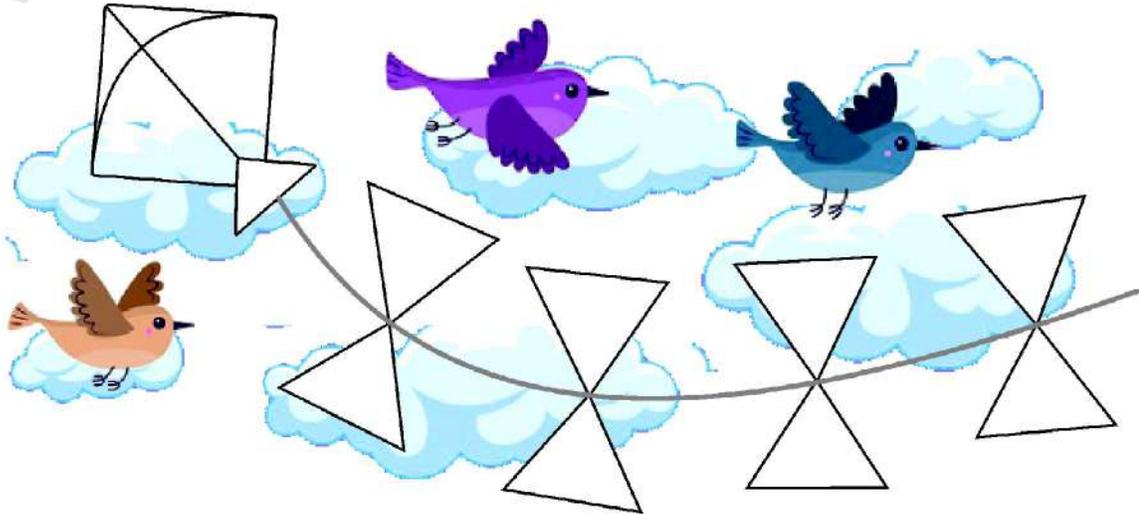


Excellent

# 3.1 My Fun

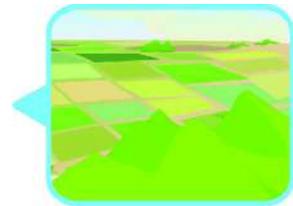
## Activity

1 Colour the kite.



## Activity

2 Match the following rhyming words.



Poor



Fair



Average



Good



Excellent

Teacher's Signature

Y  
y  
K  
k  
N  
n  
M  
m  
V  
v  
W  
w  
C  
c

Activity



3 Tick (3) the right one.



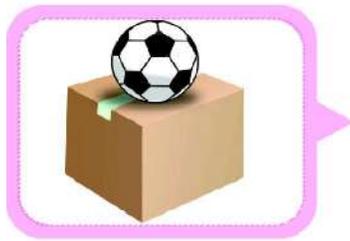
in

on



in

on



in

on



in

on

Activity



4 Colour the letters and the pictures.

A large light blue box containing a net, the letters N and n, and a nurse with a tray.

Teacher's Signature



Poor



Fair



Average



Good

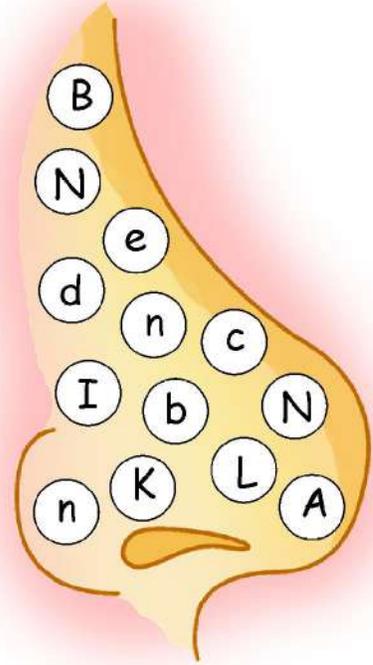
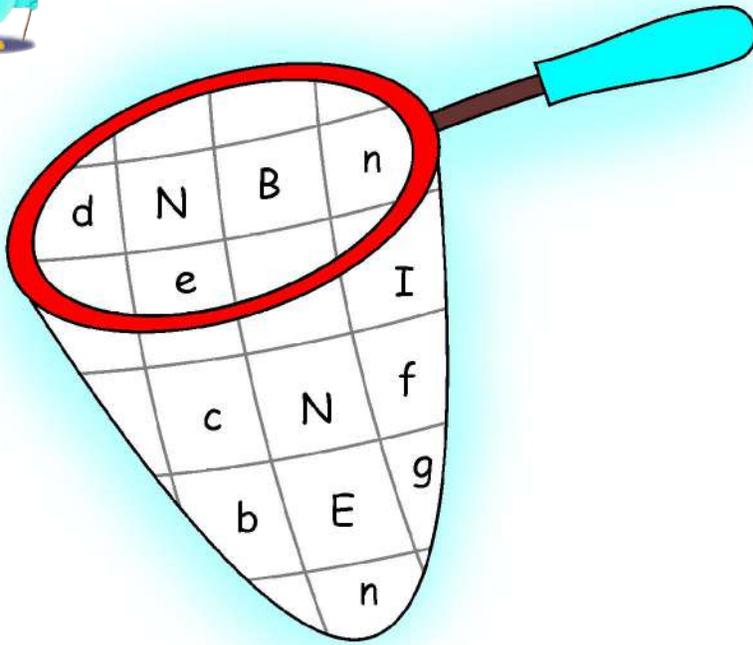


Excellent

Activity



5 Find 'N and 'n' in the picture and colour them.



Activity



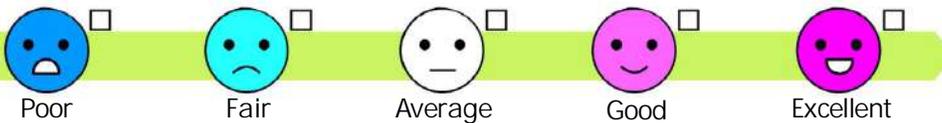
6 Match the following pictures with the words.



nest

nurse

net



Teacher's Signature



Y

y

K

k

N

n

M

m

V

v

W

w

C

c

Activity



7 Trace and copy the letters.

N N N N N N N N N

Blank handwriting lines for practicing uppercase N.

n n n n n n n n n

Blank handwriting lines for practicing lowercase n.

Nn Nn Nn Nn Nn Nn

Blank handwriting lines for practicing uppercase N and lowercase n.

Blank handwriting lines for practicing uppercase N and lowercase n.

Blank handwriting lines for practicing uppercase N and lowercase n.

Blank handwriting lines for practicing uppercase N and lowercase n.

Teacher's Signature



Poor



Fair



Average



Good



Excellent

Activity



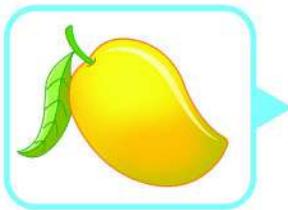
8 Find 'M' and 'm' in the picture and colour them.



Activity



9 Match the following pictures with the words.



monkey

mango

mug



Teacher's Signature



Y  
y  
K  
k  
N  
n  
M  
m  
V  
v  
W  
w  
C  
c

Activity



10 Trace and copy the letters.

M M M M M M M M

Blank handwriting lines for copying uppercase M.

m m m m m m m m

Blank handwriting lines for copying lowercase m.

Mm Mm Mm Mm Mm Mm

Blank handwriting lines for copying uppercase and lowercase Mm.

Blank handwriting lines for copying uppercase and lowercase Mm.

Blank handwriting lines for copying uppercase and lowercase Mm.

Blank handwriting lines for copying uppercase and lowercase Mm.

Teacher's Signature

Poor Fair Average Good Excellent

## Self Assessment



Ask children to colour the balloon when they achieve the learning outcomes.



Poor



Fair



Average



Good



Excellent

*Teacher's Signature*

# 3.2 My Actions

## Activity

Tick (3) the appropriate picture to the given word.



hopping				
tapping				
running				
sleeping				
clapping				
walking				

## Activity

2 Match the pictures with suitable word.



Cleaning

Combing

Washing

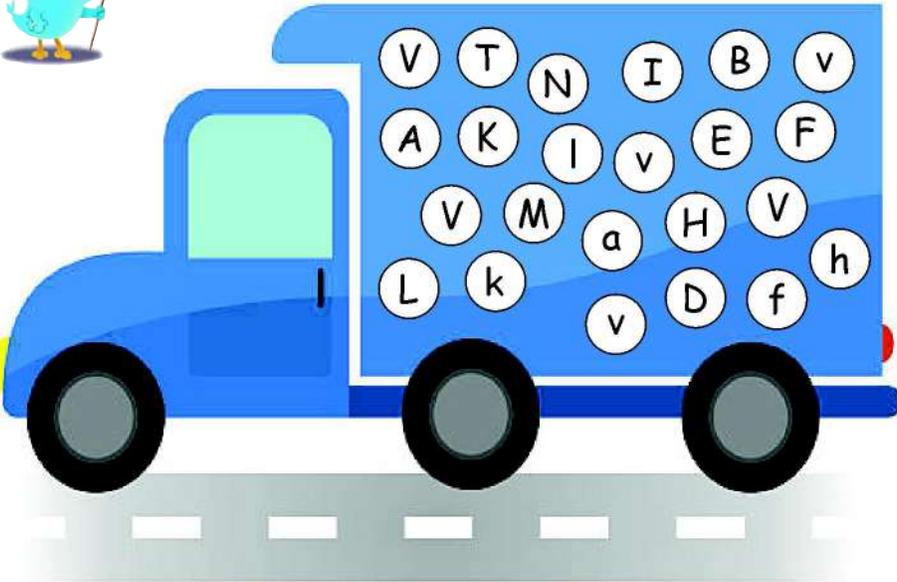
Brushing



Activity



3 Find 'V' and 'v' in the picture and colour them.



Activity



4 Match the following pictures with the words.



voilin

van

vase



Teacher's Signature



N  
n  
M  
m  
V  
v  
W  
w  
C  
c  
G  
g  
O  
o

Activity



7 Trace and copy the letters.

V V V V V V V V

Blank handwriting lines for copying uppercase V.

v v v v v v v v

Blank handwriting lines for copying lowercase v.

Vv Vv Vv Vv Vv Vv

Blank handwriting lines for copying uppercase and lowercase Vv.

Blank handwriting lines for copying uppercase and lowercase Vv.

Blank handwriting lines for copying uppercase and lowercase Vv.

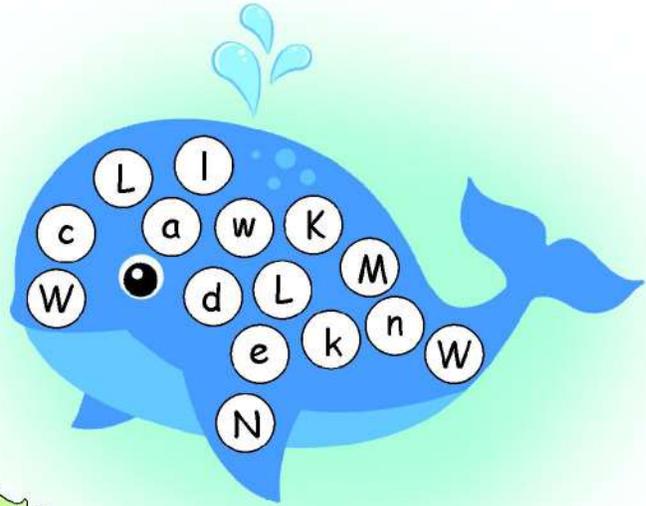
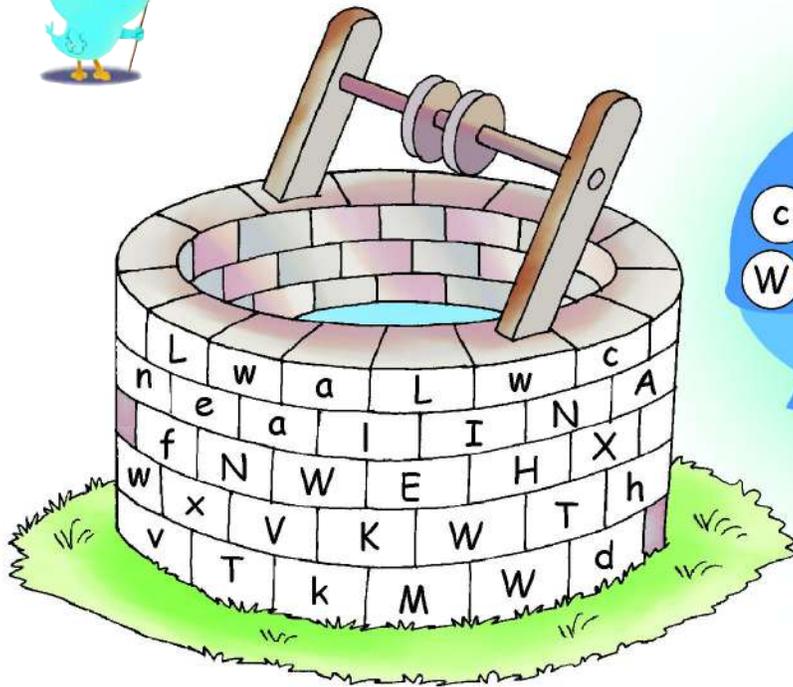
Blank handwriting lines for copying uppercase and lowercase Vv.

Teacher's Signature

Poor Fair Average Good Excellent

Activity

8 Find 'M' and 'm' in the pictures and colour them.



Activity

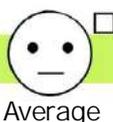
9 Match the following pictures with the words.



watch

window

whistle



Poor

Fair

Average

Good

Excellent

Teacher's Signature



N  
n  
M  
m  
V  
v  
W  
w  
C  
c  
G  
g  
O  
o

Activity



10 Trace and copy the letters.

W W W W W W W

Blank handwriting lines for copying uppercase 'W'.

w w w w w w w

Blank handwriting lines for copying lowercase 'w'.

Ww Ww Ww Ww Ww

Blank handwriting lines for copying 'Ww'.

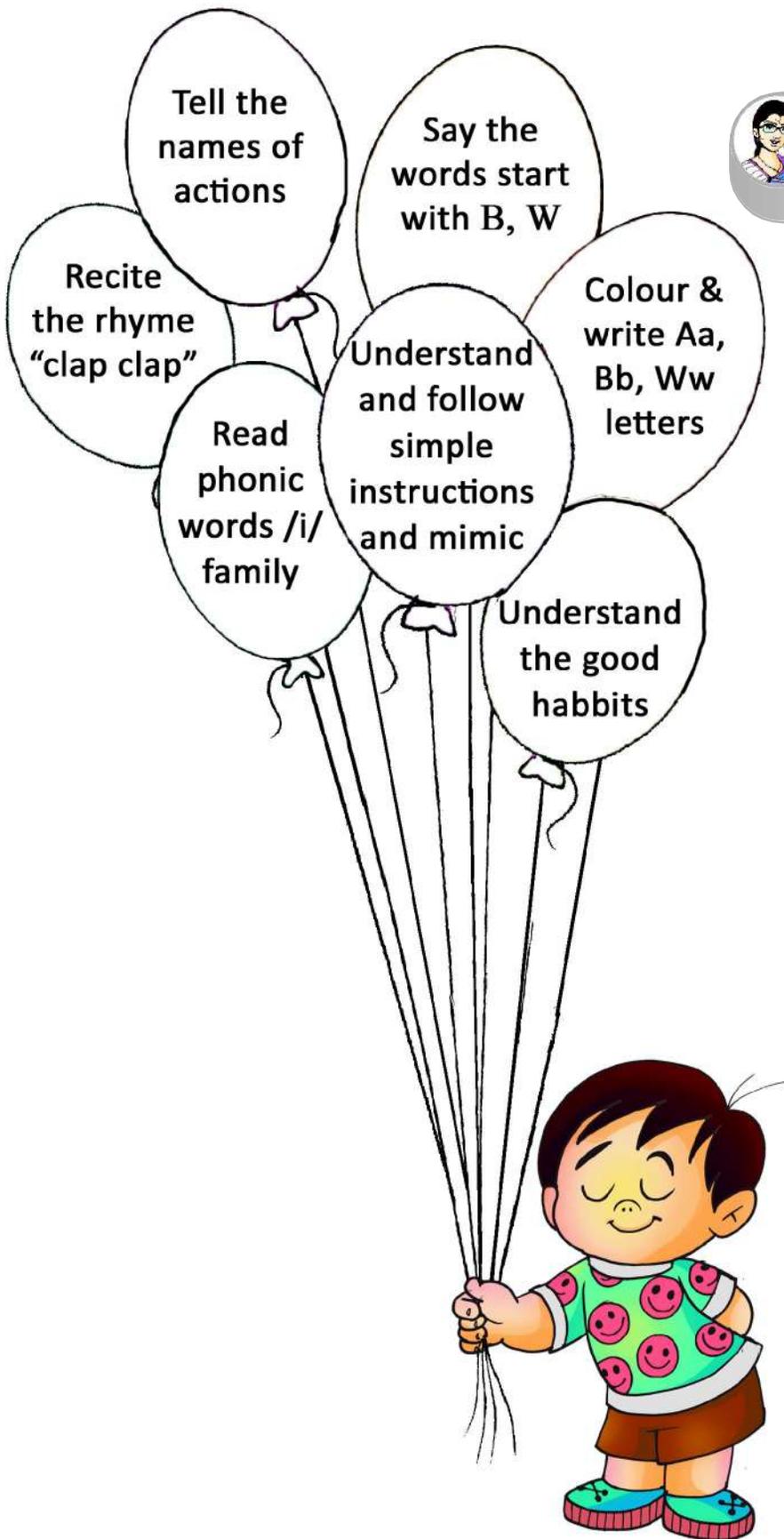
Teacher's Signature

Feedback scale with five faces: Poor (blue sad), Fair (cyan sad), Average (white neutral), Good (pink happy), Excellent (magenta happy). Each face has a small square box next to it.

## Self Assessment



Ask children to colour the balloon when they achieve the learning outcomes.



Poor



Fair



Average



Good



Excellent

*Teacher's Signature*

### 3. Actions and Fun

Name :

Date :

1. Match the following pictures with the words.



walking



brushing



jumping



combing



washing

2. Fill in the blanks with right letter appropriate to the given picture.



\_\_ango



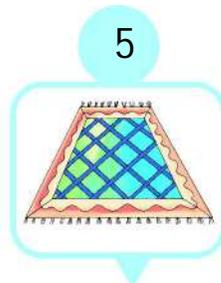
\_\_et



\_\_an



\_\_atch



\_\_at

Teacher's Signature



Poor



Fair



Average

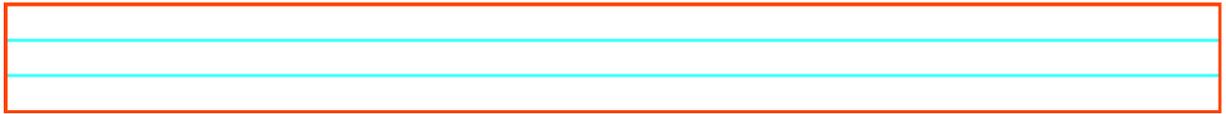
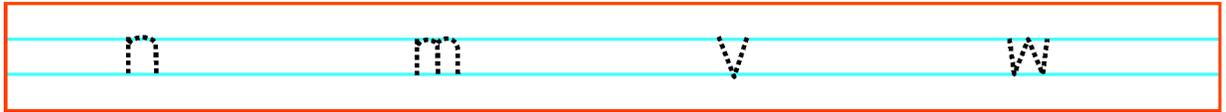
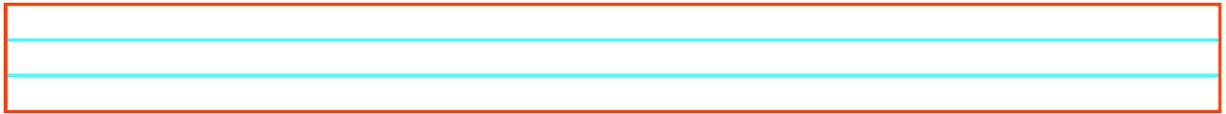
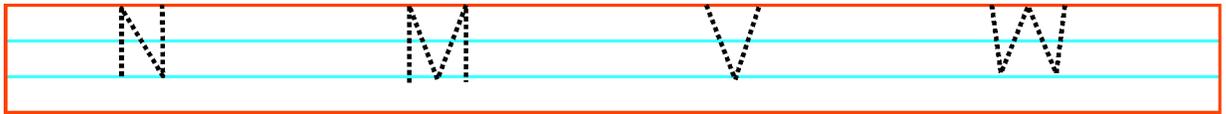


Good

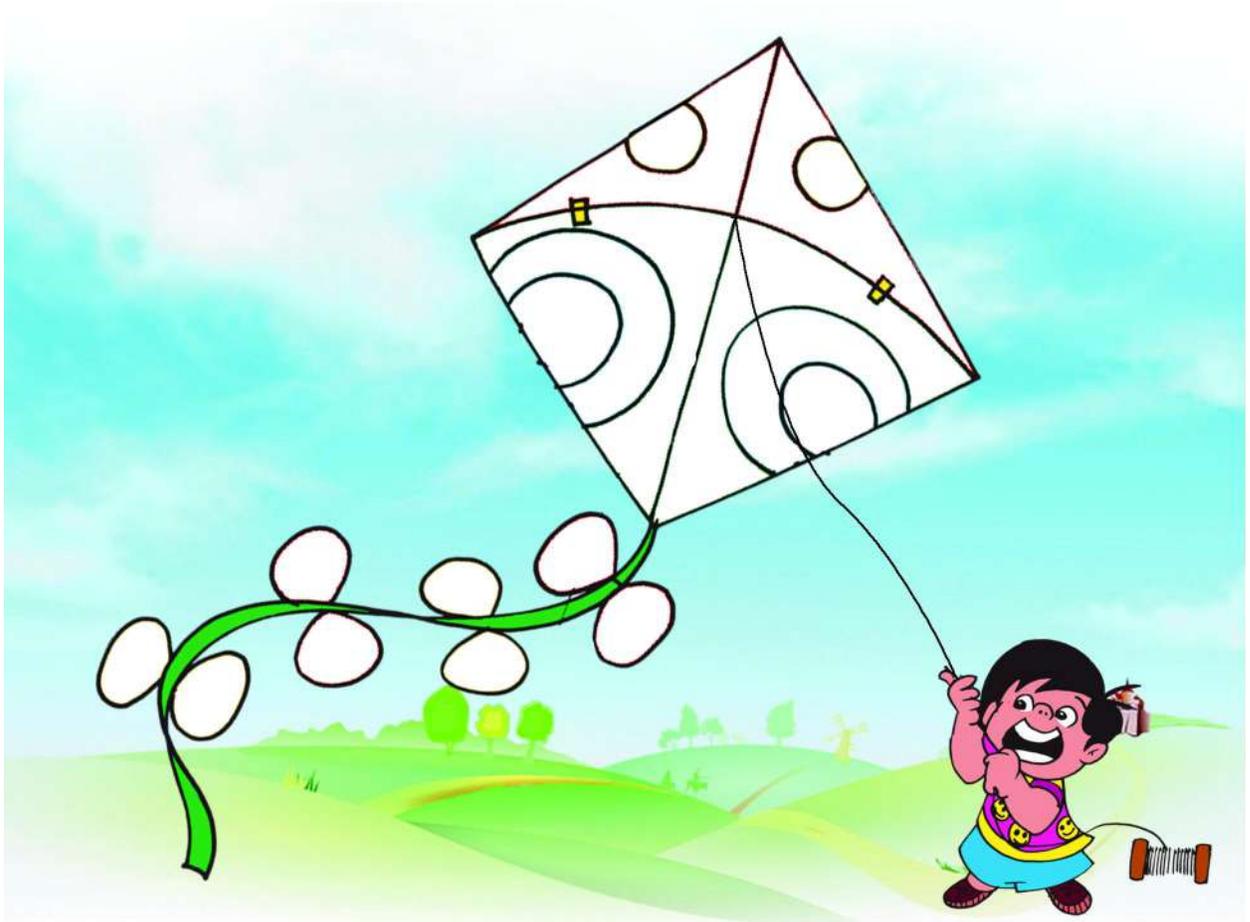


Excellent

3. Trace and write the following.



4. Colour the picture.



Poor



Fair



Average



Good



Excellent

Teacher's Signature

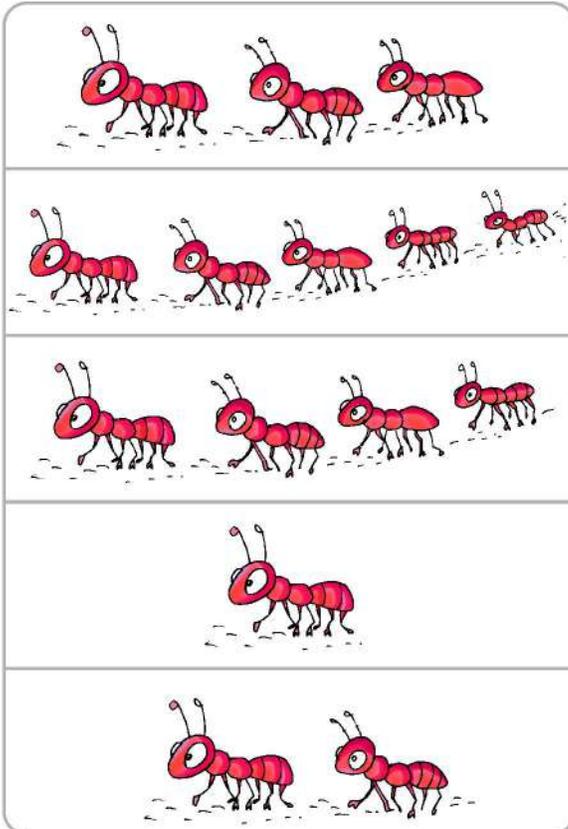


# 4.1 Numbers

## Activity



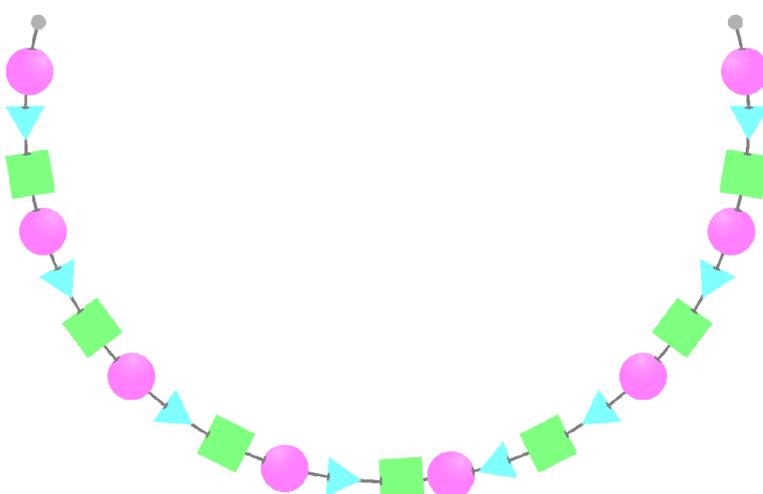
1 Match the following.



## Activity



2 Count the beads and fill the table.




Teacher's Signature



Poor



Fair



Average



Good



Excellent

Activity



3 Tick (3) the right one.

one

2

5

1

two

3

2

4

three

1

5

3

four

4

5

1

five

3

2

5

Activity



4 Colour the letters and the pictures.



Poor



Fair



Average



Good



Excellent

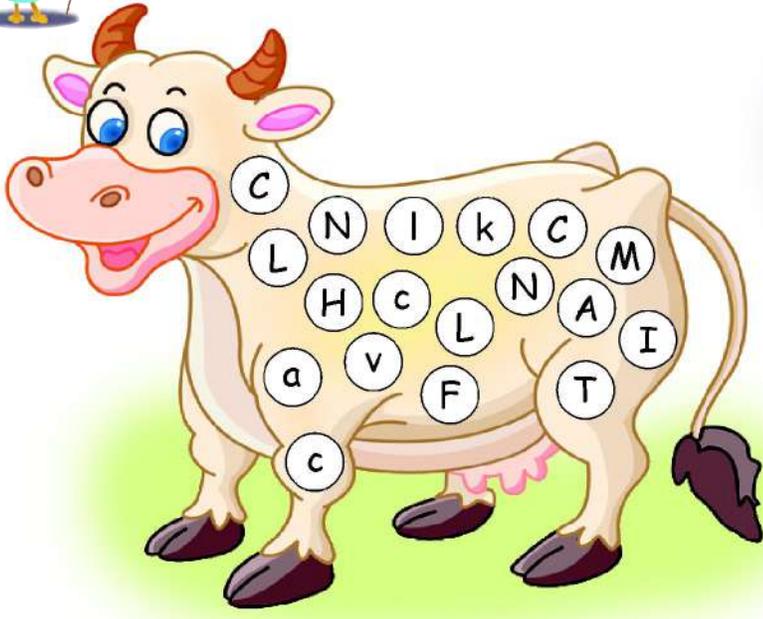
Teacher's Signature

V  
v  
W  
w  
C  
c  
G  
g  
O  
o  
Q  
q  
P  
p

Activity



5 Find 'C' and 'c' in the pictures and colour them.



Activity



6 Match the following pictures with the words.



cat

cap

cup

Activity



7 Trace and copy the letters.

C C C C C C C C C

Blank handwriting lines for copying uppercase C's.

c c c c c c c c c

Blank handwriting lines for copying lowercase c's.

Cc Cc Cc Cc Cc Cc

Blank handwriting lines for copying uppercase and lowercase Cc pairs.

Blank handwriting lines for copying uppercase and lowercase Cc pairs.

Blank handwriting lines for copying uppercase and lowercase Cc pairs.

Blank handwriting lines for copying uppercase and lowercase Cc pairs.



Poor



Fair



Average



Good



Excellent

Teacher's Signature

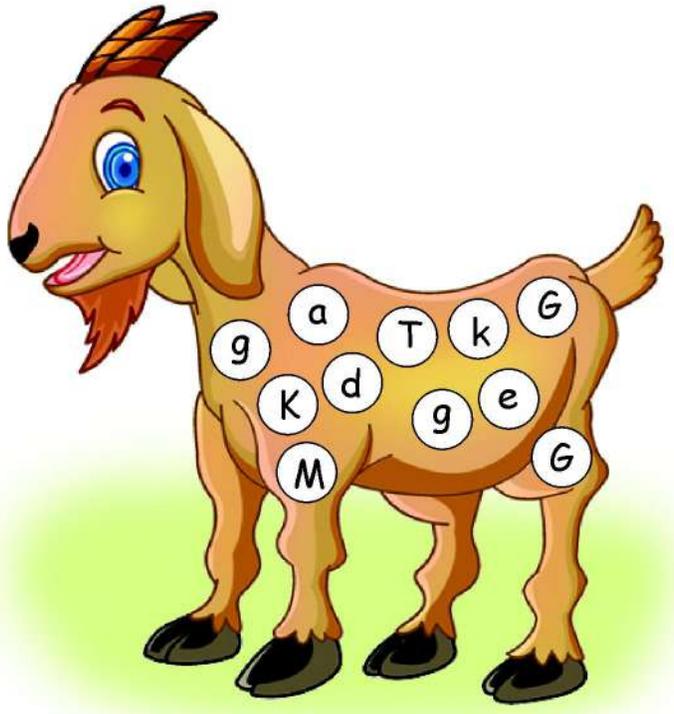


V  
v  
W  
w  
C  
c  
G  
g  
O  
o  
Q  
q  
P  
p

Activity



8 Find 'G' and 'g' in the pictures and colour them.



Activity



9 Match the following pictures with the words.



grapes

gun

gate

Activity



11 Trace and copy the letters.

G G G G G G G G

Blank handwriting lines for copying uppercase G's.

g g g g g g g g

Blank handwriting lines for copying lowercase g's.

Gg Gg Gg Gg Gg Gg

Blank handwriting lines for copying mixed case Gg's.



Poor



Fair



Average



Good



Excellent

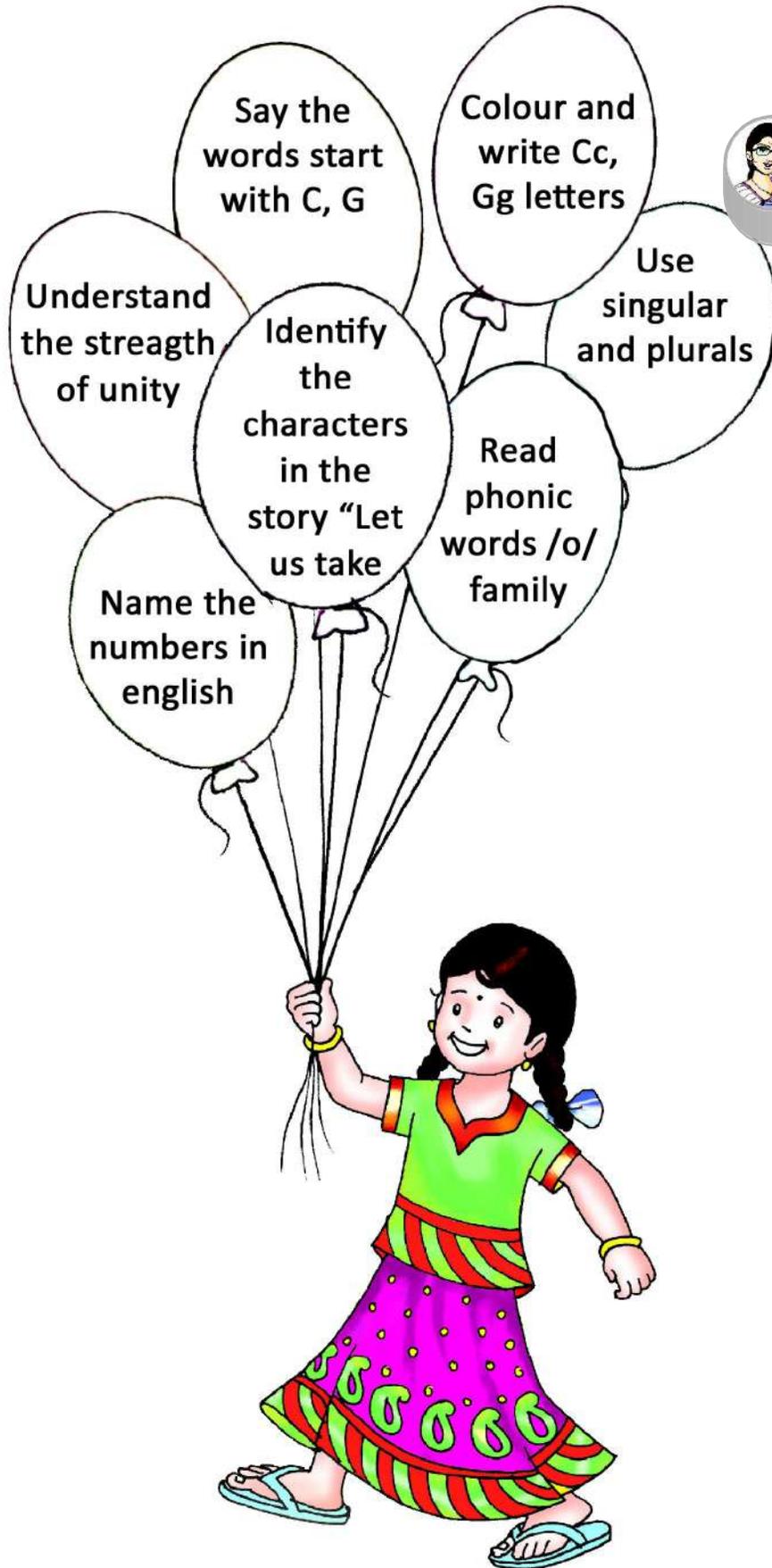
Teacher's Signature



## Self Assessment



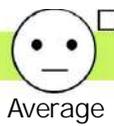
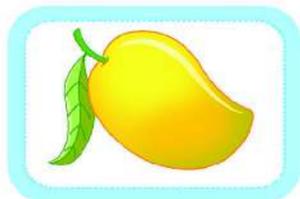
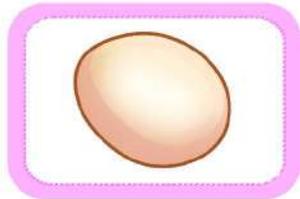
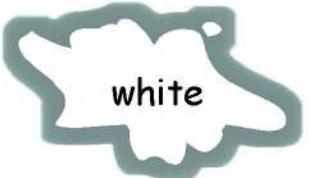
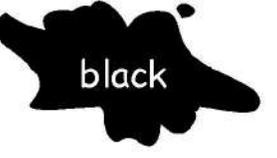
Ask children to colour the balloon when they achieve the learning outcomes.



# 4.2 Colours

## Activity

1 Match the following.

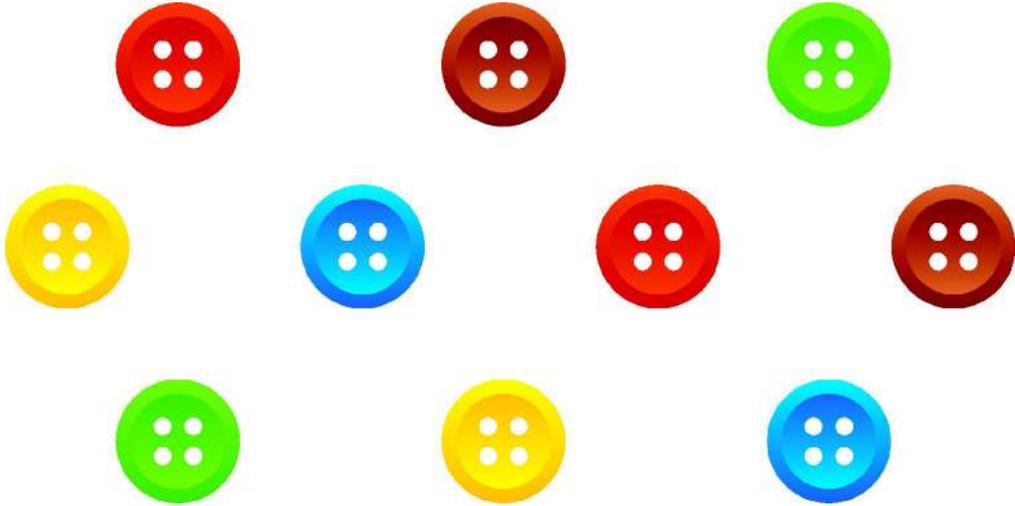


Teacher's Signature

Activity



2 Match the buttons with their pair.



Activity



3 Tick (3) the right colour.

Red			
Green			
Blue			
Black			
Yellow			

Teacher's Signature



Poor

Fair

Average

Good

Excellent

Activity

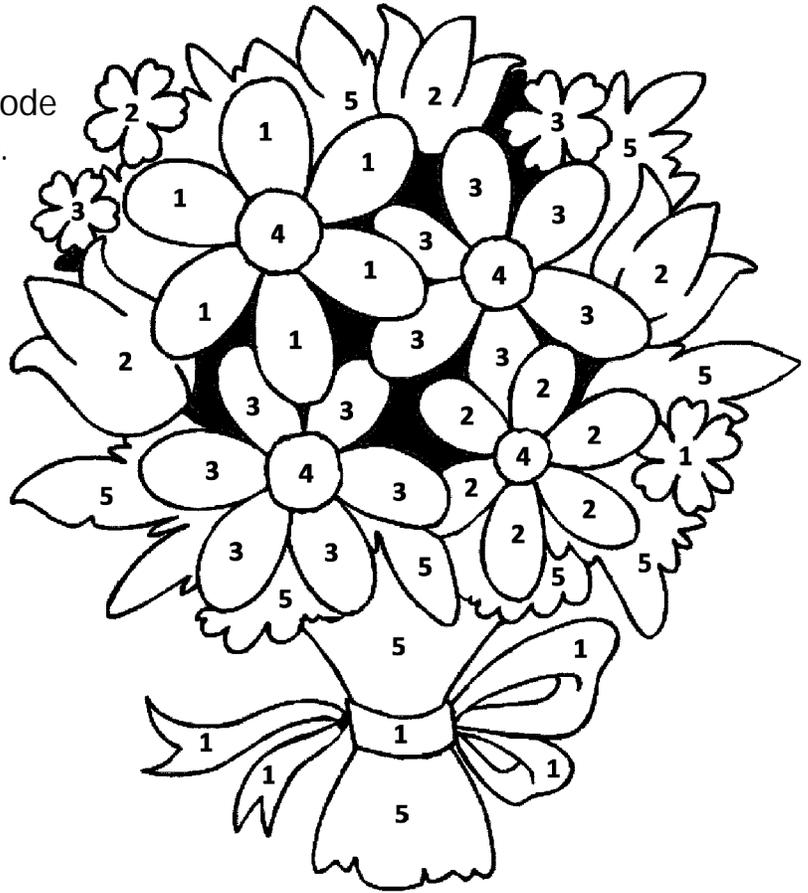


4

Fun with colours

Follow the number code to colour the picture.

- 1 - Red 
- 2 - Yellow 
- 3 - Blue 
- 4 - Green 
- 5 - Brown 

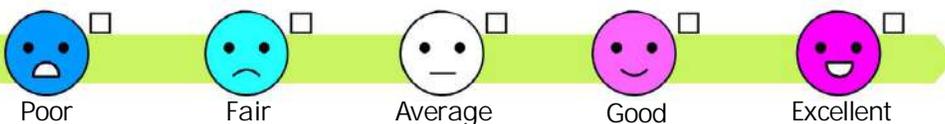
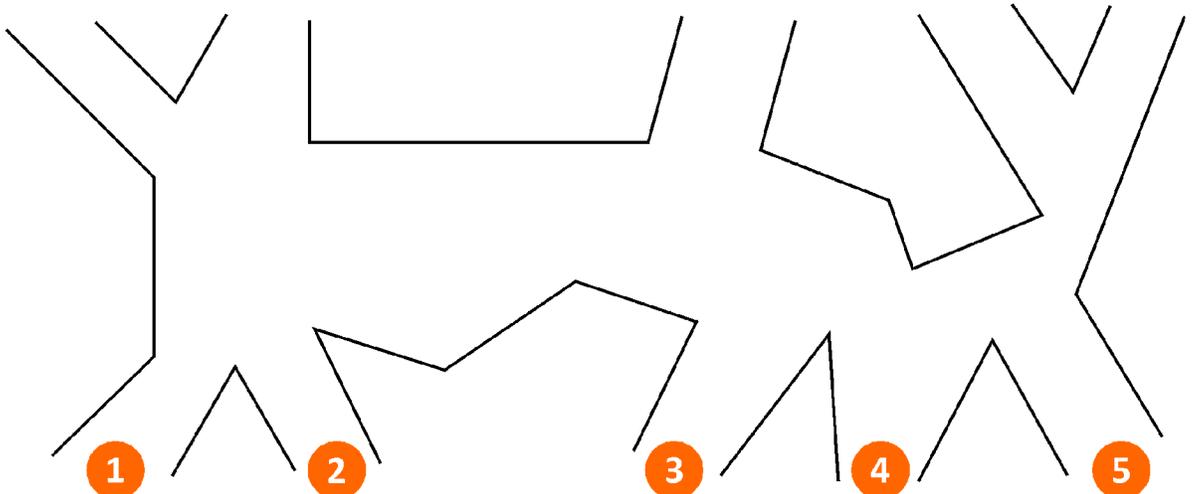
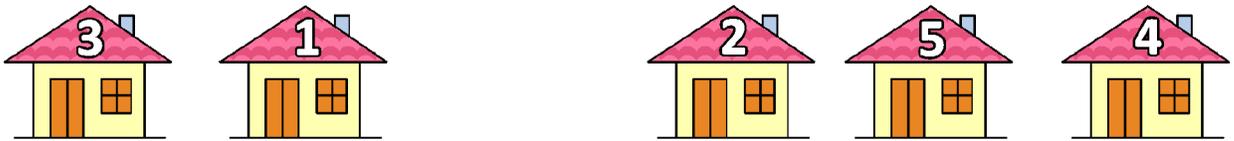


Activity



5

Draw the lines to connect the number to reach their home.



Teacher's Signature

O  
o  
Q  
q  
P  
p  
R  
r  
B  
b  
D  
d  
S  
s

Activity



6 Count and match with the numbers and suitable phrases.

4



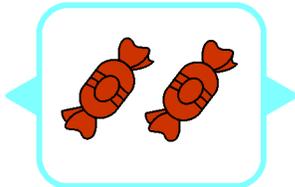
two brown chocolates

1



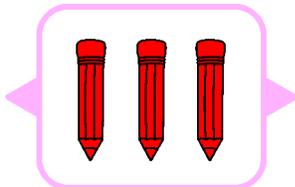
five yellow flowers

3



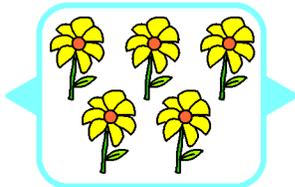
one blue aeroplane

5



four white cups

2



three red pencils

Activity



7 Colour the letters and the pictures.

Teacher's Signature



Activity



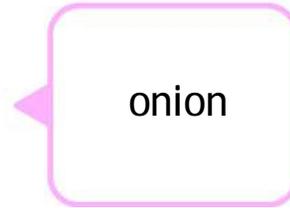
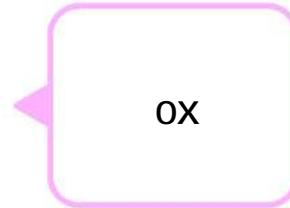
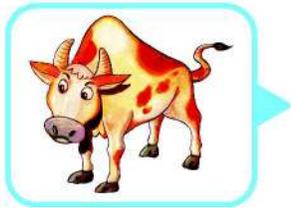
8 Find 'O' and 'o' in the pictures and colour them.



Activity



9 Match the following pictures with the words.



Teacher's Signature



O  
o  
Q  
q  
P  
p  
R  
r  
B  
b  
D  
d  
S  
s

Activity



10 Trace and copy the letters.

Tracing row for uppercase letter O: seven dashed circles on a three-line grid.

Blank three-line grid for copying uppercase letter O.

Tracing row for lowercase letter o: seven dashed circles on a three-line grid.

Blank three-line grid for copying lowercase letter o.

Tracing row for uppercase letter P: five dashed uppercase P's and five dashed lowercase p's on a three-line grid.

Blank three-line grid for copying uppercase letter P.

Blank three-line grid for copying lowercase letter p.

Blank three-line grid for copying uppercase letter P.

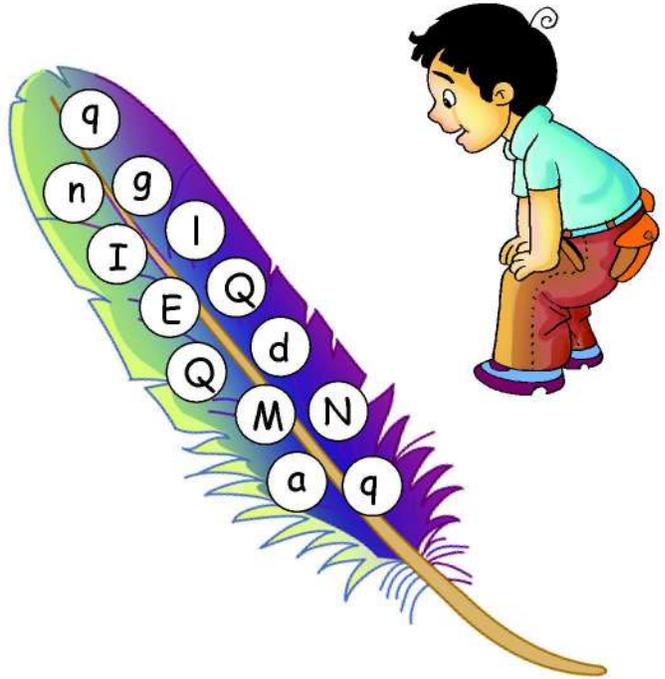
Blank three-line grid for copying lowercase letter p.

Teacher's Signature

Feedback scale with five faces: Poor (blue sad), Fair (cyan sad), Average (white neutral), Good (pink happy), Excellent (magenta happy). Each face has a small square box next to it.

Activity

11 Find 'Q' and 'q' in the pictures and colour them.



Activity

12 Match the following pictures with the words.



queue

quill

queen



Teacher's Signature

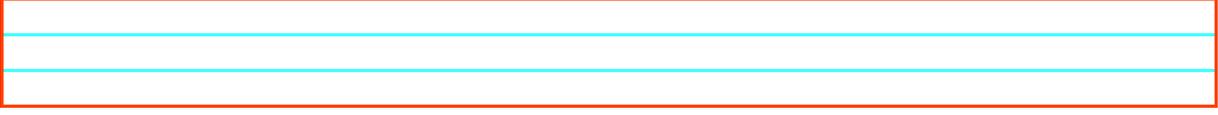
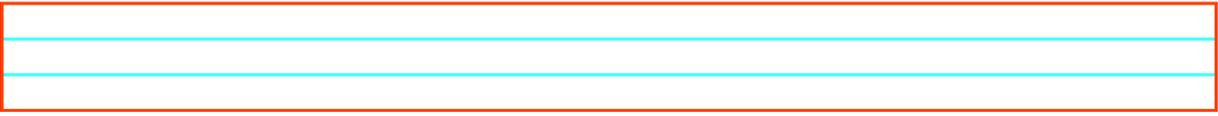
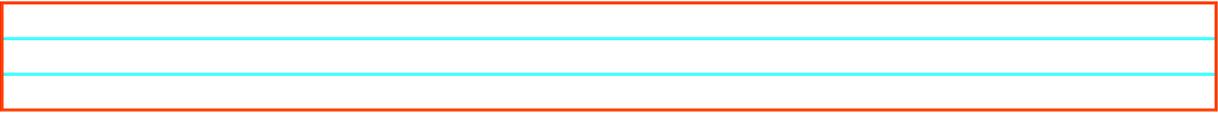
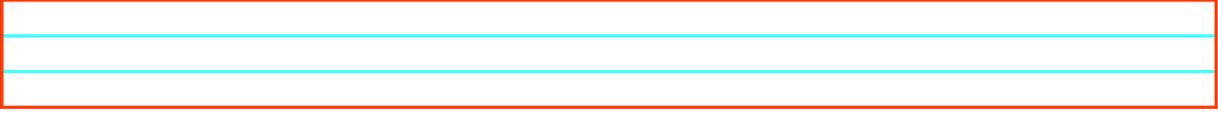
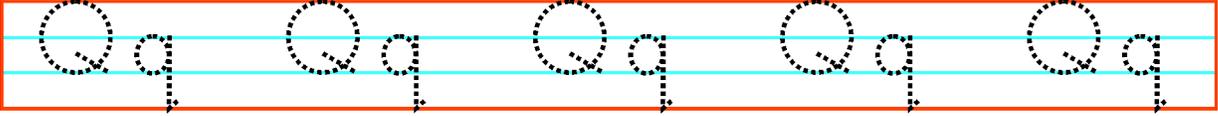
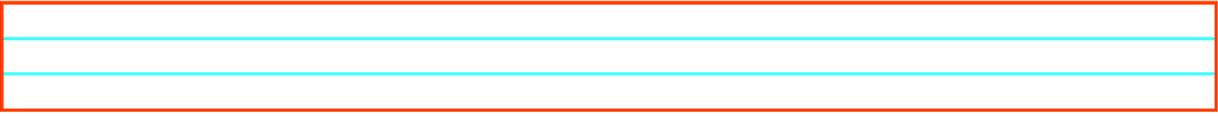
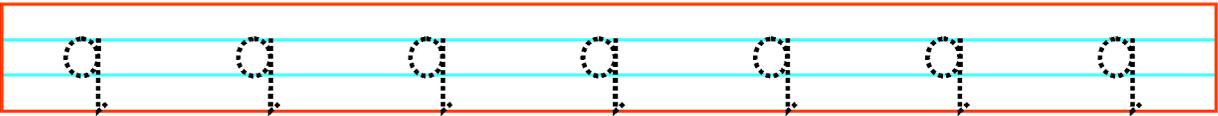
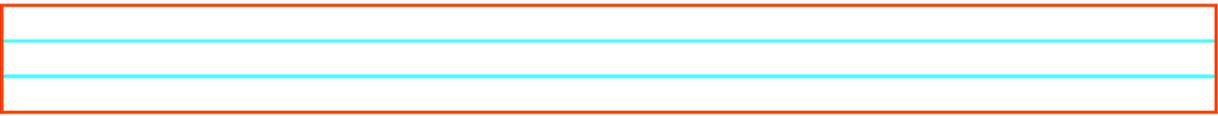
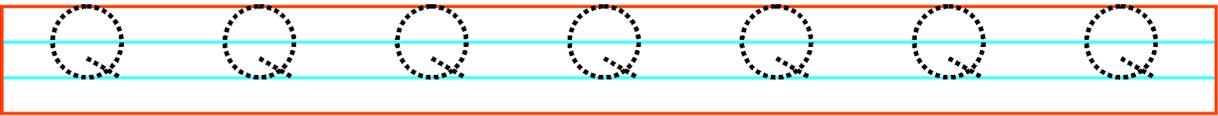




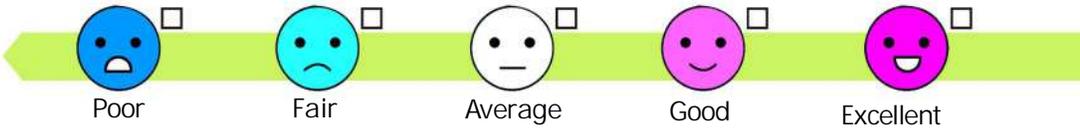
Activity



13 Trace and copy the letters.



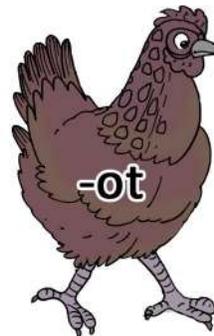
Teacher's Signature



Activity



14 Connect the chicks with the hen and read with rhythm.



A collection of 16 chicks of various colors (yellow, blue, purple, pink, green, orange) standing on grey circular platforms. Each platform has a word written on it: rob, cob, fog, bob, job, jog, dog, top, cop, log, cot, hop, hot, not, mop, and pot. A dotted line connects the brown hen with '-ob' to the chick with 'rob'.

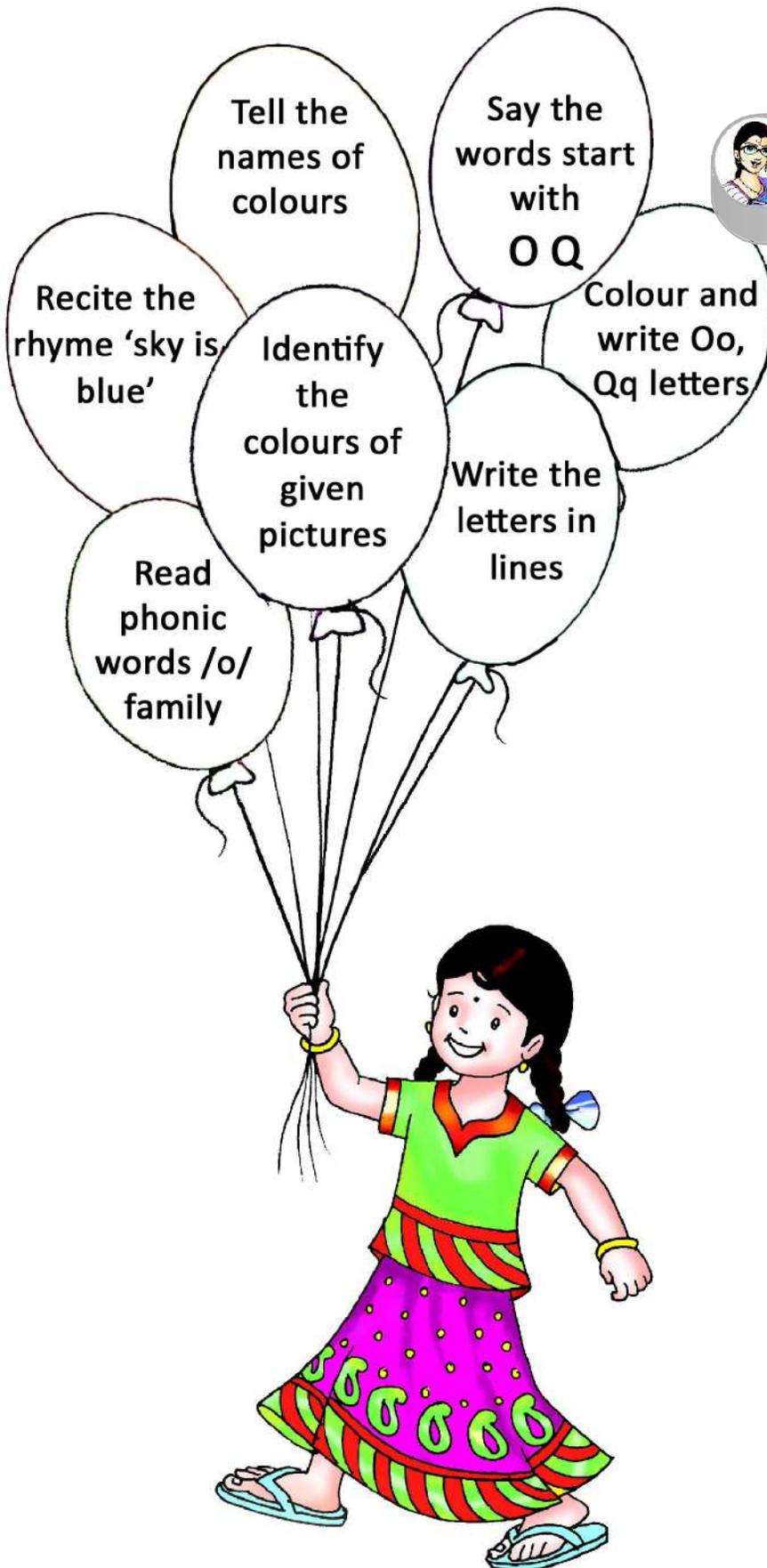
A horizontal green bar with five smiley faces representing a rating scale: Poor (blue sad face), Fair (cyan sad face), Average (white neutral face), Good (pink happy face), and Excellent (purple happy face). Each face has a small square box next to it.

Teacher's Signature

## Self Assessment



Ask children to colour the balloon when they achieve the learning outcomes.



# 4. Numbers and Colours

Name :

Date :

1. Match the following pictures with the words.

2. Fill in the blanks with right letter appropriate to the given picture.



\_\_ap



\_\_rapes



\_\_nion



\_\_ueen



Poor



Fair



Average



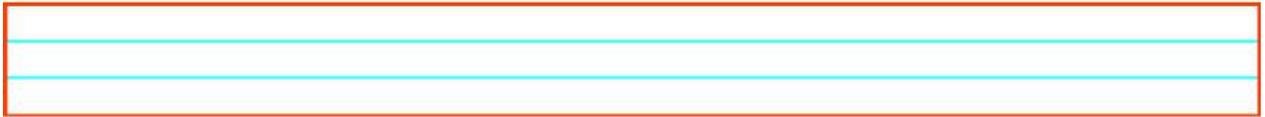
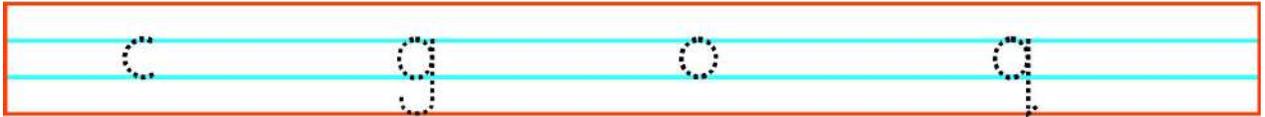
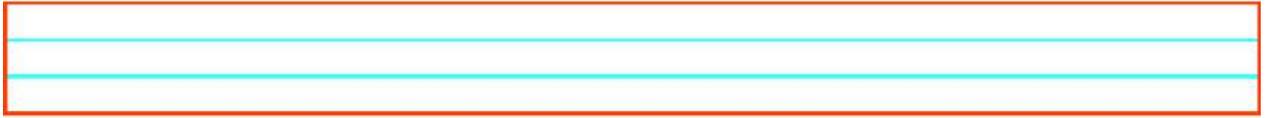
Good



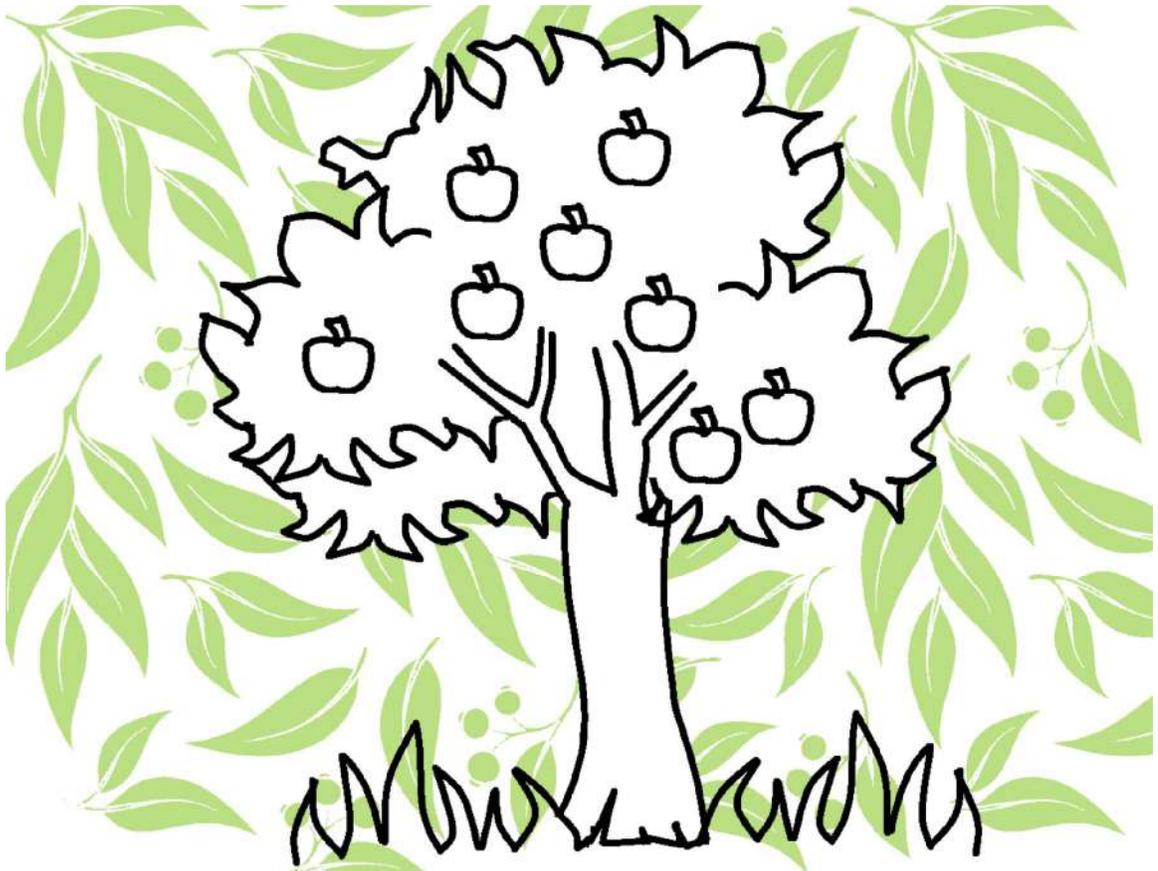
Excellent

Teacher's Signature

3. Copy the following letters Cc, Gg, Oo, Qq.



4. Colour the following picture.



Poor



Fair



Average



Good



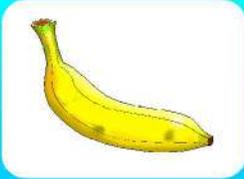
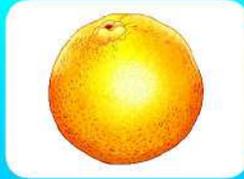
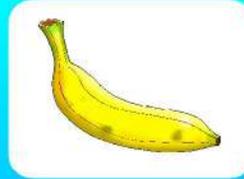
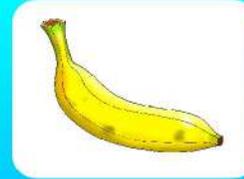
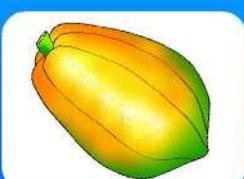
Excellent

# 5.1 Fruits

## Activity



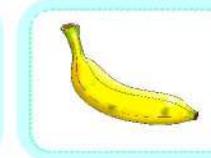
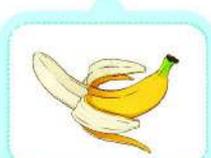
1 Circle the odd one.

## Activity



2 Match the following.



Poor



Fair



Average



Good



Excellent

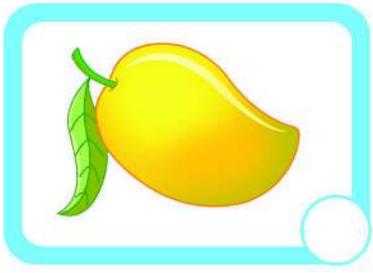
teacher's signature

O  
o  
Q  
q  
P  
p  
R  
r  
B  
b  
D  
d  
S  
s

Activity



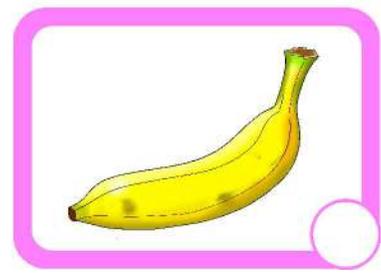
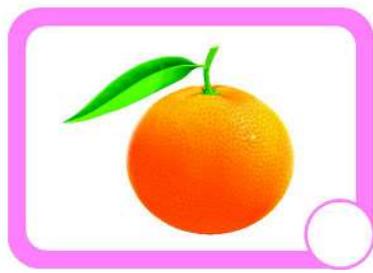
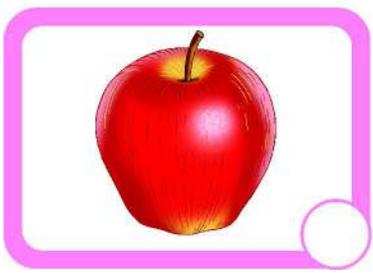
3 Tick (3) the fruit which you see in the bunch.



Activity



4 Tick (3) the fruit which can be eaten with the peel.



Activity



5 Colour the letters and the pictures.

Teacher's Signature



Poor



Fair



Average



Good



Excellent

Activity



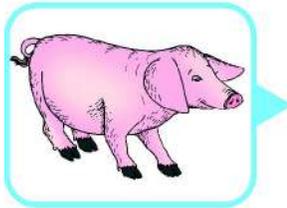
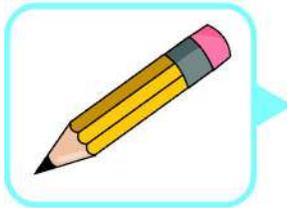
6 Find 'P' and 'p' in the pictures and colour them.



Activity



7 Match the following pictures with the words.



pig

pot

pencil



Teacher's Signature





Activity



8 Trace and copy the letters.

P P P P P P P P

Blank handwriting lines for copying uppercase P.

p p p p p p p p

Blank handwriting lines for copying lowercase p.

Pp Pp Pp Pp Pp Pp

Blank handwriting lines for copying uppercase P and lowercase p.

Blank handwriting lines for copying uppercase P and lowercase p.

Blank handwriting lines for copying uppercase P and lowercase p.

Blank handwriting lines for copying uppercase P and lowercase p.

Teacher's Signature



Poor



Fair



Average



Good



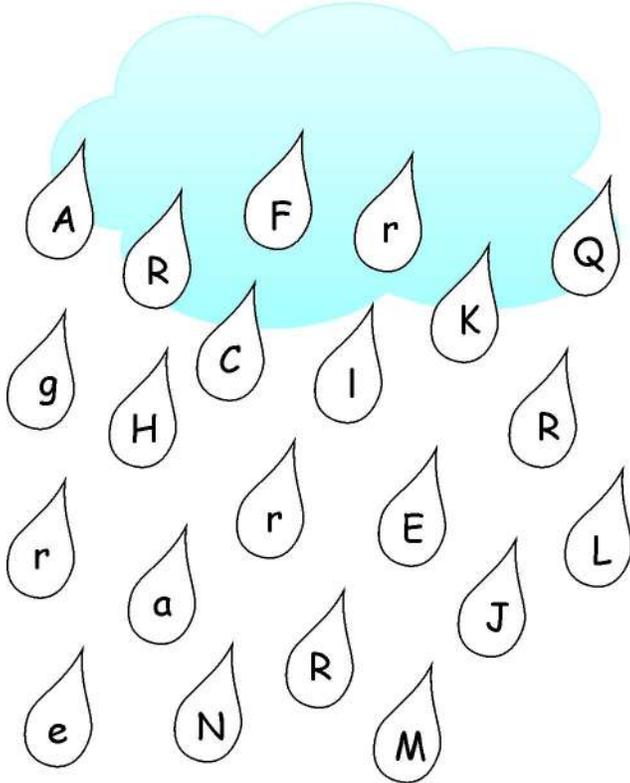
Excellent

Activity



9

Find 'R' and 'r' in the pictures and colour them.

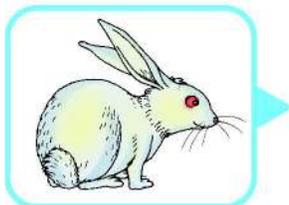


Activity



10

Match the following pictures with the words.



rose

rabbit

road



Poor



Fair



Average



Good



Excellent

Teacher's Signature



O

o

Q

q

P

p

R

r

B

b

D

d

S

s

Activity



11 Trace and copy the letters.

R R R R R R R R

Blank handwriting lines for practicing uppercase R.

r r r r r r r r

Blank handwriting lines for practicing lowercase r.

Rr Rr Rr Rr Rr Rr Rr

Blank handwriting lines for practicing uppercase R and lowercase r.

Blank handwriting lines for practicing uppercase R and lowercase r.

Blank handwriting lines for practicing uppercase R and lowercase r.

Blank handwriting lines for practicing uppercase R and lowercase r.

Teacher's Signature



Poor



Fair



Average



Good



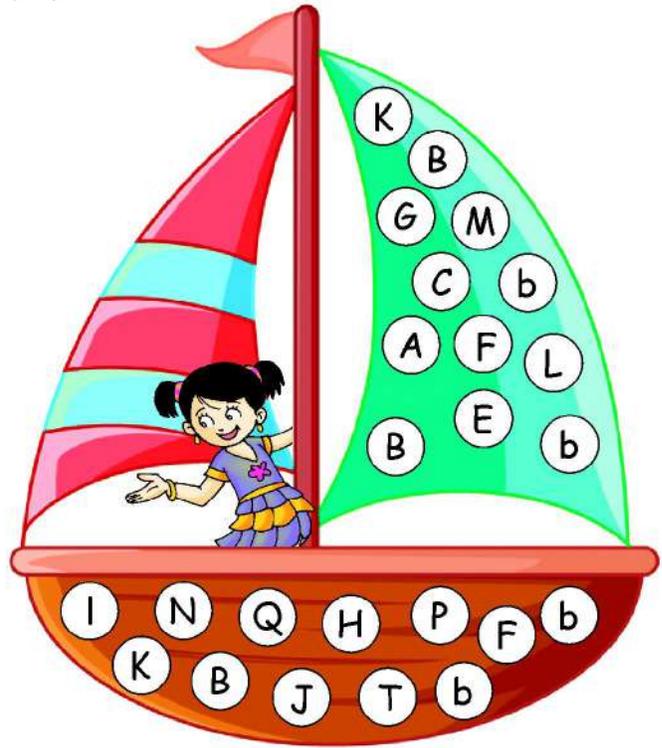
Excellent

Activity



14

Find 'B' and 'b' in the pictures and colour them.

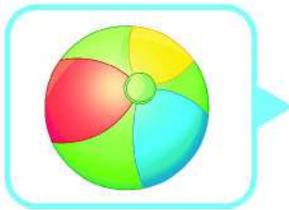


Activity



15

Match the following pictures with the words.



basket

ball

bat



Poor



Fair



Average



Good



Excellent

Teacher's Signature





Activity



16 Trace and copy the letters.

B B B B B B B B

Blank handwriting lines for copying uppercase B.

b b b b b b b b

Blank handwriting lines for copying lowercase b.

Bb Bb Bb Bb Bb Bb

Blank handwriting lines for copying uppercase B and lowercase b.

Blank handwriting lines for copying uppercase B and lowercase b.

Blank handwriting lines for copying uppercase B and lowercase b.

Blank handwriting lines for copying uppercase B and lowercase b.

Teacher's Signature



Poor



Fair



Average



Good

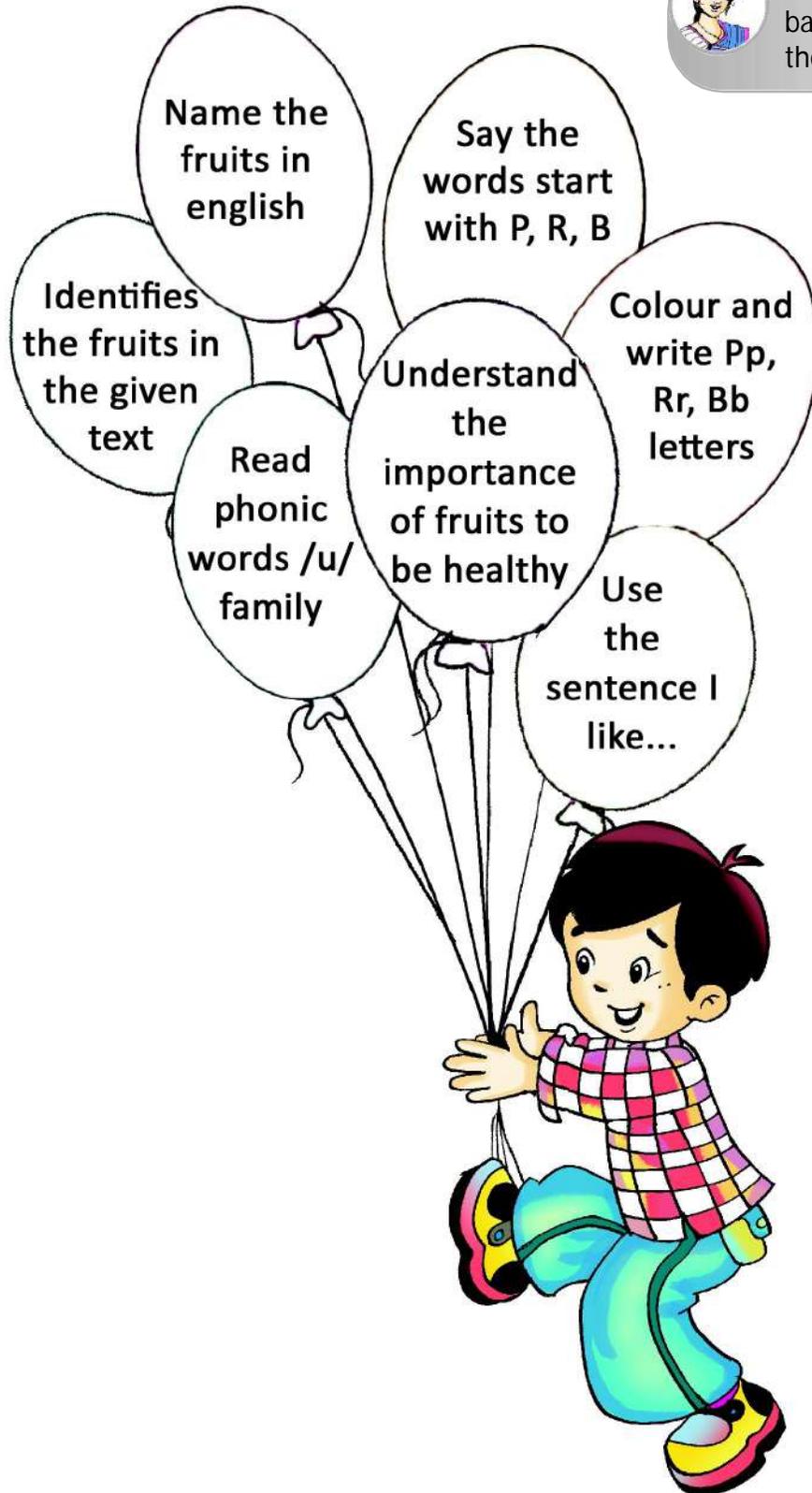


Excellent

# Self Assessment



Ask children to colour the balloon when they achieve the learning outcomes.



Poor



Fair



Average



Good



Excellent

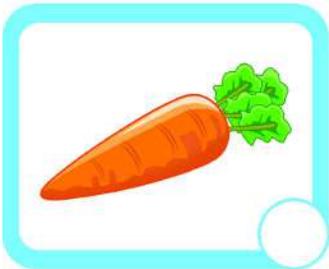
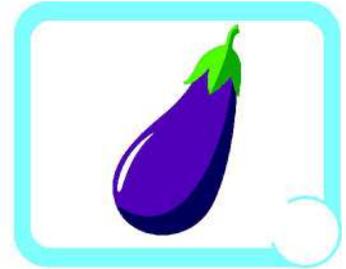
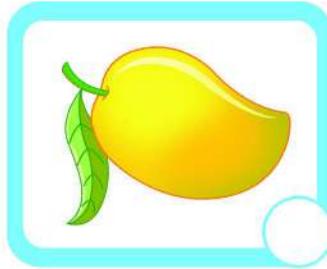
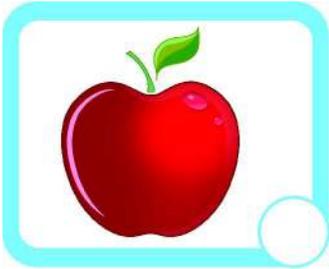
*Teacher's Signature*

# 5.2 Vegetables

## Activity



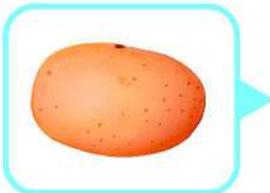
1 Tick (3) the vegetables.



## Activity



2 Match the pictures with suitable word.



pumpkin

lady's finger

cabbage

potato



Poor



Fair



Average



Good



Excellent

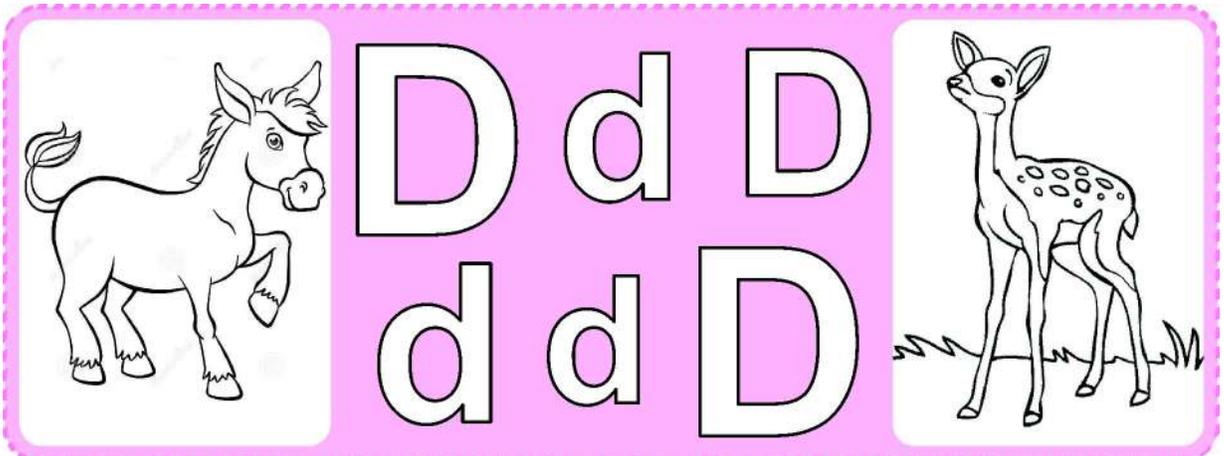
Activity

3 Circle the vegetables which you like.



Activity

4 Colour the letters and the pictures.



Poor



Fair



Average



Good



Excellent

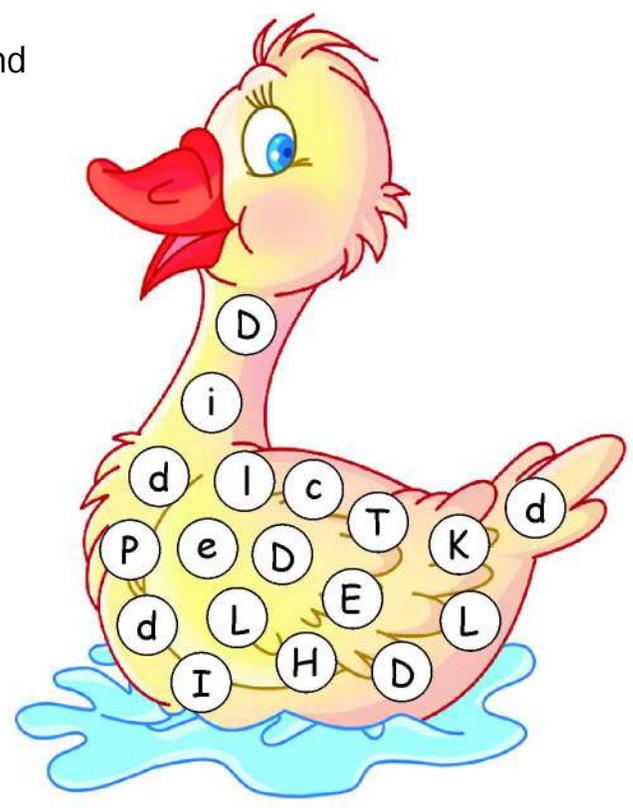
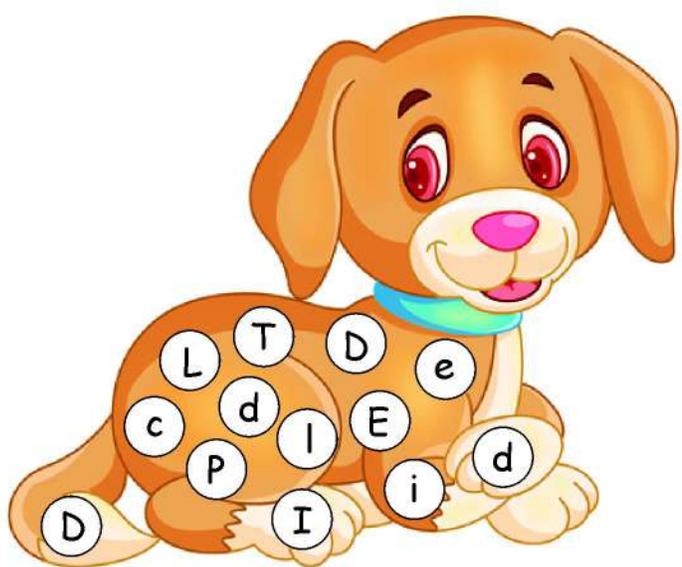
Teacher's Signature

R  
r  
B  
b  
D  
d  
S  
s  
U  
u  
J  
j  
I  
i

Activity



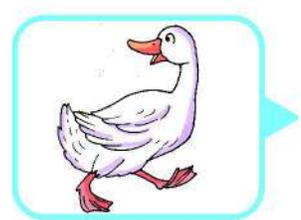
5 Find 'D' and 'd' in the pictures and colour them.



Activity



6 Match the following pictures with the words.

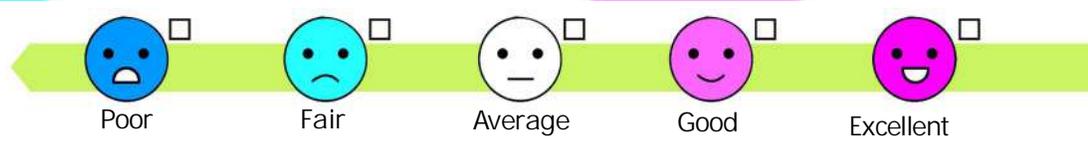


duck

dog

door

Teacher's Signature



Poor

Fair

Average

Good

Excellent

Activity



7 Trace and copy the letters.

D D D D D D D

Blank handwriting lines for practicing uppercase 'D'.

d d d d d d d

Blank handwriting lines for practicing lowercase 'd'.

Dd Dd Dd Dd Dd

Blank handwriting lines for practicing uppercase 'D' and lowercase 'd'.

Blank handwriting lines for practicing uppercase 'D' and lowercase 'd'.

Blank handwriting lines for practicing uppercase 'D' and lowercase 'd'.

Blank handwriting lines for practicing uppercase 'D' and lowercase 'd'.



Poor



Fair



Average



Good



Excellent

Teacher's Signature



R  
r  
B  
b  
D  
d  
S  
S  
U  
u  
J  
j  
I  
i

Activity



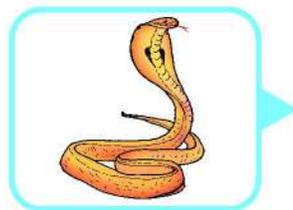
8 Find 'S' and 's' in the picture and colour them.



Activity



9 Match the following pictures with the words.



snake

soap

sun

Teacher's Signature

Poor 
  Fair 
  Average 
  Good 
  Excellent

Activity



11 Trace and copy the letters.

S S S S S S S S

Blank handwriting lines for practicing uppercase 'S'.

s s s s s s s s

Blank handwriting lines for practicing lowercase 's'.

Ss Ss Ss Ss Ss Ss

Blank handwriting lines for practicing mixed case 'Ss'.

R  
r  
B  
b  
D  
d  
S  
s  
U  
u  
J  
j  
I  
i



Poor



Fair



Average



Good



Excellent

Teacher's Signature

Activity



12

The / a / Sound

Put the chocolates into the jar with an arrow mark.

Two jars for the /a/ sound. The left jar is labeled '-ub' and the right jar is labeled '-ug'. Surrounding the jars are several wrapped chocolates with the following words: tub, cub, hub, rub, bug, hug, rug, and jug. Each chocolate has a small arrow pointing towards its respective jar.

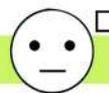
Two jars for the /u/ sound. The left jar is labeled '-un' and the right jar is labeled '-ut'. Surrounding the jars are several wrapped chocolates with the following words: bun, fun, gun, run, but, nut, cut, and hut. Each chocolate has a small arrow pointing towards its respective jar.



Poor



Fair



Average



Good



Excellent

## Self Assessment



Ask children to colour the balloon when they achieve the learning outcomes.



Now I am able to:



Poor



Fair



Average



Good



Excellent

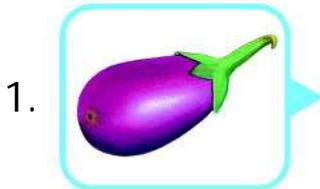
Teacher's Signature

# 5. Healthy Eating

Name :

Date :

1. Match the following pictures with the words.



orange



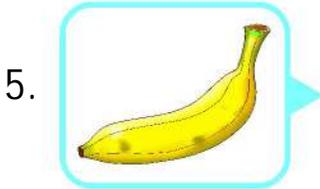
banana



potato



brinjal



guava

2. Fill in the blanks with right letter appropriate to the given picture.



\_\_ot



\_\_oad



\_\_asket



\_\_oor



\_\_un

Teacher's Signature



Poor



Fair



Average

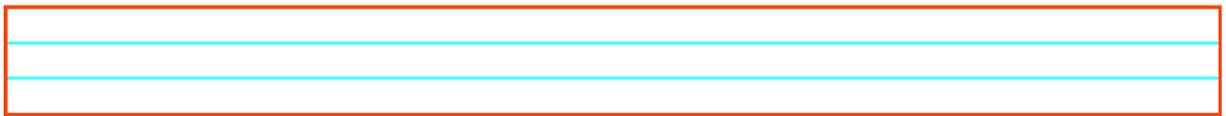
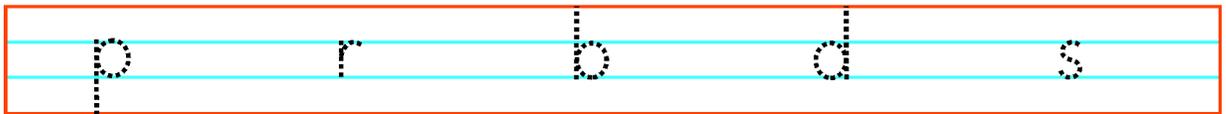
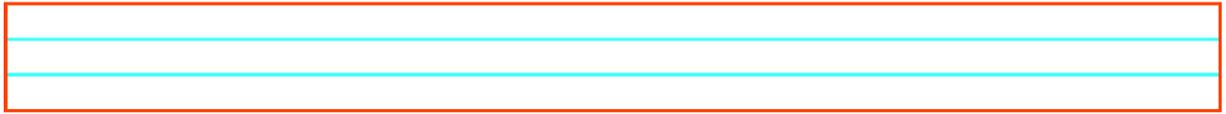
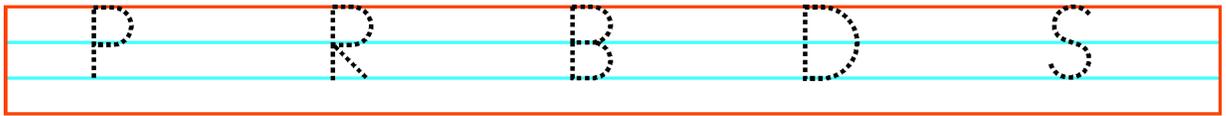


Good



Excellent

3. Copy the following letters (P, R, B, D, S).



4. Colour the following picture.



Teacher's Signature



# 6.1 Birds

## Activity



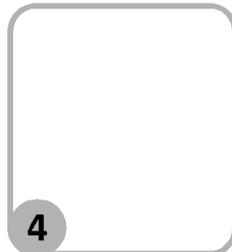
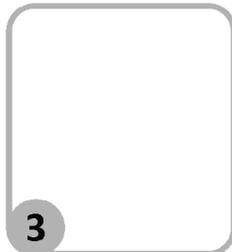
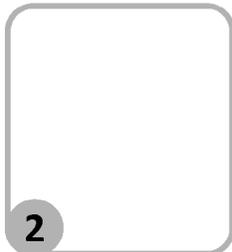
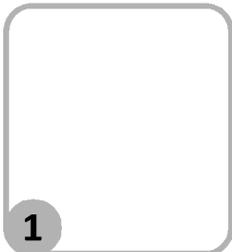
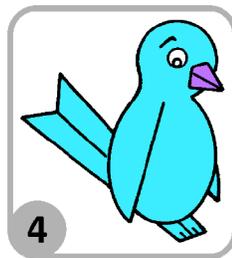
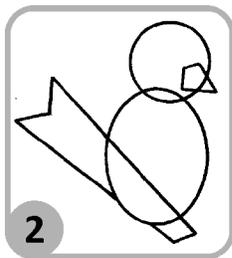
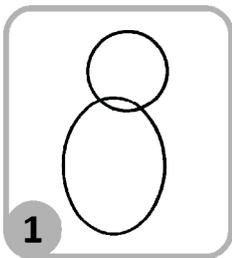
1 Tick (3) the odd one.



## Activity



2 Draw the pictures as given below.



Teacher's Signature



Poor



Fair



Average



Good



Excellent

Activity

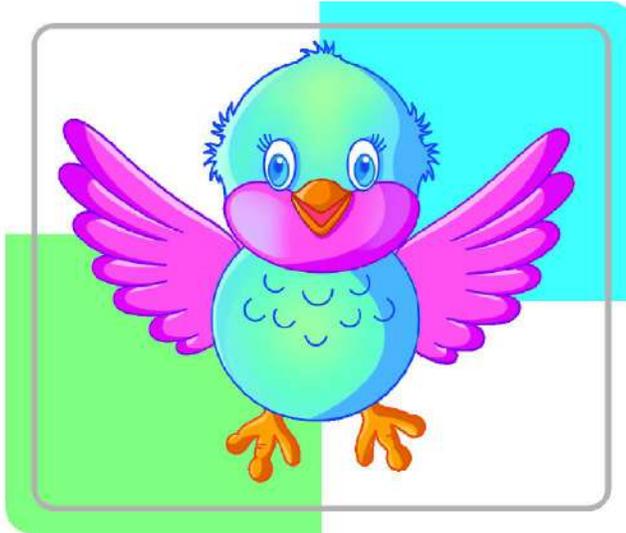
3 Match the following birds with their names.



- parrot
- peacock
- crow
- cock
- duck

Activity

4 Match parts of the bird with the picture.



Activity

5 Colour the letters and the pictures.



U u U

u U u



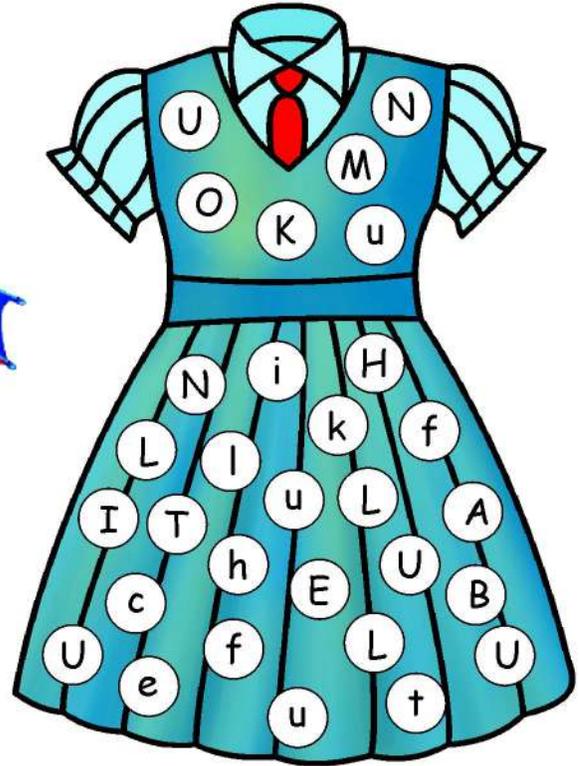
Teacher's Signature

S  
S  
U  
u  
J  
j  
I  
i  
L  
T  
H  
h

Activity



6 Find 'U' and 'u' in the pictures and colour them.



Activity



7 Match the following pictures with the words.



utensils

uniform

umbrella

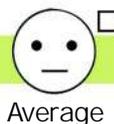
Teacher's Signature



Poor



Fair



Average



Good



Excellent

Activity



8 Trace and copy the following.

U U U U U U U U

Blank handwriting lines for copying uppercase 'U'.

u u u u u u u u

Blank handwriting lines for copying lowercase 'u'.

Uu Uu Uu Uu Uu

Blank handwriting lines for copying 'Uu'.



Teacher's Signature

S

Activity

S



9 Find 'J' and 'j' in the pictures and colour them.

U

U

J

j



I

Activity

i



10 Match the following pictures with the words.

L

U

T

+

H



jasmine

jug

jeep

Teacher's Signature



Poor



Fair



Average



Good



Excellent

h

Activity



11 Trace and copy the following.

J J J J J J J J

Blank handwriting lines for copying uppercase 'J'.

j j j j j j j j

Blank handwriting lines for copying lowercase 'j'.

Jj Jj Jj Jj Jj

Blank handwriting lines for copying uppercase and lowercase 'Jj'.

Blank handwriting lines for copying uppercase and lowercase 'Jj'.

Blank handwriting lines for copying uppercase and lowercase 'Jj'.

Blank handwriting lines for copying uppercase and lowercase 'Jj'.



Poor



Fair



Average



Good



Excellent

Teacher's Signature



Activity



Read and write

ant

bat

cat

dog

egg

fish

goat

hen

Activity



15

The / a / Sound

Complete the rhyming lines with the clues given.



on

cat

mat

sat

fat

a

hat

a cat.

a \_\_\_\_\_ cat.

a \_\_\_\_\_ cat \_\_\_\_\_.

a \_\_\_\_\_ cat \_\_\_\_\_ on a \_\_\_\_\_.



Poor



Fair



Average



Good



Excellent

Teacher's Signature

## Self Assessment



Ask children to colour the balloon when they achieve the learning outcomes.

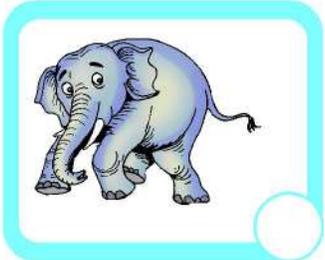


# 6.2 Animals Around us

## Activity



1 Tick (3) the animals that you find in your village.

## Activity



2 Match the following animals with their names.

				
---	---	---	---	---

cow

goat

cat

fox

monkey



Teacher's Signature

A  
B  
C  
D  
E  
F  
G  
H  
I  
J  
K  
L  
M

N  
O  
P  
Q  
R  
S  
T  
U  
V  
W  
X  
Y  
Z

Activity



3 Join the dots and rewrite.

A B C D E F G H I J K L M

N O P Q R S T U V W X Y Z

Blank handwriting lines for practice.

Teacher's Signature



Poor



Fair



Average



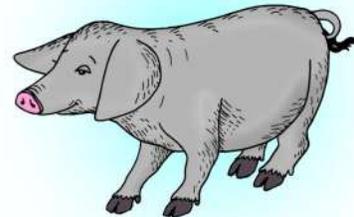
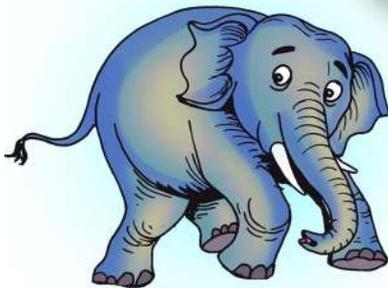
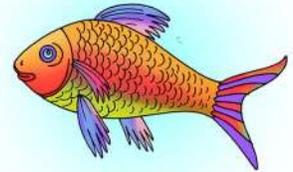
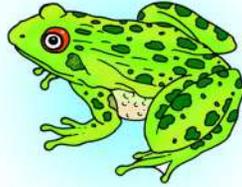
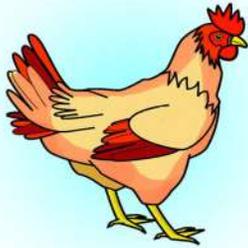
Good



Excellent

Activity

4 Draw a line from the animals to the places where they live.



Poor



Fair



Average



Good



Excellent

Teacher's Signature

Activity



Read and write

ice

jug

kite

lion

man

net

owl

pig

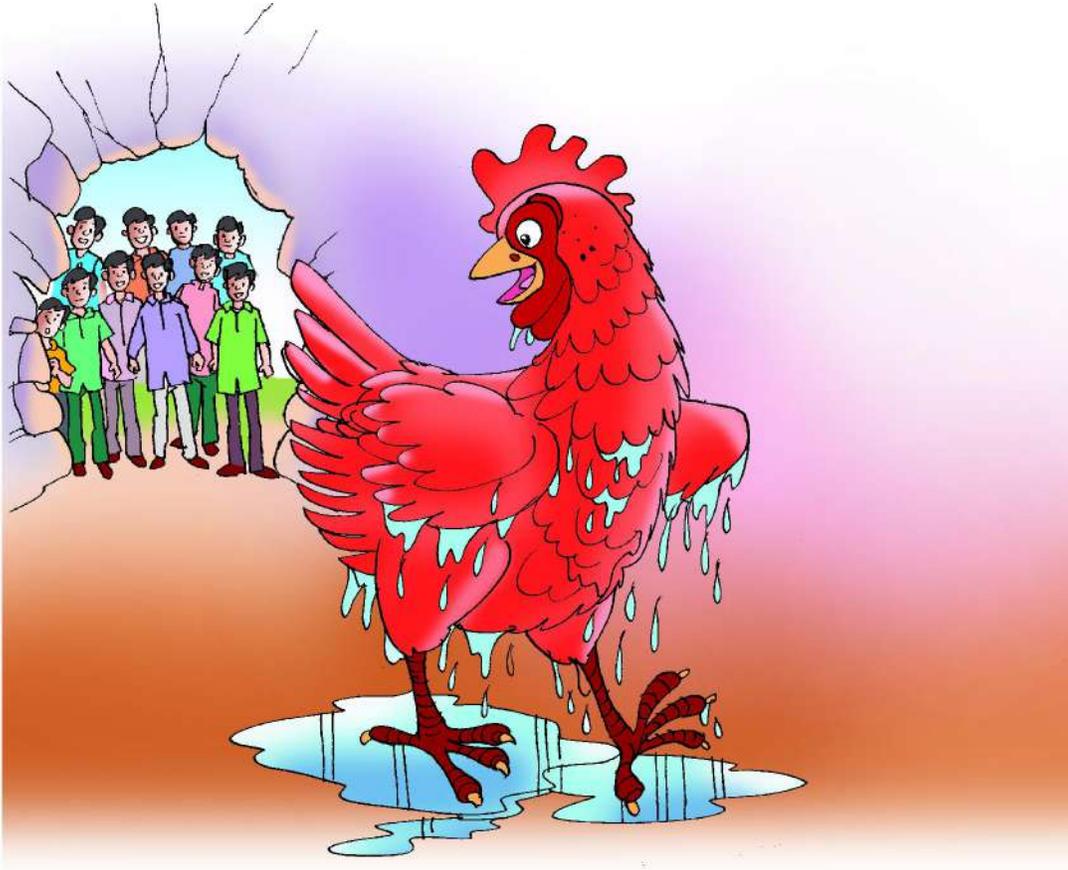
## Activity



6

The / e / Sound

Complete the rhyming lines with the clues given.



on

cat

mat

sat

fat

a

hat

a hen.

a \_\_\_\_\_ hen.

a \_\_\_\_\_ hen \_\_\_\_\_ wet.

a \_\_\_\_\_ red \_\_\_\_\_ met \_\_\_\_\_ men.

a wet \_\_\_\_\_ hen \_\_\_\_\_ ten \_\_\_\_\_ in a \_\_\_\_\_.



Poor



Fair



Average



Good



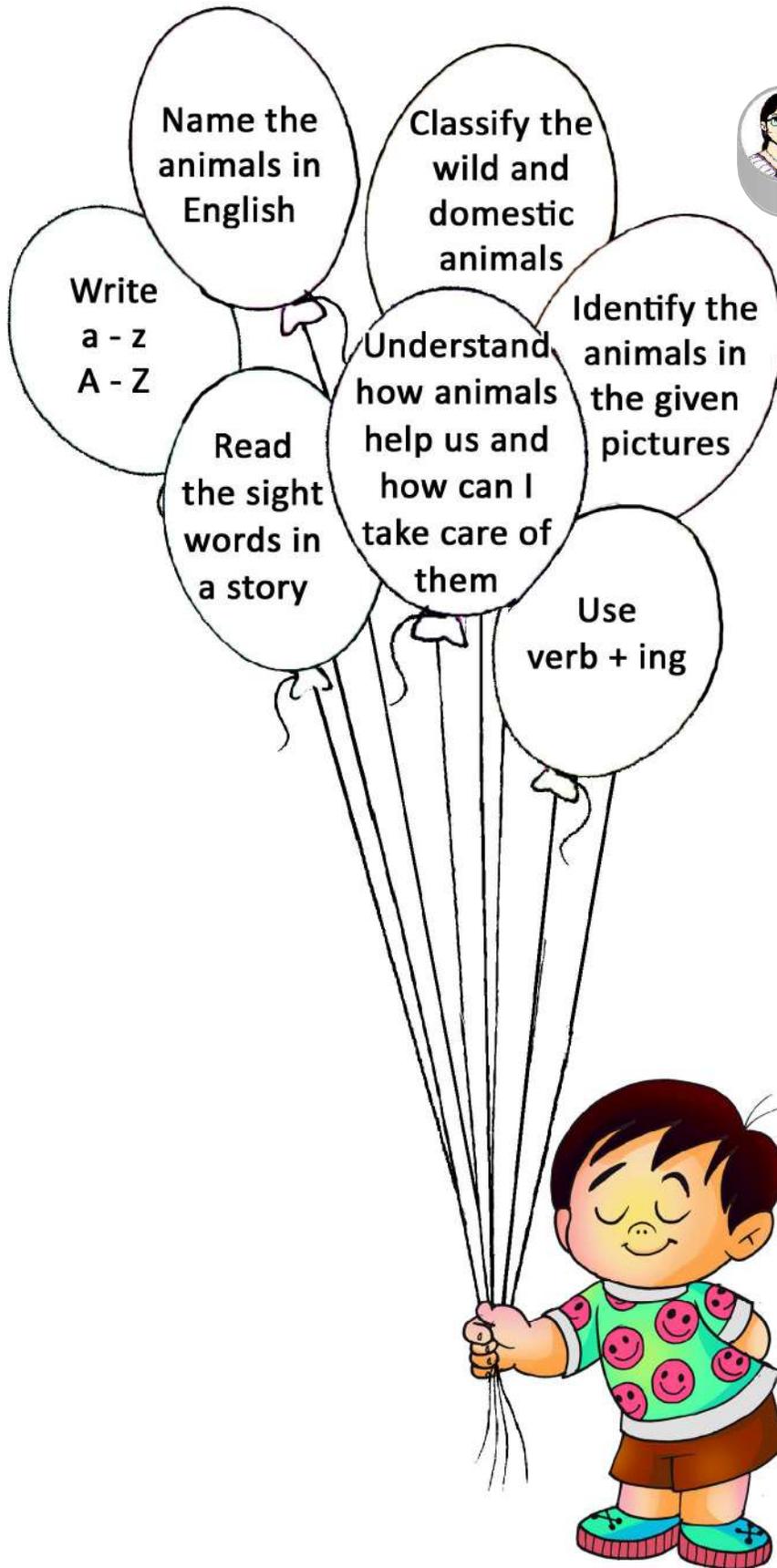
Excellent

Teacher's Signature

## Self Assessment



Ask children to colour the balloon when they achieve the learning outcomes.



# 6. My Surroundings

Name :

Date :

1. Match the following pictures with the words.



duck



crow



goat

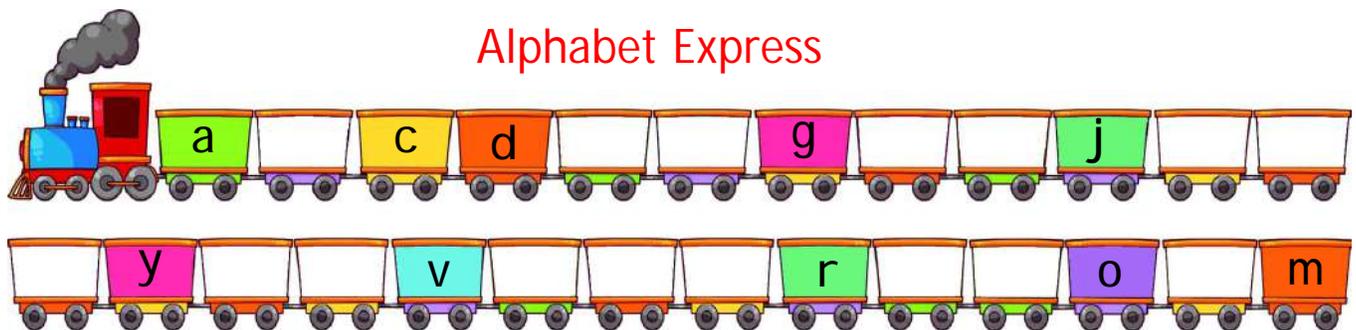


cow



parrot

2. Fill in the boxes with the appropriate letters.



Teacher's Signature

3. Copy the following letters.

a c e i m n o r s u v w x z

Blank handwriting practice lines.

Blank handwriting practice lines.

Blank handwriting practice lines.

4. Colour the following picture.



Poor



Fair



Average



Good



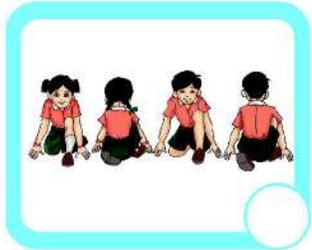
Excellent

# 7.1 Play Time

## Activity



1 Tick (3) the odd one out.



## Activity



2 Match the following pictures with the words.



carrom



foot ball

kho kho



badminton

cricket



skipping



Teacher's Signature

Activity



3 Draw a line towards the games you like.

**kho kho**      **hockey**

**kabaddi**      **tennis**

**cricket**      **carroms**

**running**      **skipping**

**foot ball**

**I LIKE TO PLAY**

Activity



4 Trace and copy the following.

a b c d e f g h i j k l m

Blank handwriting lines for copying the first row of letters.

n o p q r s t u v w x y z

Blank handwriting lines for copying the second row of letters.

Teacher's Signature



Poor



Fair



Average



Good



Excellent

Activity



5 Match the capital letters to the small letters.

A  
B  
C  
D  
E  
F  
G  
H  
I  
J  
K  
L  
M  
N  
O  
P  
Q  
R  
S  
T  
U  
V  
W  
X  
Y  
Z

z  
y  
x  
w  
v  
u  
t  
s  
r  
q  
p  
o  
n  
m  
l  
k  
j  
i  
h  
g  
f  
e  
d  
c  
b  
a



Poor



Fair



Average



Good



Excellent

Teacher's Signature

Activity



Read and write

quill

rose

ship

top

umbrella

van

well

x - ray

Activity



7

The / i / Sound

Complete the rhyming lines with the clues given.

lid   a   kid

the   hid   tin

thin

a kid with a \_\_\_\_\_.

a \_\_\_\_\_ kid with a \_\_\_\_\_ lid.

a thin \_\_\_\_\_ with a \_\_\_\_\_ lid \_\_\_\_\_.



Poor



Fair



Average



Good



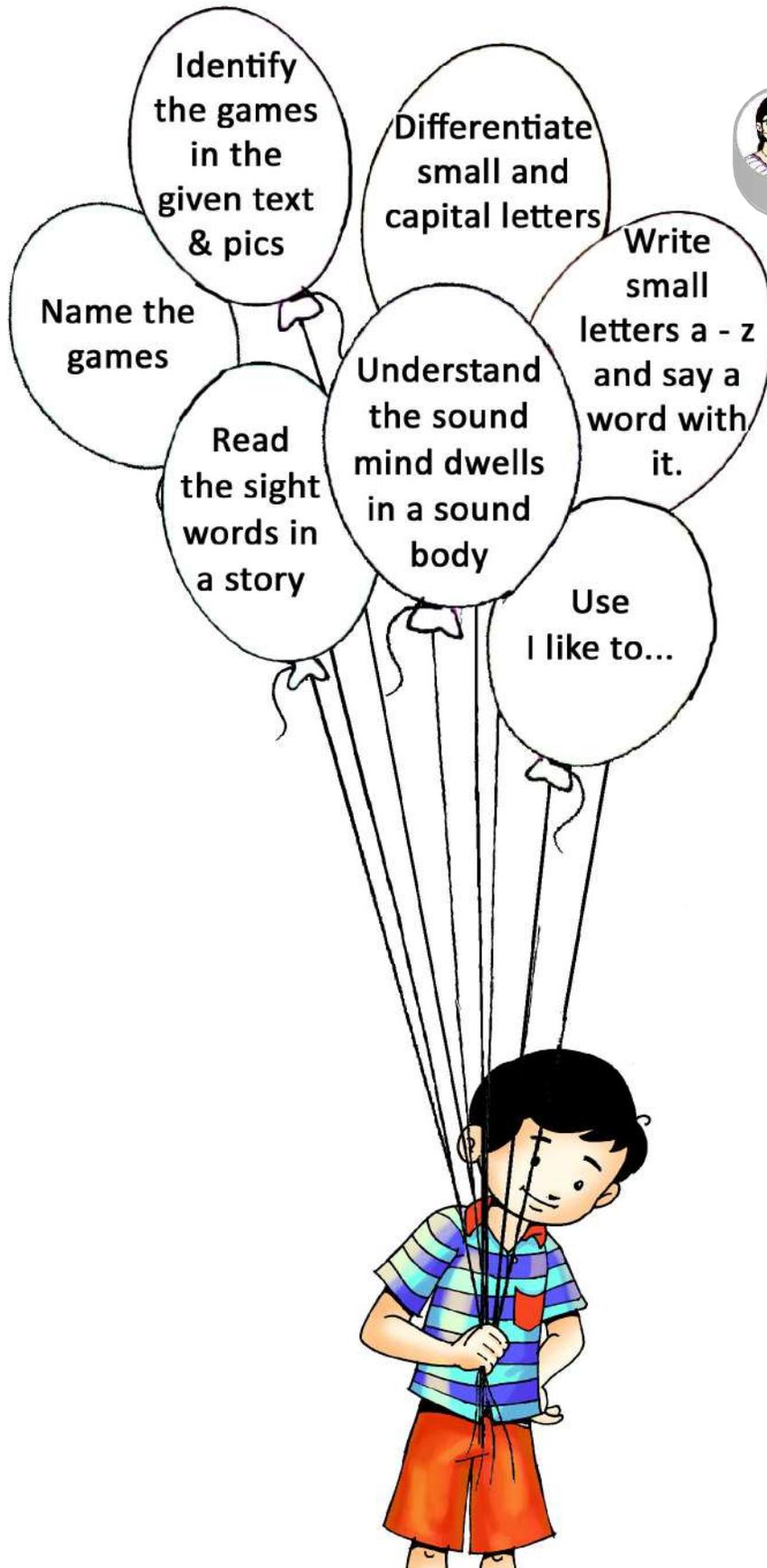
Excellent

Teacher's Signature

## Self Assessment



Ask children to colour the balloon when they achieve the learning outcomes.



Poor



Fair



Average



Good



Excellent

# 7.2 Dancing Time

## Activity



1 Tick (3) the odd one.



## Activity



2 Match the following.



hop

watch

read

dance

play

write



Teacher's Signature

A

Activity

3 Draw a line the action do you like.



Activity

4 Colour the letters.



A B C D E F G H I  
J K L M N O P Q R  
S T U V W X Y Z

M

Teacher's Signature



Poor



Fair



Average



Good



Excellent

# Activity



5 Join the dots and rewrite.

Aa Bb Cc Dd Ee Ff

Blank handwriting lines for practice.

Gg Hh Ii Jj Kk Ll Mm

Blank handwriting lines for practice.

Nn Oo Pp Qq Rr Ss

Blank handwriting lines for practice.

Tt Uu Vv Ww Xx Yy Zz

Blank handwriting lines for practice.



Poor



Fair



Average



Good



Excellent

Teacher's Signature



Activity



Read and write

yak

zero

I am a girl.

You are a boy.

He is my father.

She is my mother.

This is a dog.

It is my pet.



Poor



Fair



Average



Good



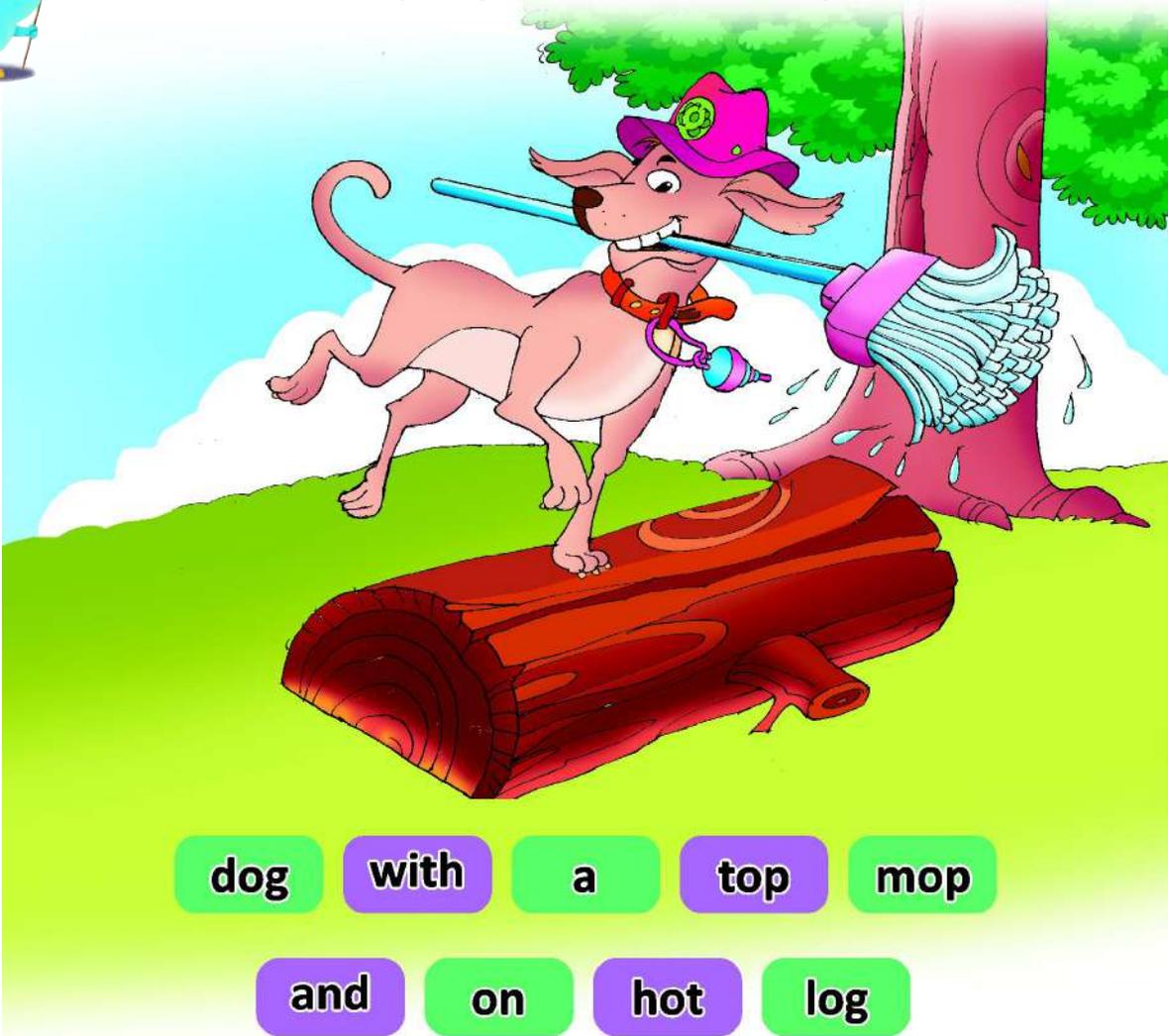
Excellent

Activity



The / o / Sound

Complete the rhyming lines with the clues given.



A dog

a dog with a \_\_\_\_\_

a dog with a \_\_\_\_\_ and \_\_\_\_\_

A dog with a \_\_\_\_\_ and \_\_\_\_\_, \_\_\_\_\_

A dog with a \_\_\_\_\_ and \_\_\_\_\_, \_\_\_\_\_ on a \_\_\_\_\_

A dog with a \_\_\_\_\_ and mop \_\_\_\_\_ on a \_\_\_\_\_ log



Poor



Fair



Average



Good



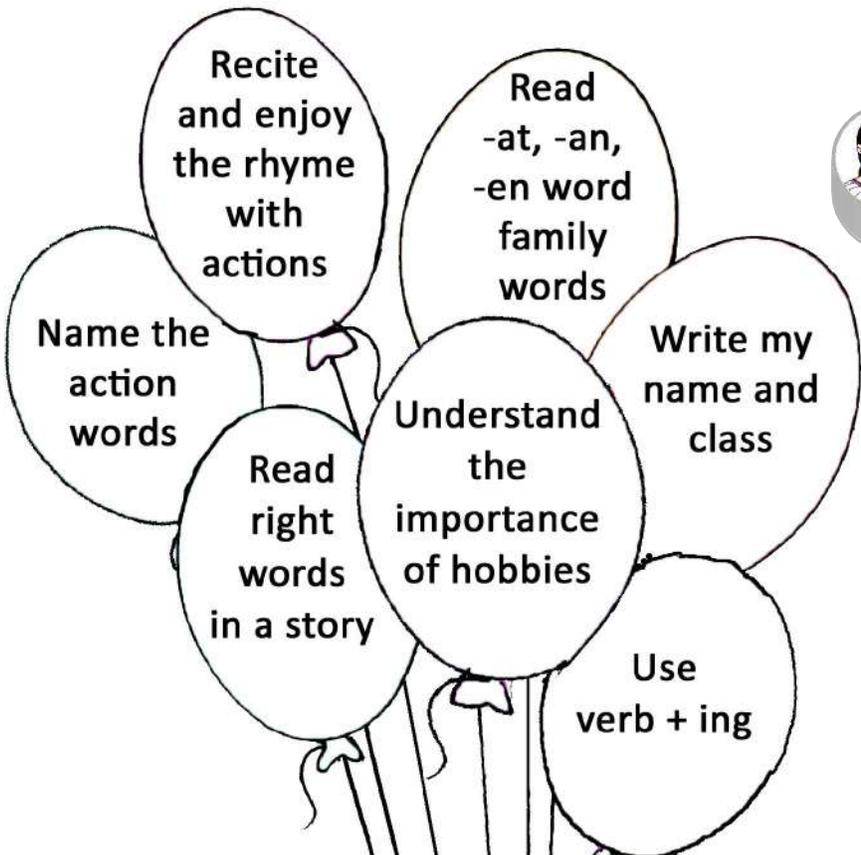
Excellent

Teacher's Signature

# Self Assessment



Ask children to colour the balloon when they achieve the learning outcomes.



Teacher's Signature



Poor



Fair



Average



Good



Excellent

Name :

Date :

1. Match the following pictures with the words.



write

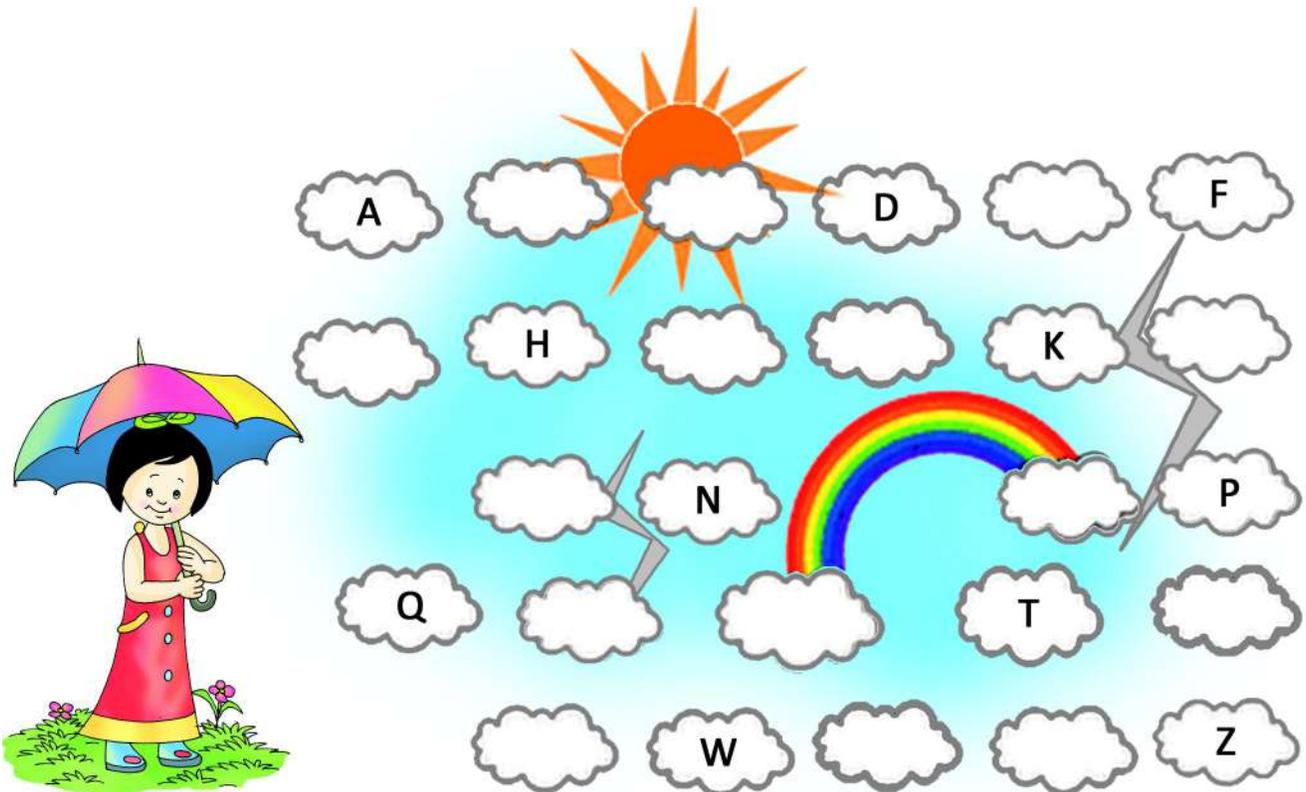
hop

read

run

skip

2. Give some support to this girl to fill in the missing alphabets.



Poor



Fair



Average



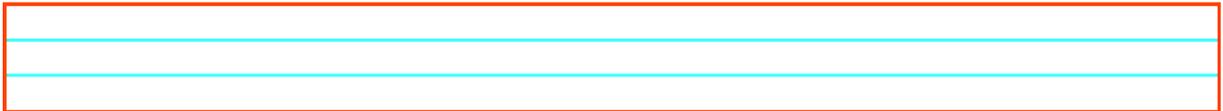
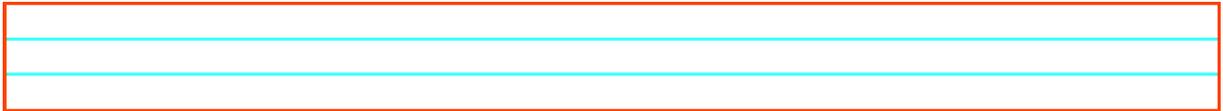
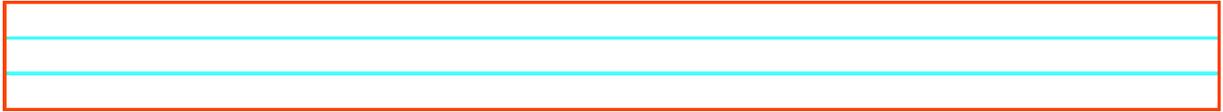
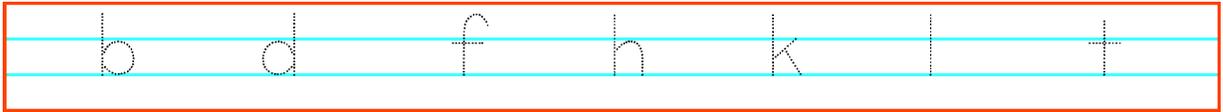
Good



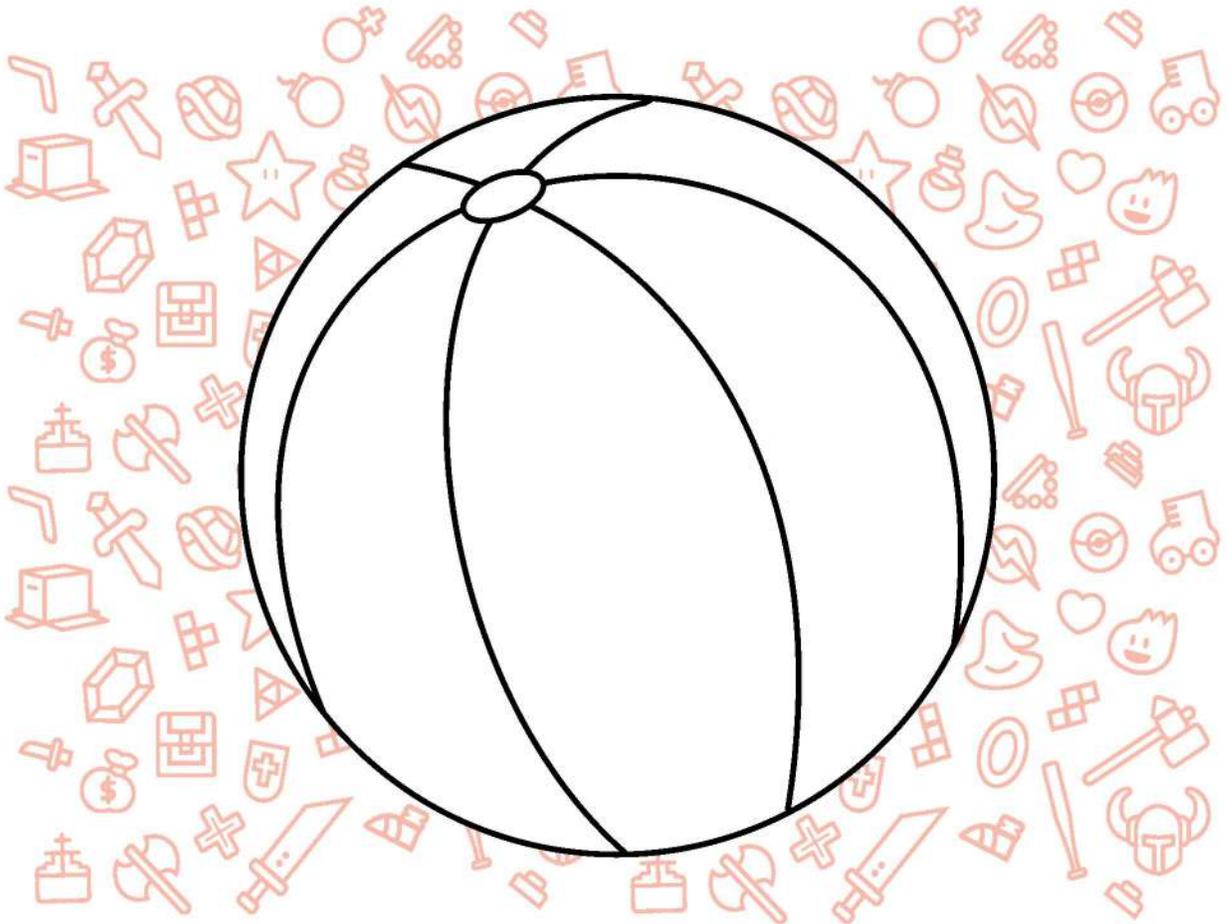
Excellent

Teacher's Signature

3. Copy the following letters.



4. Colour the following picture.



*Teacher's Signature*



Poor



Fair



Average



Good



Excellent

# 8.1 Days of the week

## Activity



1 Fill in the blanks with the help of the help box.

Sun

Wednes

Mon

day

Thurs

day

Tues

Fri

Satur

Eg:- Sunday

---

---

---

---

---

---



Poor



Fair



Average



Good



Excellent

Teacher's Signature

Activity



2 Draw a line and join the days of the week in order.

Monday

Sunday

Thursday

Friday

Tuesday

Saturday

Wednesday

Activity



3 Frame the sentences by using days of the week as given below.

Today is

1. Today is Sunday.

2. \_\_\_\_\_

3. \_\_\_\_\_

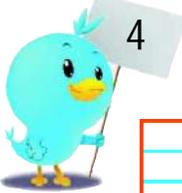
4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

Activity



4 Trace the words.

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday



Poor



Fair



Average



Good



Excellent

Activity



6

Complete the rhyming lines with the clues given.



in

a

rug

and

cub

on

mug

a \_\_\_\_\_

a cub \_\_\_\_\_ a \_\_\_\_\_.

a cub \_\_\_\_\_ a \_\_\_\_\_ on a rug.

\_\_\_\_\_ cub tugged the \_\_\_\_\_ the \_\_\_\_\_ fell.



Poor



Fair



Average



Good



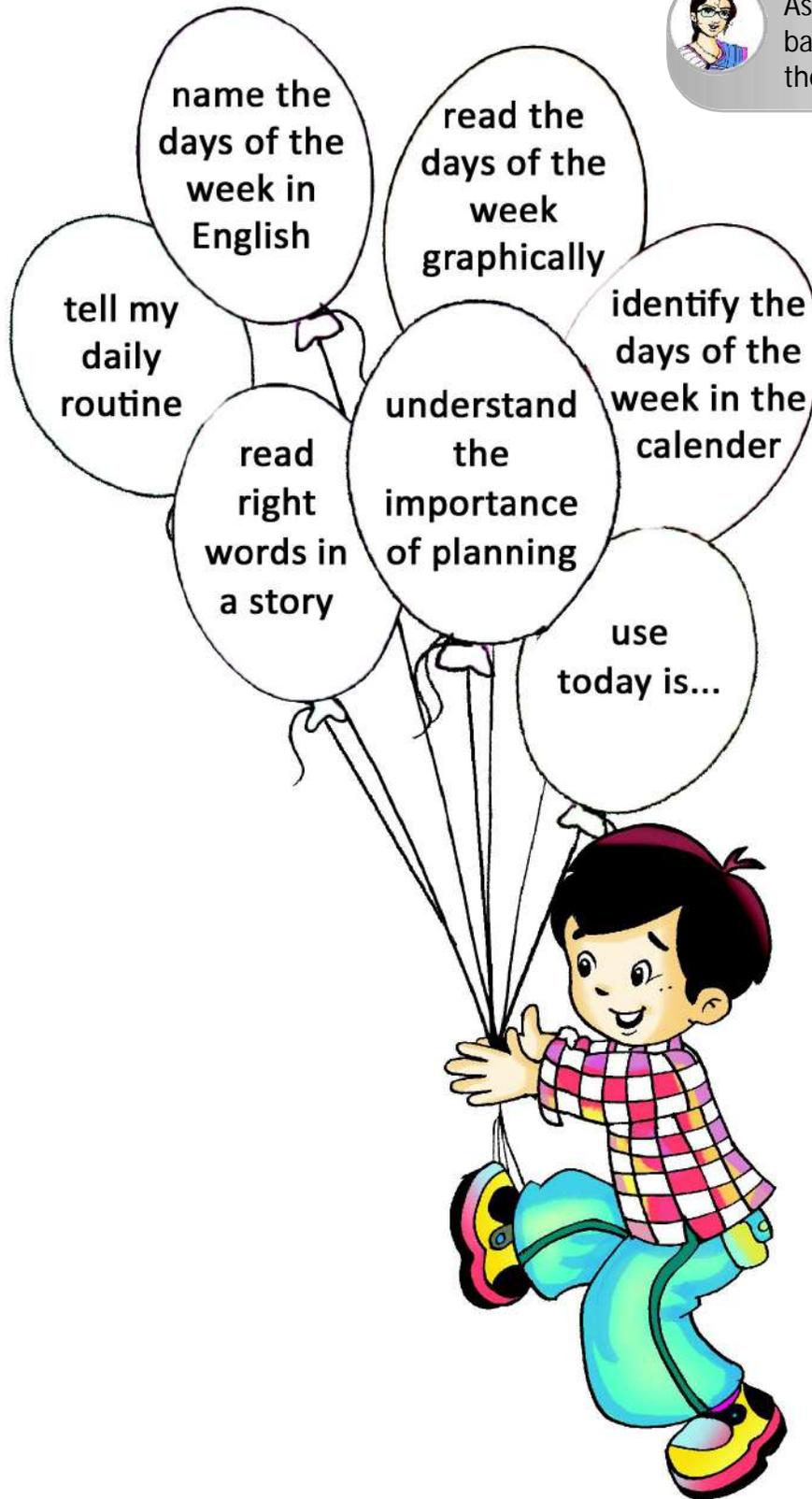
Excellent

Teacher's Signature

## Self Assessment



Ask children to colour the balloon when they achieve the learning outcomes.



# 8.2 Months of the Year

## Activity



1 Draw a line and join the names of the months in order.

February

April

May

January

March

June

August

July

December

September

October

November

## Activity



2 Find and circle the names of the months.

J	U	N	E	X	S	T	E	S	P	L
A	A	U	G	V	S	T	H	E	O	T
C	P	N	M	A	R	C	H	P	L	A
Y	A	J	U	L	Y	J	D	T	H	O
H	I	P	L	A	S	D	B	E	R	C
J	L	O	M	D	R	O	P	M	A	T
W	U	N	V	M	A	Y	O	B	R	O
F	F	B	R	U	A	R	Y	E	L	O
F	D	E	C	E	M	B	E	R	F	F
M	W	E	N	O	V	E	M	B	E	R



Teacher's Signature

Activity



3

Arrange the months in order by giving numbers in the circle. Write in the given lines.

March	August	July	November
February	October	May	September
April	January	December	June

1	<input type="text"/>	7	<input type="text"/>
2	<input type="text"/>	8	<input type="text"/>
3	<input type="text"/>	9	<input type="text"/>
4	<input type="text"/>	10	<input type="text"/>
5	<input type="text"/>	11	<input type="text"/>
6	<input type="text"/>	12	<input type="text"/>

Teacher's Signature

<input type="checkbox"/>				
Poor	Fair	Average	Good	Excellent

Activity



4 Observe the below calendar. There are five Sundays. Count and write the other week days

March 2019						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Sunday

Monday

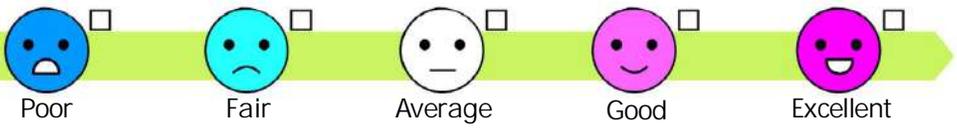
Tuesday

Wednesday

Thursday

Friday

Saturday



Teacher's Signature

Activity



5 Read the breakfast menu of Mahima and fill in the blanks.

**Sunday** 

**Tuesday** 

**Thursday** 

**Saturday** 

**Monday** 

**Wednesday** 

**Friday** 

1. Mahima eats  on \_\_\_\_\_
2. Mahima eats  on \_\_\_\_\_
3. Mahima eats  on \_\_\_\_\_
4. Mahima eats  on \_\_\_\_\_
5. Mahima eats  on \_\_\_\_\_
6. Mahima eats  on \_\_\_\_\_
7. Mahima eats  on \_\_\_\_\_

Teacher's Signature

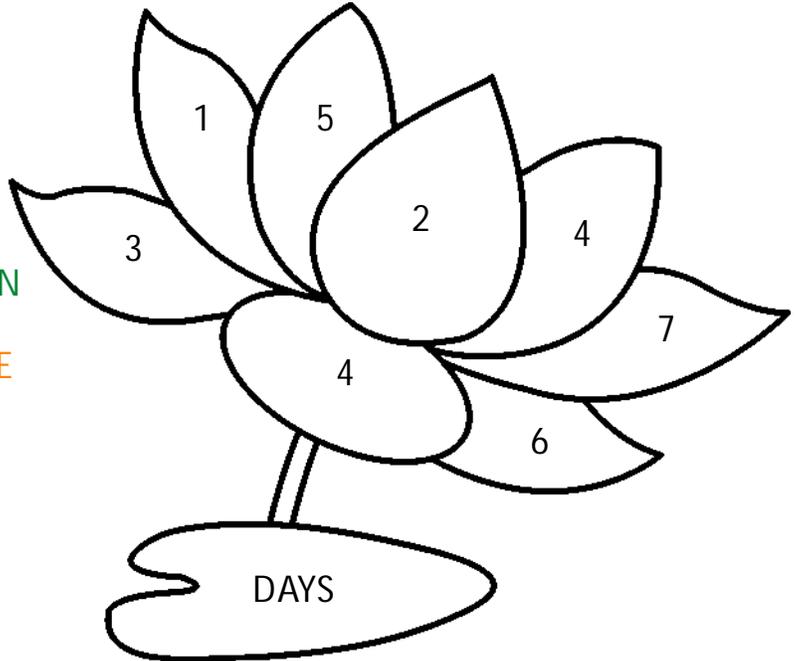
Poor Fair Average Good Excellent

## Activity



6 Colour the flower's petals with the given colours.

1. Sunday - RED
2. Monday - YELLOW
3. Tuesday - PINK
4. Wednesday - GREEN
5. Thursday - ORANGE
6. Friday - BLUE
7. Saturday - PURPLE



## Activity



7 Trace and rewrite the words.

Sunday Monday Tuesday Wednesday

Thursday Friday Saturday

1

2

3

4

5

6

7

One Two Three Four Five Six Seven Eight



Poor



Fair



Average



Good



Excellent

Teacher's Signature

Activity



8 Tick (3) the right word for the pictures given.



Back

Black

Book



Clark

Cook

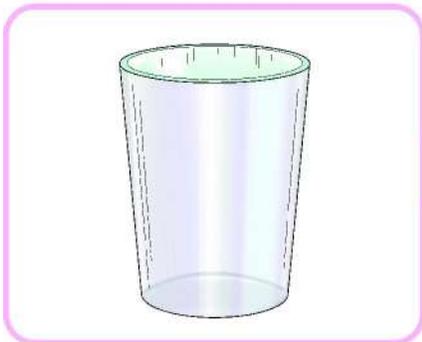
Clock



Flour

Flower

Floor



Grab

Grass

Glass



Poor



Fair



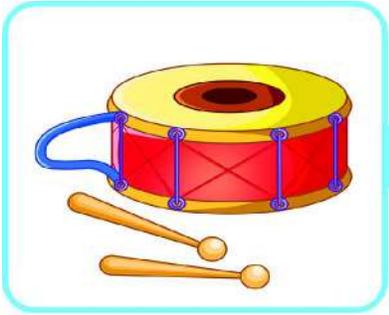
Average



Good



Excellent



**Drama**

**Drum**

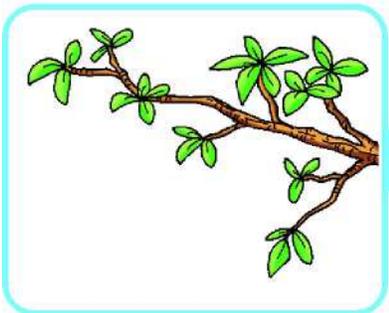
**Drug**



**Spin**

**Special**

**Spider**



**Branch**

**Bridge**

**Brick**



**Crumb**

**Crab**

**Crack**



**Frank**

**Fry**

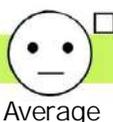
**Frog**



Poor



Fair



Average

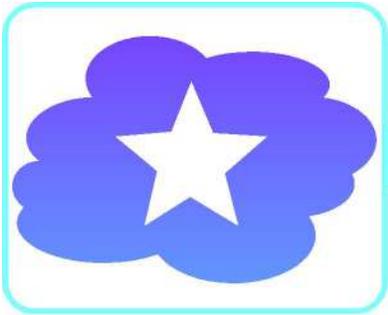


Good



Excellent

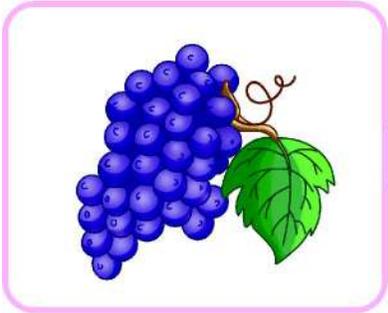
*Teacher's Signature*



**Stem**

**Star**

**Stone**



**Grass**

**Gram**

**Grapes**



**Tree**

**Trunk**

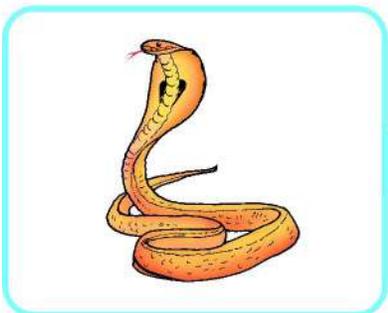
**Tray**



**Grab**

**Grass**

**Greek**



**Snake**

**Snack**

**Snap**



# Self Assessment



Ask children to colour the balloon when they achieve the learning outcomes.



Poor



Fair



Average



Good



Excellent

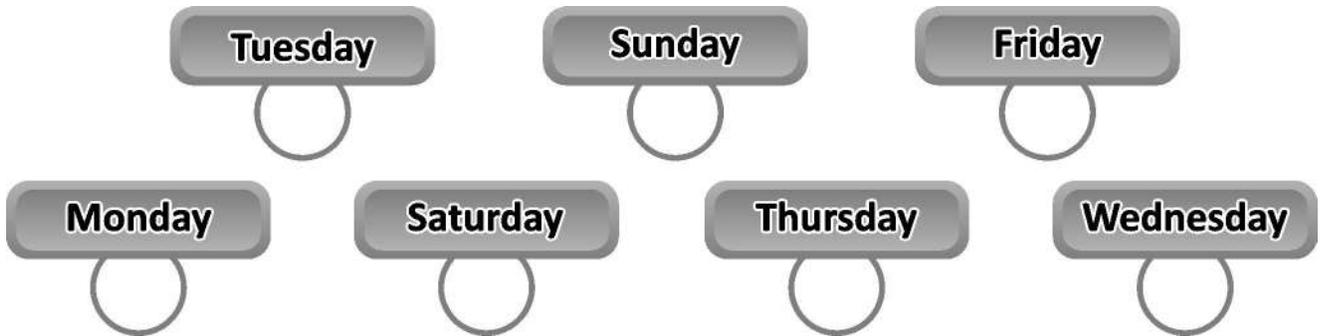
*Teacher's Signature*

# 8. My Calendar

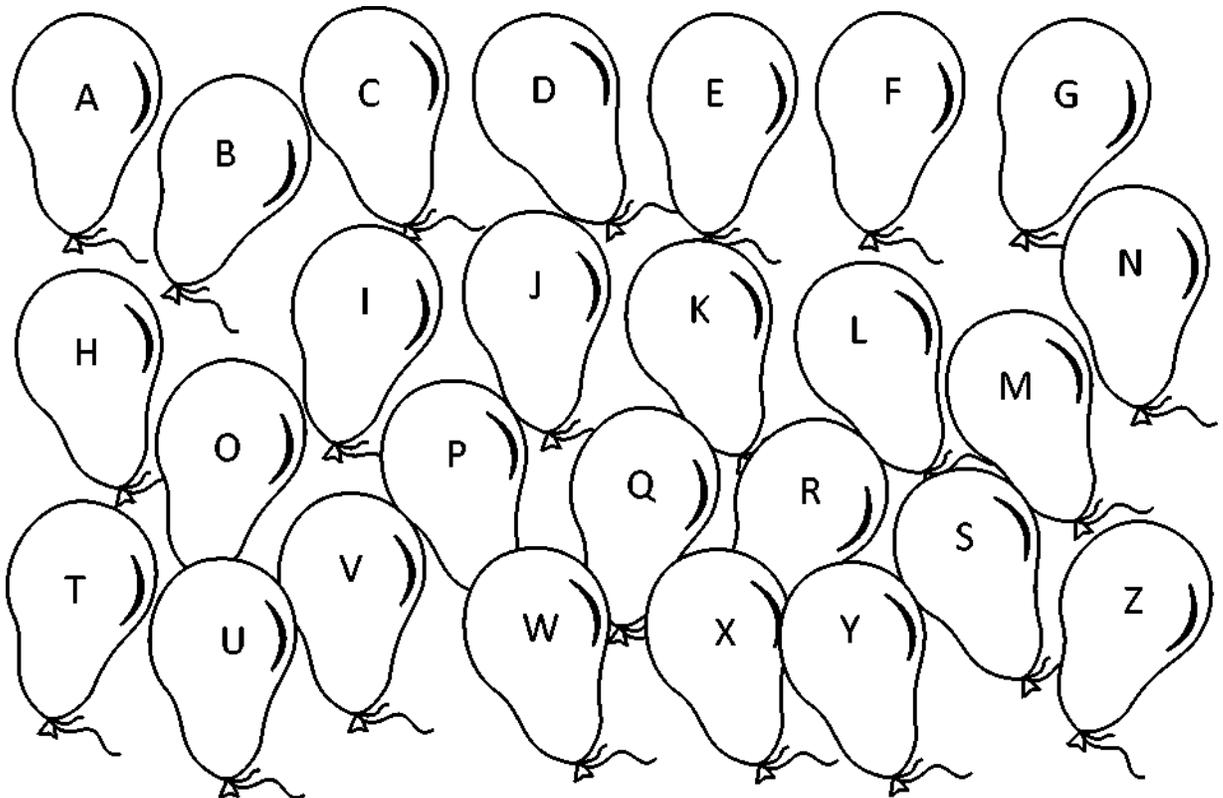
Name :

Date :

1. Arrange the days of the week in the correct order by giving them the serial number.



2. Colour the balloons of the alphabet which are found in your name and write your name in the space given below.



Name : \_\_\_\_\_

Teacher's Signature



Poor



Fair



Average

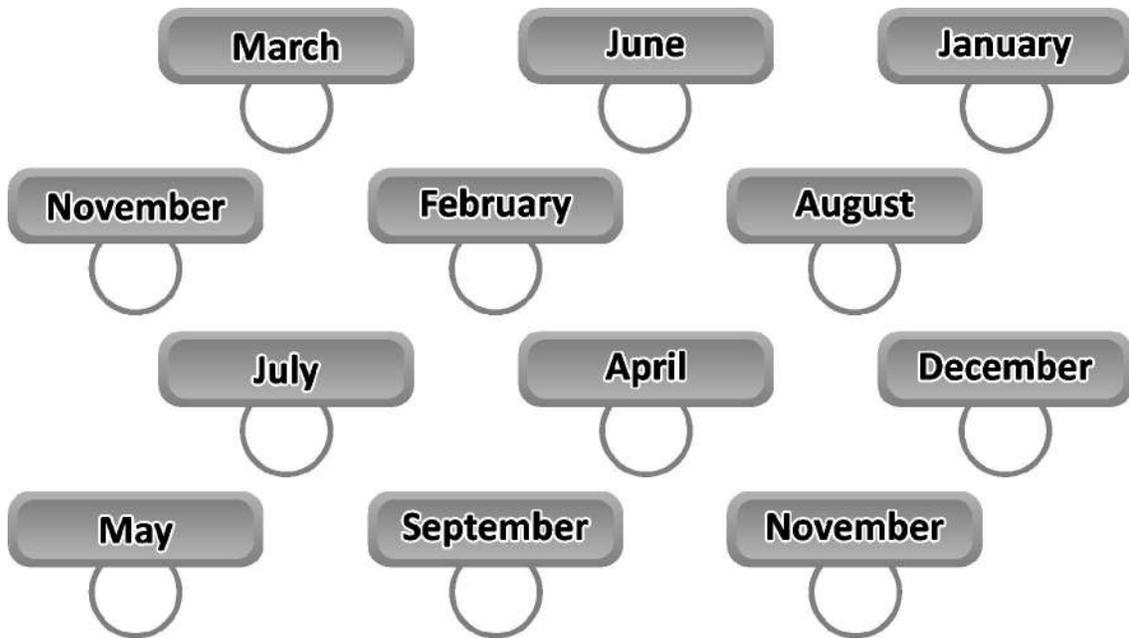


Good



Excellent

3. Arrange the months of the year in correct order by giving them the serial number.



4. Copy the following words.

Sunday Monday Tuesday

Blank handwriting lines for copying the first row of words.

Wednesday Thursday

Blank handwriting lines for copying the second row of words.

Friday Saturday

Blank handwriting lines for copying the third row of words.



Poor



Fair



Average



Good



Excellent

Teacher's Signature