

# BLOSSOMS - 2

Class - 2

## Workbook Development Committee

Ms. **Vetriselvi. K** IAS

Special Officer, English Medium Project, CSE-AP, Amaravati.

Dr. **B. Pratap Reddy** MA., B.Ed., Ph.D.  
Director - SCERT, AP, Amaravati.

Sri. **D. Madhusudhana Rao** MA., B.Ed.  
Director - Government Textbook Press, AP, Amaravati.

## Editors

Dr. **Vennalakanti Prakasam** Prof. (Retd.)  
English and Foreign Languages University, Hyderabad

Dr. **K. N. Shoba** M.A., M.Phil., Ph.D (English), M.A. (Edu.)  
Asst. Professor, Anna University, Chennai.

Dr. **A. Rama Krishna Rao**  
Lecturer, DIET, Bommuru, East Godavari.

Dr. **T. Swarupa Rani** M.Sc., M.Ed., M.Phil., Ph.D.  
Dean, Faculty of Education, Acharya Nagarjuna University.

## Co-ordinator

Dr. **T. V. S. Ramesh** M.Sc., M.Ed., Ph.D.  
Dept. of C&T, SCERT, AP.

## Authors

Sri **K. Rajesh** SGT  
MPUPS Gurla, Mentada,  
Vizianagaram.

Sri **N. Pandu Ranga Rao** SGT  
SKAUP School, Pathachirala,  
Chirala Mandal, Prakasam Dist.

Sri **Ch.N. Dora** SGT  
MPPS Ankampeta,  
Visakhapatnam Dist.

Sri **V. Rajesh** SGT  
District Assessment Cell,  
Vizianagaram.

Smt. **T. Vijaya Lakshmi** SGT  
MPPS (HW) Alluru, Veerulapadu  
Mandal, Krishna Dist.

Sri **Syed Mujeeb Hussain** SGT  
MPPS B.W. Colony,  
Chandragiri, Chittoor Dist.

Smt. **B. Neeraja** SGT  
MPPS Narasapuram,  
Nellore Dist.

Sri **P. Krishnaiah** SGT  
MPPS Amma Palem, Venkatagiri  
Colony, Nellore Dist.

Smt **K. Sudha Rani** SGT  
MPPS Kethguditi, Tarlupadu,  
Prakasam Dist.

Sri **S. Srinivasa Rao** SGT  
MPPS Swarna, Karamchedu  
Mandal, Prakasam Dist.

Sri **K. Nagendra** SA  
District Assessment Cell,  
Anantapuram.

Smt **M. Manga Rani** SGT  
Sri Nagaraja Spl. MCES,  
Rajamahendravaram, E.G. Dist.

## Artist

Uttam

## DTP & Designing

Star Media Services  
Hyderabad

Published by Samagra Shiksha, Government of Andhra Pradesh, Amaravati.

© Government of Andhra Pradesh, Amaravati

*First Published 2020*

**All rights reserved**

No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means without the prior permission in writing of the publisher, nor be otherwise circulated in any form of binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

The copy right holder of this book is the Commissioner of School Education, Amaravati, Andhra Pradesh.

This book has been printed on 70 G.S.M. SS Maplitho  
Title Page 200 G.S.M. White Art Card

**Free distribution by Samagra Shiksha, Government of Andhra Pradesh**

---

Printed in India  
at the A.P. Govt. Text Book Press  
Amaravati  
Andhra Pradesh

## Foreword

English is widely used International Language. It is regarded as the second language to be taught in our schools. In order to acquire sound command knowledge of this language, all the linguistic skills should be mastered with proper attention, enthusiasm and continuous practice. 'Practice makes things perfect.' The Government has taken up curricular reforms with a view to strengthening the learning skills of children. Meticulous steps have been taken in designing Workbooks to reinforce what the children learnt from the textbook.

Worksheets incorporated in this Workbook are learner-centered, created with the intention of developing independent learning abilities in the children. There is an explicit unit - wise link between the textbook and the Workbook. This Workbook also provides an opportunity to the teacher to easily handle the learners of multi grade classes. Resource management could be sufficiently and efficiently done in the Multi Grade and Multi Level class rooms. All the worksheets promote imaginative and critical thinking abilities among the children and reinforce the learning objectives. Empty double ruled pages are given to avoid additional notebooks thus decreasing the weight of the school bag. Holistically this Workbook aims to strengthen the ability of the learners to use the language.

We are grateful to our Honourable Chief Minister Sri Y.S Jagan Mohan Reddy for being our source of inspiration to carry out this extensive reform in the education department. We extend our heartfelt gratitude to Dr. Audimulapu Suresh, Honourable Minister of Education for striving towards qualitative education. Our special thanks to Sri Budithi Rajsekhar, IAS, Principal Secretary, School Education, Sri. Vadrevu Chinaveerabhadhrudu, IAS, Commissioner, School Education, Ms. Vetriselvi. K, IAS, Special Officer for their constant motivation and guidance.

We convey our thanks to the expert team. We also thank our Workbook writers, editors and layout designers for their contribution in the development of this Workbook. We invite constructive feedback from the teachers and parents for further refinement of the Workbook.

**Dr. B. Pratap Reddy**  
*Director*  
*SCERT – Andhra Pradesh*



## Dear Teachers!

- This Workbook has been specially designed for the students of class 2.
- Role of the teacher is expected to be that of a facilitator, working to help students in learning the English language.
- Activities are aimed at acquiring the basic language skills and academic standards. This is to help learners learn the language by providing ample practice.
- Every worksheet is connected to every component of the lesson in such a way that the learners make use of their knowledge that they learnt in the textbook to do the tasks in the workbook.
- The activities given in the Workbook are suggestive. They may be modified as per the needs of the learners.
- This Workbook is helpful for Multi-Grade teaching. It is a powerful tool to counter the time management problems of a Multi-Grade teacher.
- It is expected that the conversation will take place in English especially while conducting the activities given in the Workbook. However, mother tongue may be used wherever necessary.
- It is helpful for the teacher to identify the areas where the learners need additional support and thus you can work for remedial coaching. It is mandatory to check the worksheet activities and do the signature.
- After evaluating each worksheet, tick the smiley to encourage the students.
- The objective of this Workbook is to make the students to work individually.
- Worksheets can be helpful for the students for self-learning and it is a great tool for you to assess the students for Formative Assessment in CCE.
- Assessments have been given at the end of every unit to assess the progress made by the students.

**Happy teaching!**

## Dear Parents!

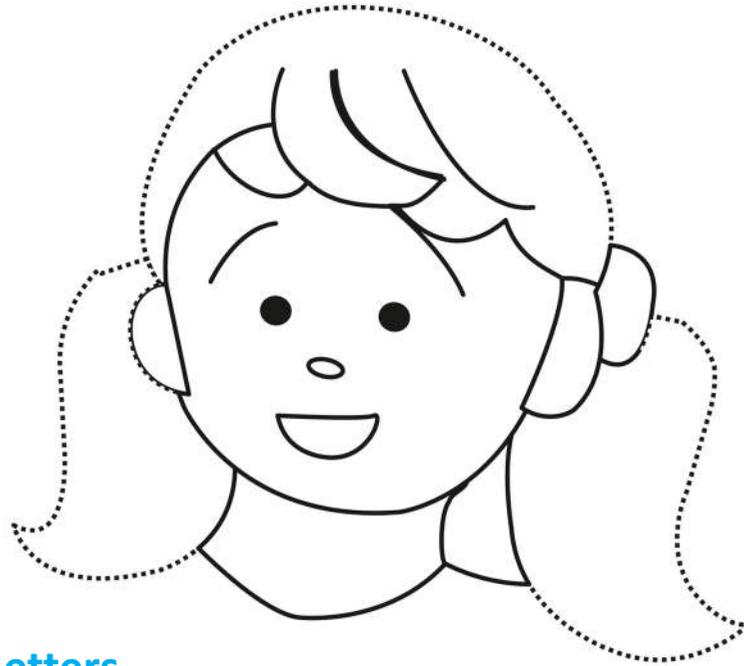
- The activities of the worksheet will be answered in the classroom by the students. Encourage your children to do the activities at home whenever necessary.
- It is a self-learning book which could assess student's learning levels and also helpful to you to know your children's progress.
- Workbooks are decreasing your children's bag weight and there is no need of buying additional notebooks.
- Workbook is to make the Teaching-Learning Process fruitful, if you are also committed to encourage your children in a suggested way.
- Based on the remark of the teacher at the end of the page, the performance of the student may be understood.
- Join your hands in promoting your children's self-learning. **Happy supporting!**

# Contents

Unit	Lesson	Month	Page No.
School Readiness		June - July	1-8
1. School and Play	1A. Welcome to School	August	9 - 17
	1B. Let's Play	August	18 - 27
2. I and My House	2A. May I Help You?	August	28 - 35
	2B. My House	September	36 - 45
3. Food and Habits	3A. What Am I?	September	46 - 52
	3B. I Am Perfect	September	53 - 63
4. Gardening	4A. Let's Plant	October	64 - 69
	4B. Colourful Garden	November	70 - 79
5. Our Celebrations	5A. Our Festivals	November	80 - 85
	5B. Ravi's Birthday	November	86 - 95
6. Our Community and People	6A. My Grandpa's Village	December	96 - 101
	6B. Our Helpers	December	102 - 111
7. Things and Vehicles	7A. Our Fair	December	112 - 117
	7B. My Talking Car	January	118 - 127
8. Time	8A. My Routine	February	128 - 139

# Let's draw and colour

A) Join the dots and colour the picture.



B) Trace the Letters.

**A a**



A A A a a a

**B b**



B B B b b b

**C c**



C C C c c c

**D d**



D D D d d d

**E e**



E E E e e e

**F f**



F F F f f f



Poor



Fair



Average



Good



Excellent

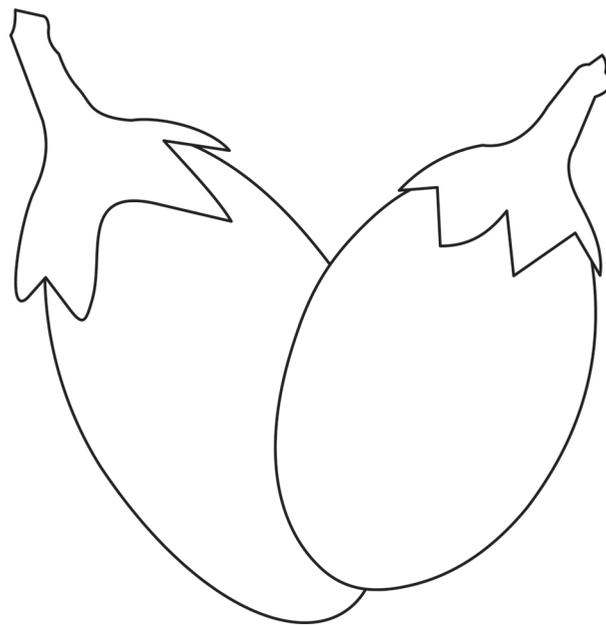
Teacher's Signature



1

# Let's draw and colour

A) Colour the picture.

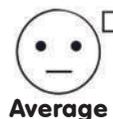


B) Trace the Letters.

<b>G g</b> 	G G G g g g
<b>H h</b> 	H H H h h h
<b>I i</b> 	I I I i i i
<b>J j</b> 	J J J j j j
<b>K k</b> 	K K K k k k
<b>L l</b> 	L L L l l l



Teacher's Signature



# Let's draw and colour

A) Colour the picture.



B) Trace the Letters.

**M m**  M M M m m m

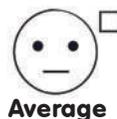
**N n**  N N N n n n

**O o**  O O O o o o

**P p**  P P P p p p

**Q q**  Q Q Q q q q

**R r**  R R R r r r

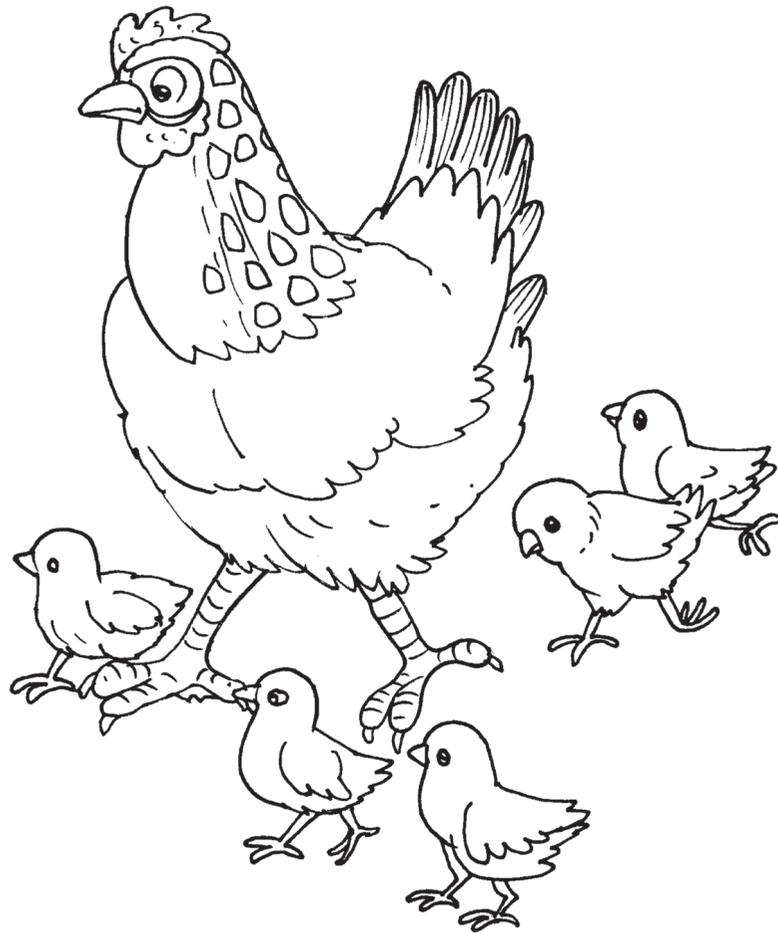


Teacher's Signature



# Let's draw and colour

A) Colour the picture.

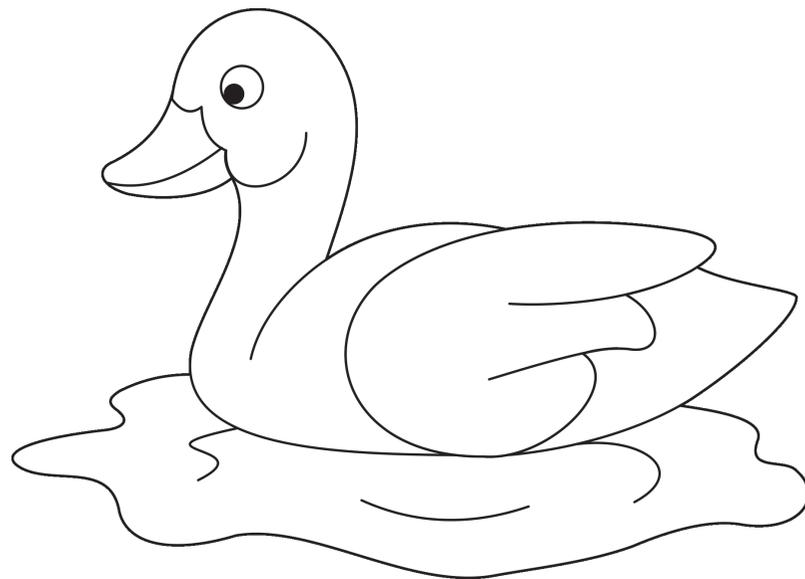


B) Trace the Letters.

<b>S s</b> 	S S S s s s
<b>T t</b> 	T T T + + +
<b>U u</b> 	U U u u u

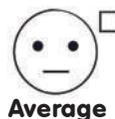
# Let's draw and colour

A) Colour the picture.



B) Trace the Letters.

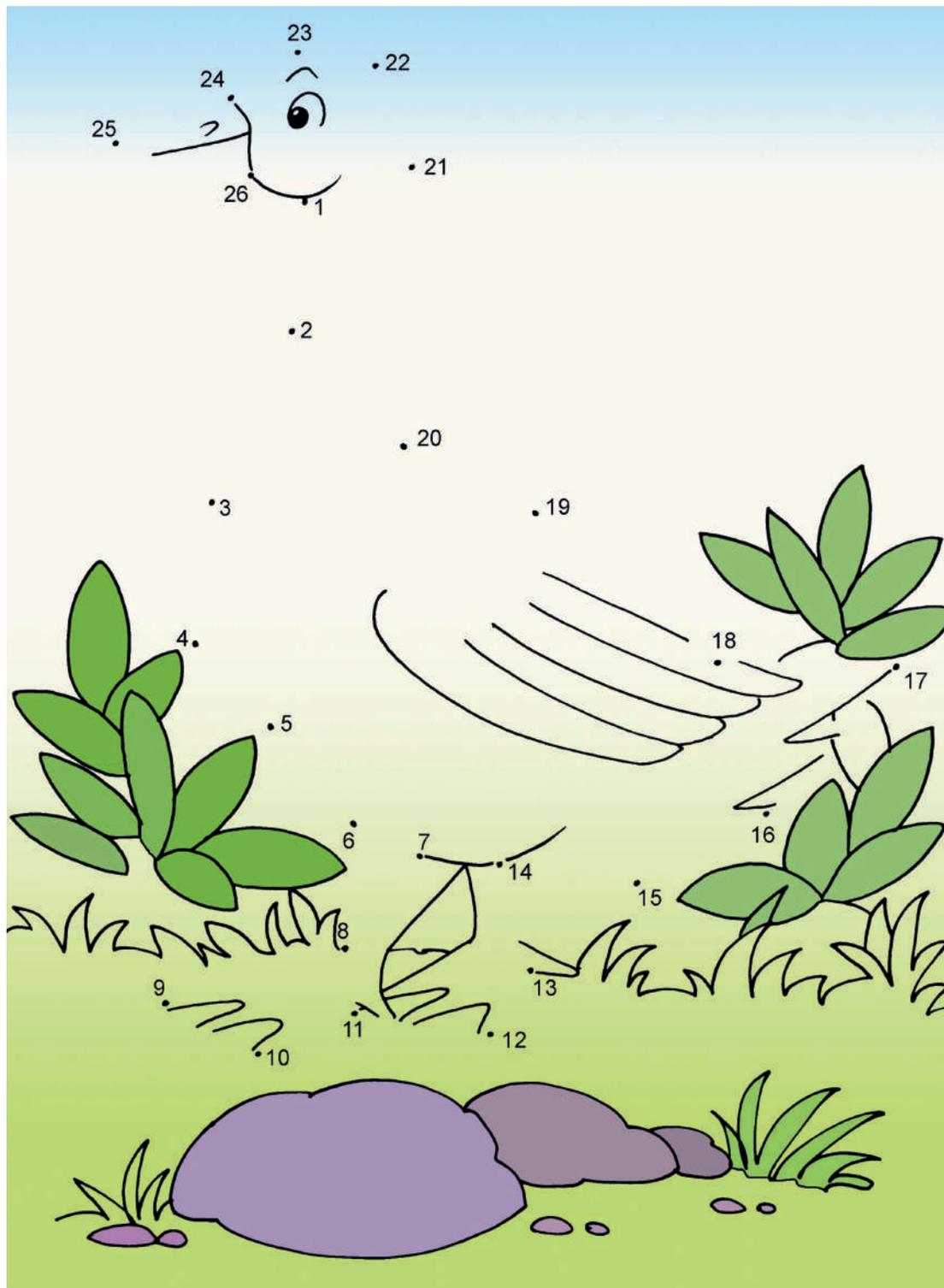
V v 	V V V v v v
W w 	W W W w w w
X x 	X X X x x x
Y y 	Y Y Y y y y
Z z 	Z Z Z z z z



Teacher's Signature

# Let's draw and colour

A) Join the numbers and colour the picture.



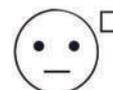
Teacher's Signature



Poor



Fair



Average



Good



Excellent

# Let's write

A) Trace the letters.

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj

Kk Ll Mm Nn

Oo Pp Qq Rr Ss

Tt Uu Vv Ww

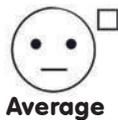
Xx Yy Zz



Poor



Fair



Average



Good



Excellent

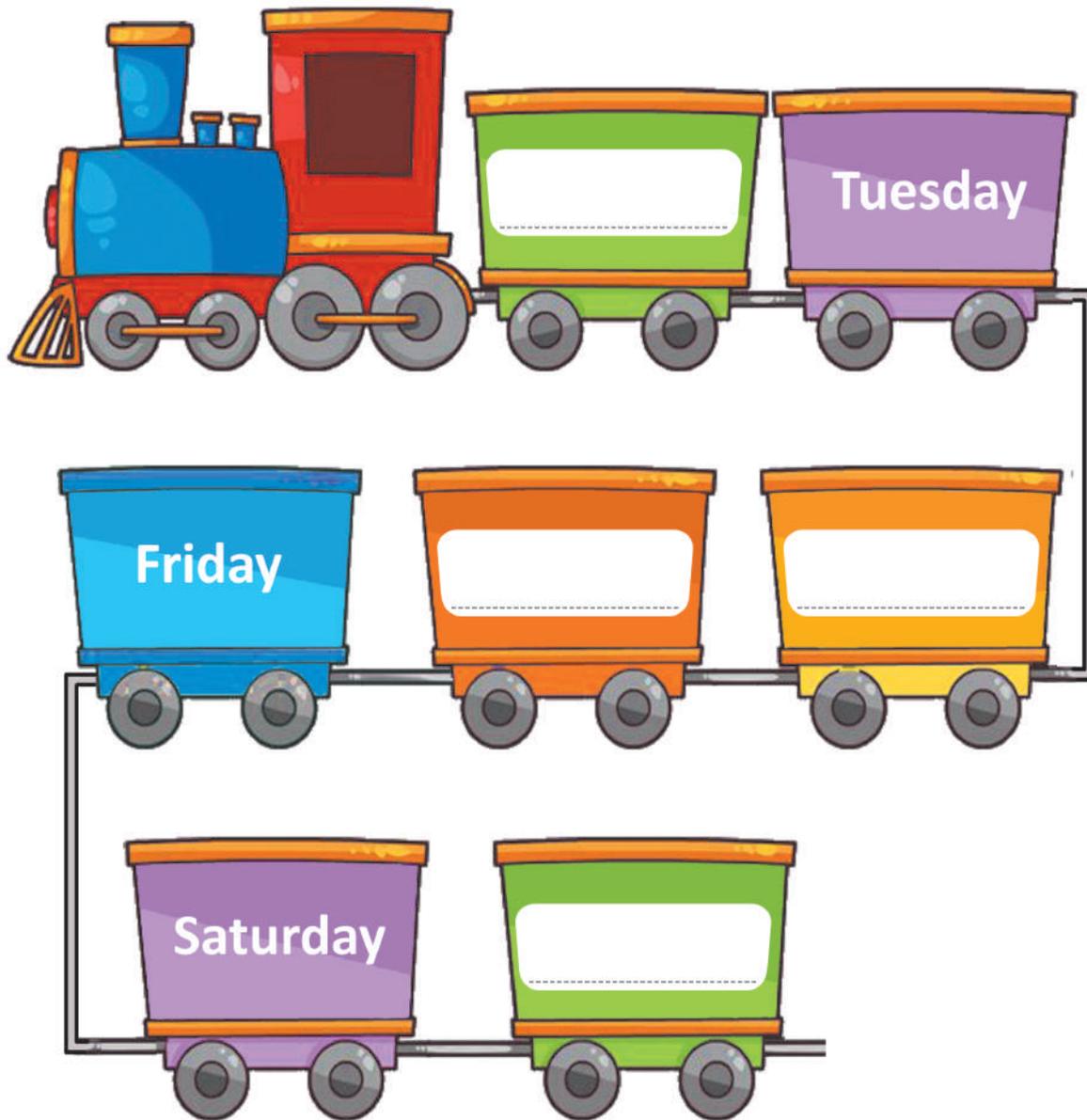
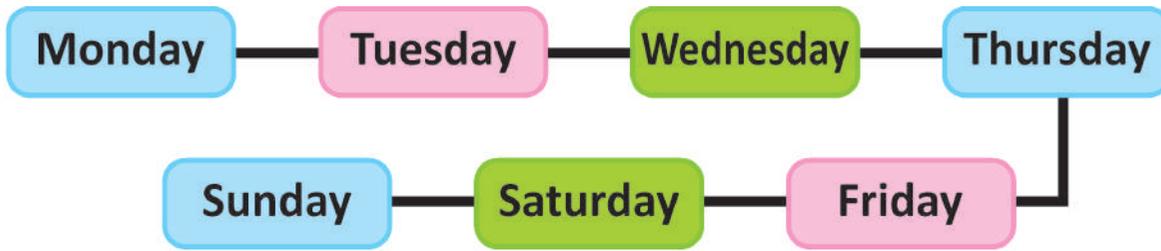
Teacher's Signature



7

# Let's write

A) Join the numbers and colour the picture.



# 1.A

# Welcome to School



Match the pictures with their names.



pencil



window



chair



table



blackboard

Read the words below. Write the names of the things in the box under the correct headings.

bench

pencil

blackboard

scale

duster

slate

pen books

chair

table



*Teacher's Signature*



Things found in a classroom	Things found in the bag
1. bench	1. pencil

Here are some lower case letters. Write the relevant capital letter in the blank.

___ a	___ b	___ c	___ d	___ e
___ f	___ g	___ h	___ i	___ j
___ k	___ l	___ m	___ n	___ o
___ p	___ q	___ r	___ s	___ t
___ u	___ v	___ w	___ x	___ y
___ z				



### Activity 4:



Identify and write the VOWELS in the given words.

- welcome    \_\_\_ \_\_\_ \_\_\_
- friend    \_\_\_ \_\_\_
- teacher    \_\_\_ \_\_\_ \_\_\_

- hello    \_\_\_ \_\_\_
- morning    \_\_\_ \_\_\_



Teacher's Signature





### Activity 5:

Identify and write the CONSONANTS in the given words.

1. school    \_ \_ \_ \_
2. owl    \_ \_
3. pencil    \_ \_ \_ \_
4. learn    \_ \_ \_
5. play    \_ \_ \_



### Activity 6:

Fill in the blanks with an appropriate article (a / an).

- |                |                |              |
|----------------|----------------|--------------|
| 1. _____ book  | 2. _____ house | 3. _____ egg |
| 4. _____ apple | 5. _____ tree  | 6. _____ dog |



### Activity 7:

Names always start with capital letter. Rewrite the names by changing the first letter into capital letter.

- |                      |                      |                      |                      |
|----------------------|----------------------|----------------------|----------------------|
| anitha               | radha                | ramesh               | uday                 |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| ravi                 | suresh               | kiran                | tara                 |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |



Teacher's Signature



### Activity 8:

Draw yours and your friend's picture. And fill the details.



You



Your friend

Name: .....

School: .....

Village/town: .....

Name: .....

School: .....

Village/town: .....



### Activity 9:

Answer the following questions.

1. What is this?

A. This is a bag.



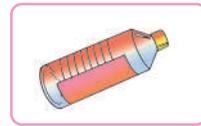
2. What is this?

A. This is a \_\_\_\_\_.



3. What is this?

A. This \_\_\_\_\_.



4. What is this?

A. \_\_\_\_\_



### Activity 10:

Combine the letters to form new words.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

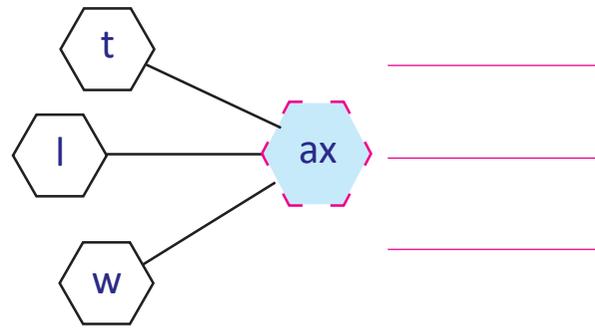
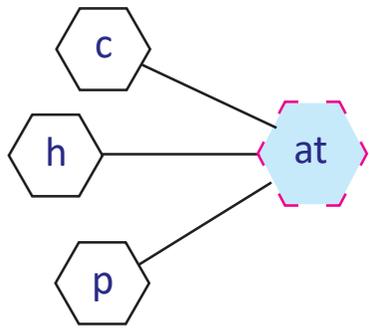
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Teacher's Signature



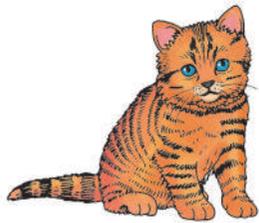
**Activity 11:**

Write the names of the pictures from the help box.

- cat
- fan
- tap
- van
- pan
- bag
- car
- hat

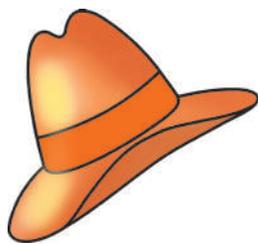


















### Activity 12:

Find and join the words that ends with the same sound.

bat, big, bud, cat

dad, bug, big, bad

ben, den, dim, bus



### Activity 13:

Copy the following.

This is our school.

This is our school.

.....

.....

.....



Poor



Fair



Average



Good



Excellent

Teacher's Signature



This is our classroom.

This is our classroom.

This is our library.

This is our library.

This is our playground.

This is our playground.



Poor



Fair



Average



Good

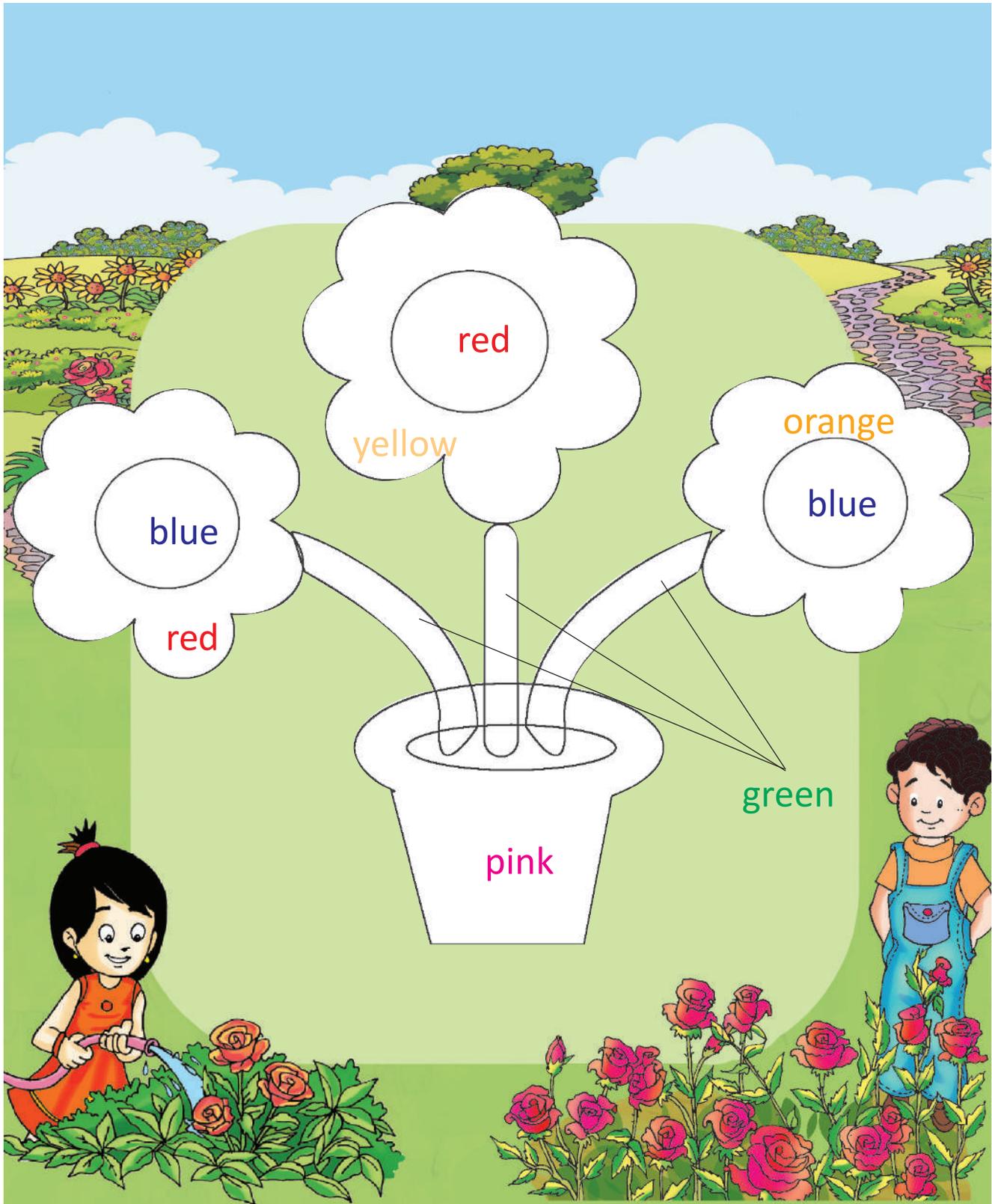


Excellent



Activity 14:

Colour it.



Teacher's Signature

# 1.B

# Let's Play



## Activity 1:



Observe the pictures. Put tick (✓) mark to the odd one.

1.








2.








3.









## Activity 2:

Write the missing letters.



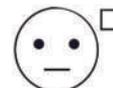
1. sp\_\_ t s

3. f\_\_ tbal\_

2. g\_m\_s

4. te\_\_ is

5. fr\_\_ nds





### Activity 3:

Identify and write the VOWELS in the given words.

- |             |     |     |     |     |     |              |     |     |     |     |     |
|-------------|-----|-----|-----|-----|-----|--------------|-----|-----|-----|-----|-----|
| 1. games    | ___ | ___ | ___ | ___ | ___ | 4. favourite | ___ | ___ | ___ | ___ | ___ |
| 2. children | ___ | ___ | ___ | ___ | ___ | 5. outside   | ___ | ___ | ___ | ___ | ___ |
| 3. tennis   | ___ | ___ | ___ | ___ | ___ |              |     |     |     |     |     |



### Activity 4:

Identify and write the CONSONANTS in the given words.



- |             |     |     |     |     |          |     |     |     |
|-------------|-----|-----|-----|-----|----------|-----|-----|-----|
| 1. hockey   | ___ | ___ | ___ | ___ | 4. enjoy | ___ | ___ | ___ |
| 2. join     | ___ | ___ |     |     | 5. skip  | ___ | ___ | ___ |
| 3. everyday | ___ | ___ | ___ | ___ |          |     |     |     |



### Activity 5:

Fill in the blanks with an appropriate article (a / an).



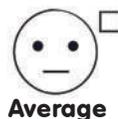
- |                 |                   |               |
|-----------------|-------------------|---------------|
| 1. _____ temple | 2. _____ umbrella | 3. _____ coin |
| 4. _____ axe    | 5. _____ tiger    | 6. _____ owl  |



### Activity 6:

Fill in the blanks with rhyming words (see Activity-3 in the textbook).

- hop \_\_\_\_\_
- jump \_\_\_\_\_
- run \_\_\_\_\_

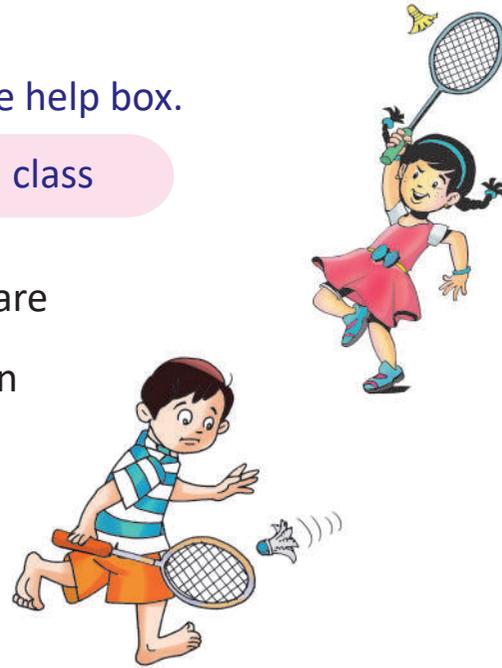


Teacher's Signature

Observe the picture and fill the blanks. Use the help box.

tennis friends playground class

Ali and Geetha are \_\_\_\_\_. They are studying second \_\_\_\_\_. They are in the \_\_\_\_\_. They are playing \_\_\_\_\_.



Find the following words in the grid given below.

FOOTBALL BASKETBALL CRICKET GAMES SPORTS KABADDI TENNIS

F	O	O	T	B	A	L	L	C	B
S	A	C	L	O	R	M	K	R	A
T	R	D	S	U	N	V	A	I	S
E	K	P	L	A	Y	E	B	C	K
N	E	H	I	Y	Z	T	A	K	E
N	U	G	F	D	E	N	D	E	T
I	K	A	R	A	T	E	D	T	B
S	E	M	C	B	D	J	I	Y	A
R	T	Y	U	I	O	E	O	S	L
A	G	A	M	E	S	G	N	Y	L



### Activity 9:

Join the games with their playthings. Draw a line.

cricket				chess
football				tennis
carom				hockey



### Activity 10:

Write plural forms for the following:

- |                   |                    |
|-------------------|--------------------|
| 1. game - _____   | 4. team - _____    |
| 2. sport - _____  | 5. teacher - _____ |
| 3. friend - _____ |                    |



### Activity 11:

Fill in the blanks with 'can / can't'



- |                              |                              |
|------------------------------|------------------------------|
| 1. I _____ play cricket.     | 4. I _____ comb my hair.     |
| 2. I _____ cook.             | 5. I _____ wash the clothes. |
| 3. I _____ water the plants. |                              |



Teacher's Signature



### Activity 12:

Combine the letters to form new words.

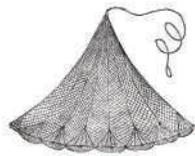
b		_____
f	ed	_____
r		_____
d		_____
m	en	_____
z		_____

k		_____
l	eg	_____
p		_____
g		_____
m	et	_____
y		_____

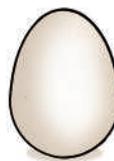


### Activity 13: Write the names of the pictures from the help box.

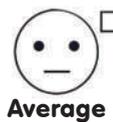
bell pen net bed leg ten egg well



10



Teacher's Signature



Poor

Fair

Average

Good

Excellent



Activity 14: Copy the following.

I spin like a top.

I spin like a top.

I dance like a peacock.

I dance like a peacock.

I jump like a frog.

I jump like a frog.

I sing like a cuckoo.

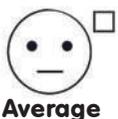
I sing like a cuckoo.



Poor



Fair



Average



Good



Excellent

Teacher's Signature



23

Lined writing area with a vertical red margin line on the left side.



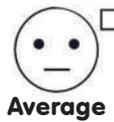
*Teacher's Signature*



Poor



Fair



Average



Good



Excellent

Handwriting practice area with a vertical red margin line on the left and horizontal lines for writing.



*Teacher's Signature*



I) Match the pictures with their names.



pencil



football



chair



carom



blackboard



hockey

II) Identify and write the VOWELS in the given words.

1. outside     \_\_\_ \_\_\_ \_\_\_ \_\_\_

2. morning     \_\_\_ \_\_\_

3. children     \_\_\_ \_\_\_

4. teacher     \_\_\_ \_\_\_ \_\_\_

5. hello     \_\_\_ \_\_\_



III) Fill in the blanks with an appropriate article (a/an).

1. \_\_\_\_\_ book      2. \_\_\_\_\_ umbrella      3. \_\_\_\_\_ egg  
4. \_\_\_\_\_ axe      5. \_\_\_\_\_ tree

IV) Answer the following questions.

1. What is this?

A. This is a \_\_\_\_\_.



2. What is this?

A. This is a \_\_\_\_\_.



V) Fill in the blanks with 'can / can't'

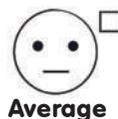
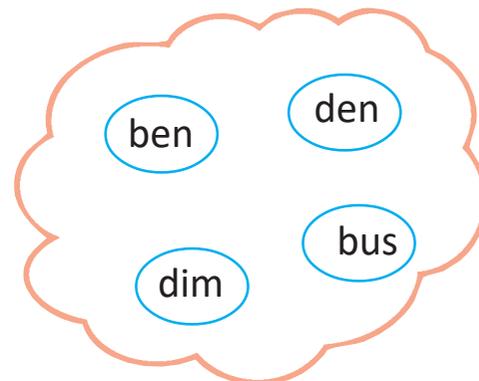
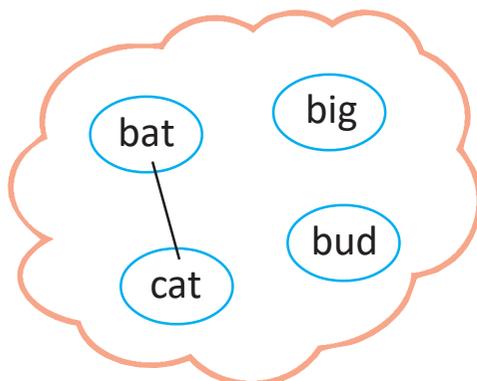
1. I \_\_\_\_\_ play cricket.

2. I \_\_\_\_\_ comb my hair.

3. I \_\_\_\_\_ wash the clothes.



VI) Find and join the words that ends with same sound.



Teacher's Signature

# 2.A

# May I Help You



## Activity 1:



Write the missing letters of the words with the help of pictures.



b \_ \_ s



o \_ d m \_ n



c \_ \_ r



r \_ \_ a \_ \_



s \_ h \_ \_ \_ l



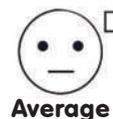
## Activity 2:

Write sentences with 'It' by using the words in the box. One is done for you.

a tree    a pig    a chair    a bottle    a star  
a tap    shop    a fan    a clock    an orange

1. It is a tree.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_





### Activity 3:

Tick (✓) the correct one appropriate to the picture.



he / she

he / she

it / they

it / they



### Activity 4:

Write suitable words in the blanks. (He / She / They)

1. \_\_\_\_\_ are playing cricket.



2. \_\_\_\_\_ is reading.



3. \_\_\_\_\_ are going to school.



4. \_\_\_\_\_ is singing.



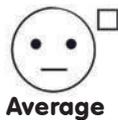
5. \_\_\_\_\_ are eating.



Poor



Fair



Average



Good



Excellent

Teacher's Signature



### Activity 5:

Rewrite the sentences by changing the naming words with 'He / She / It /They'.

- |                               |                           |
|-------------------------------|---------------------------|
| 1. Sita is a girl.            | 4. A chair has four legs. |
| A. She is a girl.             | A. _____.                 |
| 2. Ravi is a boy.             | 5. Latha is a teacher.    |
| A. _____.                     | A. _____.                 |
| 3. Raju and Ramu are friends. |                           |
| A. _____.                     |                           |



### Activity 6:

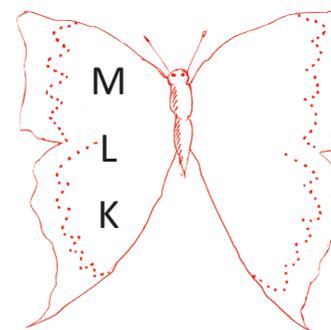
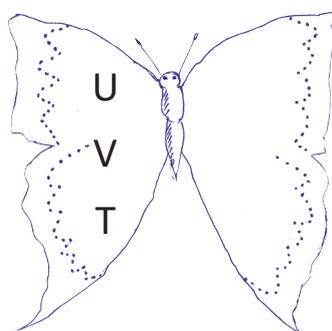
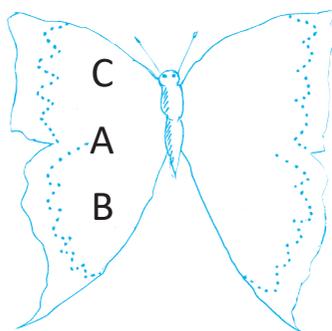
Rewrite the following sentences by using capitals and "." wherever necessary.

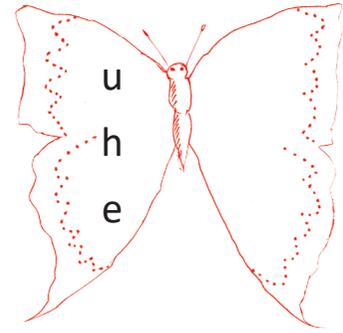
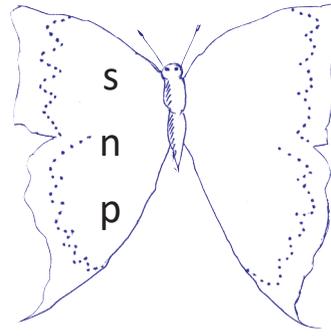
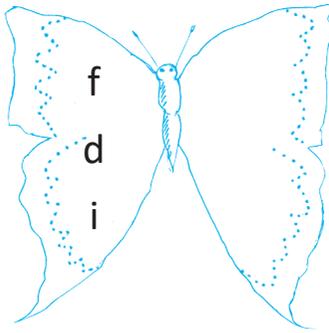
- raheem is running  
\_\_\_\_\_
- sheela is skipping  
\_\_\_\_\_
- they are playing cricket  
\_\_\_\_\_



### Activity 7:

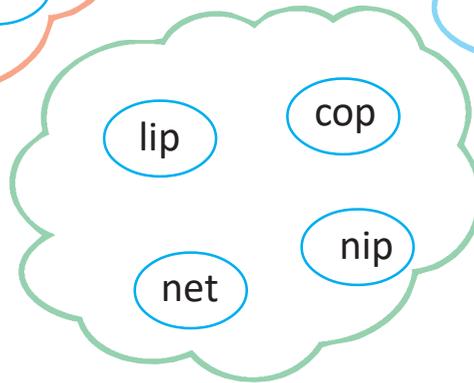
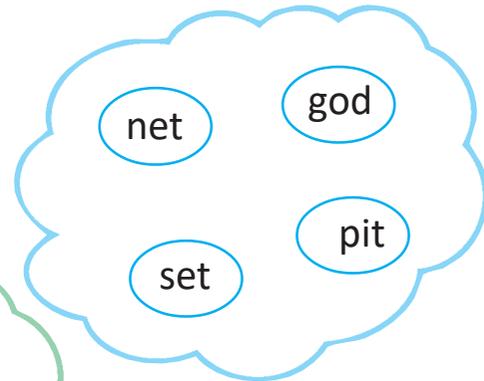
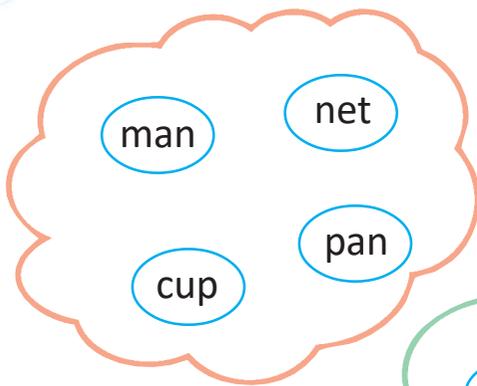
Arrange the following letters in alphabetical order.





Activity 8:

Find and join the words that ends with same sound.



Activity 9:

Write the names of the pictures from the help box.

zip    sit    pin    hill    lip    dig    six    nib



6



Teacher's Signature



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Activity 10: Combine the letters to form new words.

b \_\_\_\_\_

n \_\_\_\_\_

r \_\_\_\_\_

ib \_\_\_\_\_

d \_\_\_\_\_

h \_\_\_\_\_

m \_\_\_\_\_

id \_\_\_\_\_

f \_\_\_\_\_

j \_\_\_\_\_

w \_\_\_\_\_

ig \_\_\_\_\_

d \_\_\_\_\_

h \_\_\_\_\_

r \_\_\_\_\_

im \_\_\_\_\_

k \_\_\_\_\_

t \_\_\_\_\_

b \_\_\_\_\_

in \_\_\_\_\_

l \_\_\_\_\_

r \_\_\_\_\_

z \_\_\_\_\_

ip \_\_\_\_\_

p \_\_\_\_\_

h \_\_\_\_\_

k \_\_\_\_\_

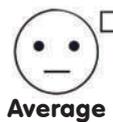
it \_\_\_\_\_

f \_\_\_\_\_

m \_\_\_\_\_

s \_\_\_\_\_

ix \_\_\_\_\_





Activity 11:

Copy the following.

Who met Madhav on the way to school?

Madhav met an old man on the way to school.

.....

.....

How was the road?

The road was busy with vehicles.

.....

.....

What did Madhav asked the old man?

Madhav asked the old man, "May I help you?".

.....

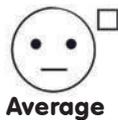
.....



Poor



Fair



Average



Good



Excellent

Teacher's Signature



How did Madhav help the old man?

Madhav helped the old man to

cross the road, on the zebra lines.

.....

.....

.....

.....

.....

.....

.....

.....

.....



Teacher's Signature



Poor



Fair



Average



Good



Excellent



### Activity 12:

## Code Words

Use the code to frame the words and write the words in the space.



1. ★ ✓ ●  
\_\_\_\_\_

2. > ♥  
\_\_\_\_\_

3. ♥ ✓ ● ■  
\_\_\_\_\_

4. ✓ ●  
\_\_\_\_\_

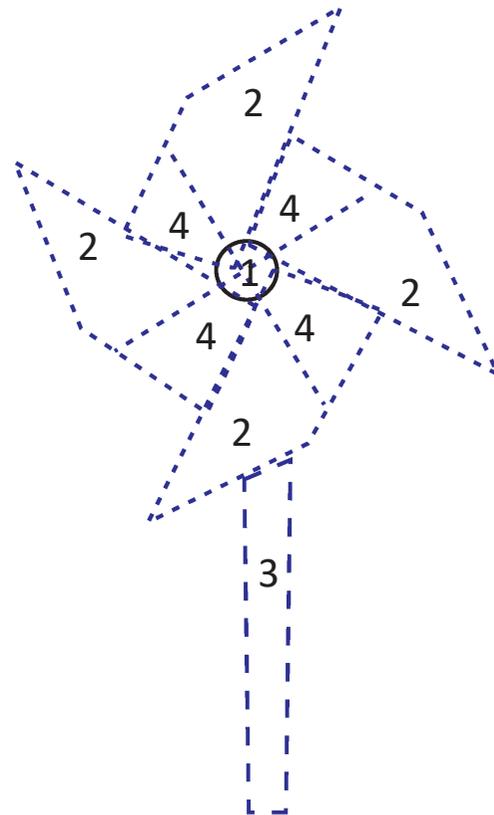


### Activity 13:

Colour it.



1. blue
2. red
3. brown
4. green



Teacher's Signature

# 2.B

# My House



Write the missing letters to complete the words.

1. t\_\_wn
2. b\_\_\_utiful
3. dr\_\_v\_\_r
4. g\_\_rd\_\_n
5. f\_\_m\_\_ly



## Activity 2:

Fill in the blanks with the words from the box.

driver    vegetables    beautiful    town    garden

1. Priya lives in a small \_\_\_\_\_.
2. Her father is a \_\_\_\_\_.
3. Her mother sells \_\_\_\_\_.
4. They have a \_\_\_\_\_ house.
5. It has a small \_\_\_\_\_.





### Activity 3:

Match the words with suitable pictures.

1. window

2. table

3. fan

4. bed

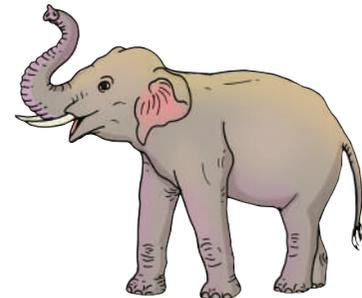
5. kitchen



### Activity 4:

Fill in the blanks by adding “ 's ” to the words given in brackets. One is done for you.

1. This is Abhi's (Abhi) house.
2. This is \_\_\_\_\_ (Rani) book.
3. That is \_\_\_\_\_ (Anu) cat.
4. The \_\_\_\_\_ (elephant) ears are big.
5. This is \_\_\_\_\_ (Sonu) pencil.



Teacher's Signature



### Activity 5:

Write plural forms for the following:

- |            |       |          |       |
|------------|-------|----------|-------|
| 1. brother | _____ | 4. chair | _____ |
| 2. door    | _____ | 5. bed   | _____ |
| 3. fan     | _____ |          |       |



### Activity 6:

Write singular forms for the following:

- |            |       |            |       |
|------------|-------|------------|-------|
| 1. sisters | _____ | 4. gardens | _____ |
| 2. windows | _____ | 5. fruits  | _____ |
| 3. roofs   | _____ |            |       |



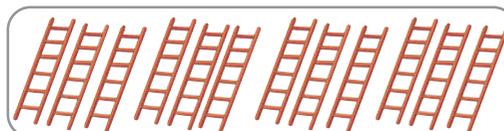
### Activity 7:

Count and match the following.

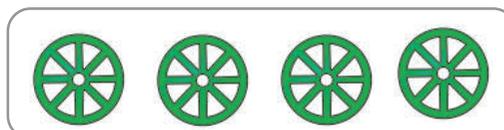
Four wheels



Eighteen rings



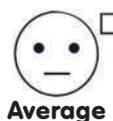
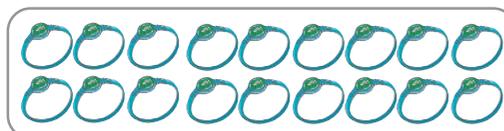
Nine bells



Twelve ladders



Six cups





### Activity 8:

Observe the numbers given in the box. Circle their names. One is done for you.

7, 19, 10, 2, 4, 11, 17, 8, 13, 9, 12

One two three four five six **seven** eight nine  
ten eleven twelve thirteen fourteen fifteen  
sixteen seventeen eighteen nineteen twenty



### Activity 9:

Write the names of the numbers given below.

15 \_\_\_\_\_

10 \_\_\_\_\_

13 \_\_\_\_\_

17 \_\_\_\_\_

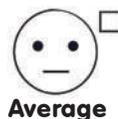
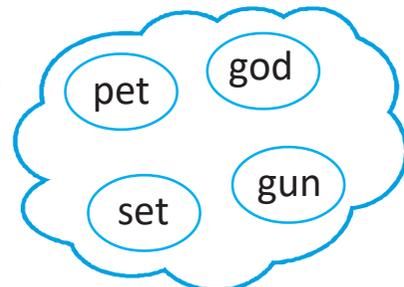
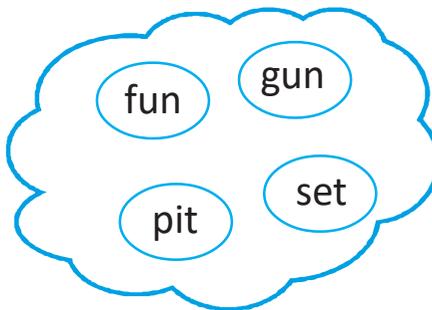
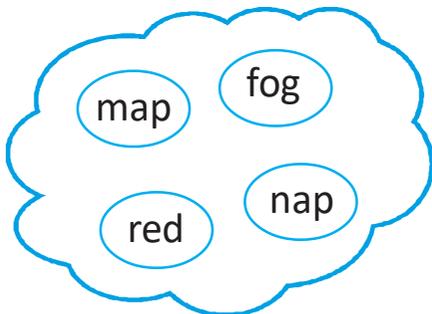
11 \_\_\_\_\_

20 \_\_\_\_\_



### Activity 10:

Observe the words. Join the words that ends with the same sound.



Teacher's Signature



### Activity 11:

Combine the letter to form new words.

c \_\_\_\_\_  
 m ————— ob \_\_\_\_\_  
 s \_\_\_\_\_

n \_\_\_\_\_  
 p ————— od \_\_\_\_\_  
 r \_\_\_\_\_

c \_\_\_\_\_  
 l ————— ot \_\_\_\_\_  
 n \_\_\_\_\_

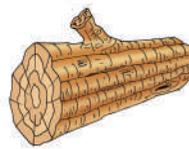
m \_\_\_\_\_  
 h ————— op \_\_\_\_\_  
 t \_\_\_\_\_



### Activity 12:

Write the names of the pictures from the help box.

pot top log box doll dog fox hot



Teacher's Signature



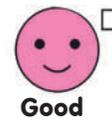
Poor



Fair



Average



Good



Excellent



Activity 13: Copy the following.

I am..... (name)

I am..... (name)

.....

I am 6 years old.

I am 6 years old.

.....

I am studying 2nd class.

I am studying 2nd class.

.....

This is my family.

This is my family.

.....



Teacher's Signature

Lined writing area with a vertical red margin line on the left side.



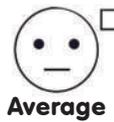
*Teacher's Signature*



Poor



Fair



Average



Good



Excellent

Handwriting practice area with a vertical red margin line on the left and horizontal lines for writing.



*Teacher's Signature*

I) Tick the correct one appropriate to the picture.



he / she



he / she



it / they



it / they

II) Count and match the following.

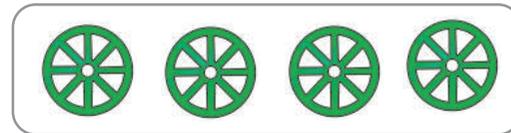
Four wheels



Eighteen rings



Twelve ladders



Six cups



III) Write plural forms for the following:

1. brother \_\_\_\_\_

4. chair \_\_\_\_\_

2. door \_\_\_\_\_

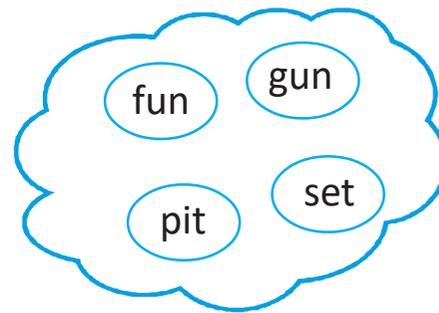
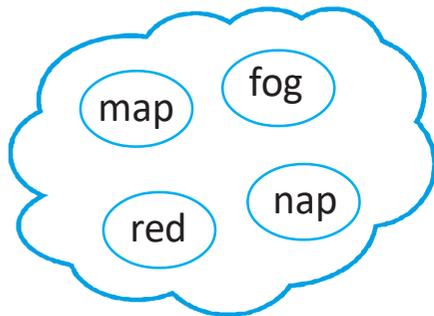
5. bed \_\_\_\_\_

3. fan \_\_\_\_\_

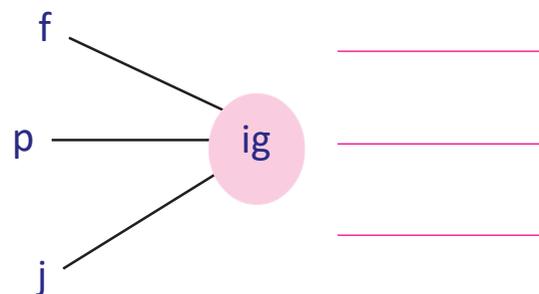
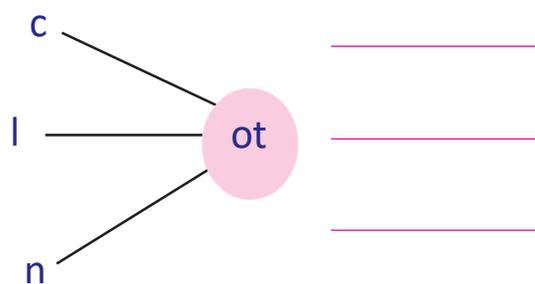
IV) Rewrite the following sentences by using capitals and "." wherever necessary.

1. raheem is running \_\_\_\_\_
2. sheela is skipping \_\_\_\_\_
3. they are playing cricket \_\_\_\_\_
4. we are friends \_\_\_\_\_
5. i am sathwik \_\_\_\_\_

V) Observe the words. Join the words that ends with same sound.



VI) Combine the letters to form new words.



Teacher's Signature

# 3.A

# What Am I?



Circle the correct word for the given picture.

- |    |   |        |        |         |
|----|---|--------|--------|---------|
| 1. |    | banana | guava  | apple   |
| 2. |    | mango  | apple  | grapes  |
| 3. |  | guava  | mango  | banana  |
| 4. |  | banana | carrot | brinjal |
| 5. |  | tomato | guava  | carrot  |

Write the missing letters.

- |                |                |
|----------------|----------------|
| 1. b a _ _ n a | 4. o n _ _ n   |
| 2. o r _ _ g e | 5. c _ r _ o t |
| 3. m _ _ k     |                |



Activity 3:

Match the colours and words with suitable picture.

red  
yellow  
white  
green  
blue  
black  
purple  
brown



milk  
sky  
coal  
chocolate  
tomato  
brinjal  
banana  
grass



Activity 4:

Match the pictures with the words.

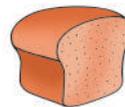
1. Chikki

2. Bread

3. Laddu

4. Fish

5. milk



Teacher's Signature



### Activity 5:

Find the names of fruits and vegetables from the below puzzle. Colour red ● to fruits and green ● to vegetables.

t	B	R	I	N	J	A	L	M
O	M	A	N	G	O	M	A	P
M	K	P	N	R	U	A	S	O
A	L	P	C	A	R	R	O	T
T	M	L	S	P	N	O	R	A
O	T	E	K	E	I	A	M	T
L	R	A	J	S	H	A	Z	o



### Activity 6:

Read the names of the fruits and vegetables. Write the names in their related baskets.

apple      watermelon      guava

carrot      capsicum      papaya      tomato      pear

grapes      brinjal      pineapple      pomegranate

banana      potato      tomato      custard apple

radish      mango      drumstick



#### VEGETABLES

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

#### FRUITS



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Teacher's Signature



Poor



Fair



Average



Good



Excellent



### Activity 7:

Observe the table. Write some sentences. One is done for them.

This	is	a banana.
		a carrot.
		an elephant.
That		a hen.
		a tree.
		an onion.

Eg: This is a banana 

---



---



---



---



---

That is a carrot. 

---



---



---



---



---



### Activity 8:

List out the food items that you like and don't like from the help box.

dosa, egg, chicken, biryani, upma, idli, chapathi, fish, milk, bread

S.No.	I like ...	I don't like ...
1.		
2.		
3.		
4.		



Teacher's Signature



### Activity 9:

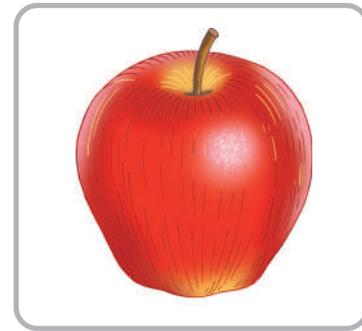
Sarala drew an apple and described like this.

It is an apple.

It is big.

It is round.

It is sweet.



Now draw your favourite fruit or vegetable. And describe it.

It is \_\_\_\_\_.

It is \_\_\_\_\_.

\_\_\_\_\_.

\_\_\_\_\_.



### Activity 10: Combine the letters to form new words

c \_\_\_\_\_

r \_\_\_\_\_

t \_\_\_\_\_

ub

b \_\_\_\_\_

c \_\_\_\_\_

m \_\_\_\_\_

ud

b \_\_\_\_\_

n \_\_\_\_\_

j \_\_\_\_\_

ug

g \_\_\_\_\_

m \_\_\_\_\_

s \_\_\_\_\_

um



Poor



Fair



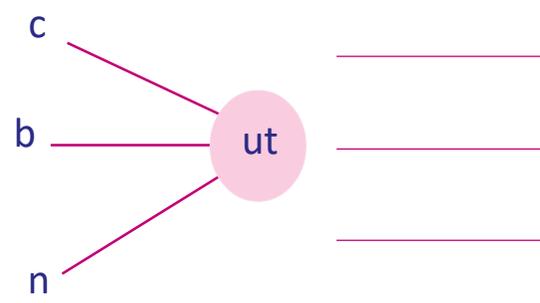
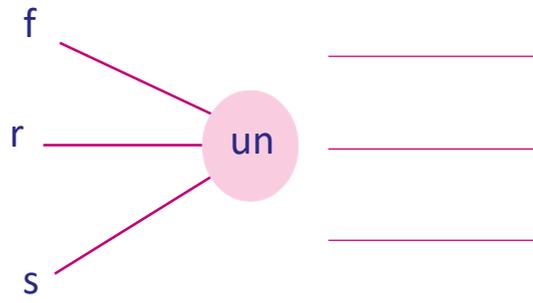
Average



Good



Excellent



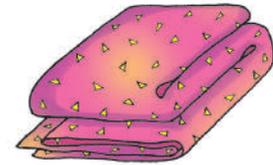
**Activity 11:**

Write the names of the pictures from the help box.

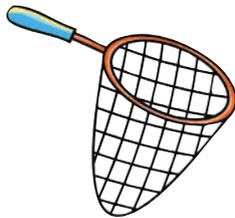
- hug    hut
- cub    bus
- bus    rug
- mug    run
- net



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



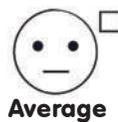
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



Teacher's Signature



Activity 12: Copy the following.

This is my book.

This is my book.

This is my house.

This is my house.

This is my bag.

This is my bag.

This is my friend.

This is my friend.



# 3.B

# I Am Perfect



## Activity 1:

Match the actions with relevant pictures.

1. brushing

2. combing

3. reading

4. bathing

5. eating



## Activity 2:

Rearrange the letters.

1. b u r h s

2. c b o m

3. r d a e

4. w i e t r



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Poor



Fair



Average



Good



Excellent

Teacher's Signature



53



**Activity 3:** Fill in the blanks.

1. Ramu's father is a \_\_\_\_\_ (milkman / driver).
2. Ramu lives in a \_\_\_\_\_ (village / town).
3. Ramu wakes up \_\_\_\_\_ (late / early) in the morning.
4. He always \_\_\_\_\_ (helps / fights) his friends.



**Activity 4:** Draw a line to the suitable verb.

I	am	we
they		she
Latha	is	you
he		monkeys
children	are	Raju



**Activity 5:** Fill in the blanks.

1. Abhi \_\_\_\_\_ (is / are) writing.
2. Children \_\_\_\_\_ (is / are) playing football.
3. Mother \_\_\_\_\_ (is / are) cooking food.
4. I \_\_\_\_\_ (is / am / are) a boy.
5. Baby \_\_\_\_\_ (is / am / are) sleeping.





### Activity 6:

Make sentences with the help of substitution table.



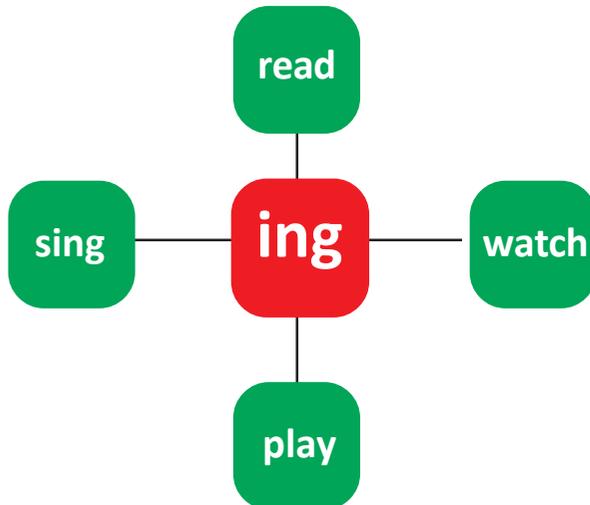
I		
He	am	
She	is	eating
It	are	
They		

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



### Activity 7:

Add "ing" and write in the blanks.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



Teacher's Signature



### Activity 8:

Fill in the blanks according to the given picture. One is done for you.

He is bathing.



1. She \_\_\_\_\_ her hair.



2. He \_\_\_\_\_ his teeth.



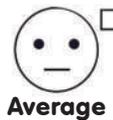
3. He \_\_\_\_\_.



4. She \_\_\_\_\_ her hands.



5. She \_\_\_\_\_.





Activity 9: Circle the odd one.

1. Link                      pink                      wing

2. Moon                      zoom                      king

3. King                      ring                      spoon



Activity 10: Read the following sentences and draw.

1. I have a round face.

2. I have two small eyes.

3. I have a big nose.

4. I have a big mouth.

5. I have two ears.



Poor



Fair



Average



Good



Excellent

Teacher's Signature





Activity 11:

Combine the letters to form new words.

l \_\_\_\_\_  
 p \_\_\_\_\_  
 r \_\_\_\_\_

ink

k \_\_\_\_\_  
 r \_\_\_\_\_  
 w \_\_\_\_\_

ing

r \_\_\_\_\_  
 l \_\_\_\_\_  
 z \_\_\_\_\_

oom

b \_\_\_\_\_  
 m \_\_\_\_\_  
 sp \_\_\_\_\_

oon



Activity 12: Copy the following.

Ramu lives in a village.

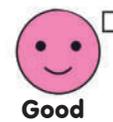
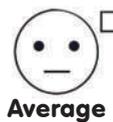
Ramu lives in a village.

.....

.....

.....

Teacher's Signature



Poor

Fair

Average

Good

Excellent

He wakes up early in the morning.

He wakes up early in the morning.

.....

.....

He goes with his father to sell milk.

He goes with his father to sell milk.

.....

.....

He goes to school regularly.

He goes to school regularly.

.....

.....



Poor



Fair



Average



Good



Excellent

*Teacher's Signature*



59

Lined writing area with a vertical red margin line on the left and horizontal black lines for text.



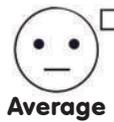
*Teacher's Signature*



Poor



Fair



Average



Good



Excellent

Lined writing area with a vertical red margin line on the left and horizontal black lines for text.



*Teacher's Signature*

I) Match the pictures and words.

1. Fish



2. reading



3. milk

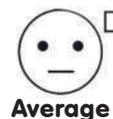


4. eating

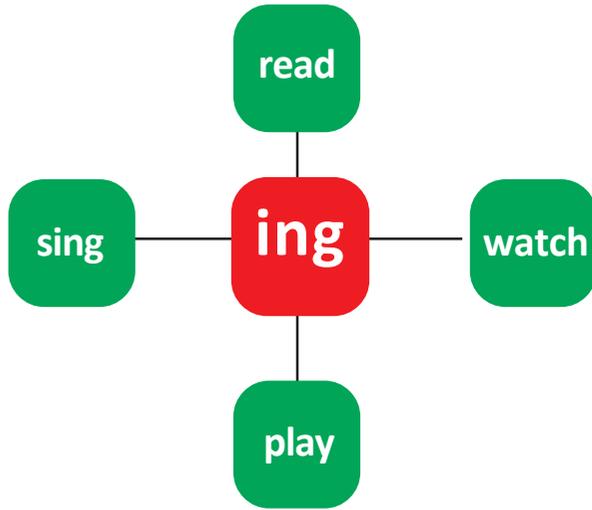


II) Find the names of fruits and vegetables from the below puzzle. Colour red ● to fruits and green ● to vegetables.

t	B	R	I	N	J	A	L	M
O	M	A	N	G	O	M	A	P
M	K	P	N	R	U	A	S	O
A	L	P	C	A	R	R	O	T
T	M	L	S	P	N	O	R	A
O	T	E	K	E	I	A	M	T
L	R	A	J	S	H	A	Z	O



III) Add "ing" and write in the blanks.



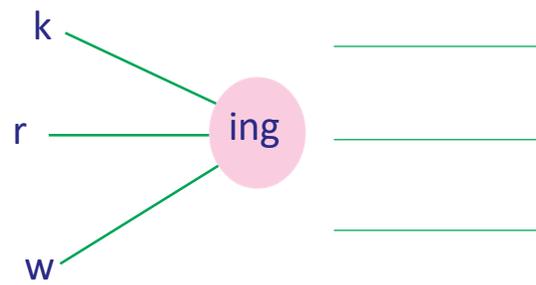
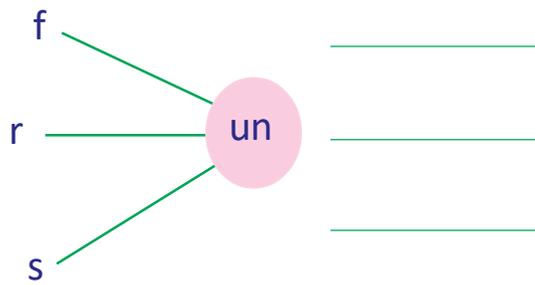
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



IV) Draw a line to the suitable verb.

- |      |     |         |
|------|-----|---------|
| I    | am  | monkeys |
| He   | is  |         |
| She  | are | Raju    |
| They |     |         |

V) Combine the letters to form new words



VI) Fill in the blanks with This / That.

1. \_\_\_\_\_ is a book.



2. \_\_\_\_\_ is a chair.



Teacher's Signature

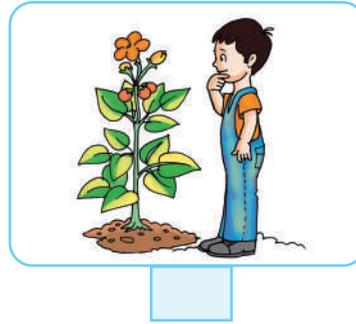
4.A

# Let's Plant



## Activity 1:

Look at the pictures below and number them in the correct order.

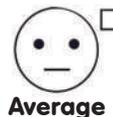


## Activity 2:

Fill in the blanks with the words given in the help box.

bees, grandfather, soil, seed, flower

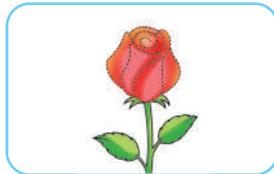
1. Rani took a seed from her \_\_\_\_\_
2. She wanted to sow the \_\_\_\_\_
3. She filled the pot with \_\_\_\_\_
4. She saw a plant with a \_\_\_\_\_
5. She saw butterflies and \_\_\_\_\_ on her plant.





### Activity 3:

Match the following.



bud

fruit

flower

root

leaf



### Activity 4:

Write plurals for the given words.

1. tree

\_\_\_\_\_

3. fruit

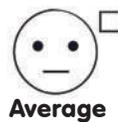
\_\_\_\_\_

4. root

\_\_\_\_\_

5. bee

\_\_\_\_\_



Teacher's Signature



## Activity 5:

Fill the blanks with 'These / Those'

1. \_\_\_\_\_ are birds.



2. \_\_\_\_\_ are trees.



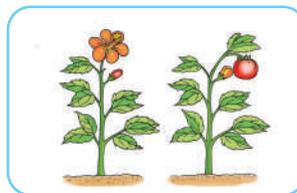
3. \_\_\_\_\_ are books.



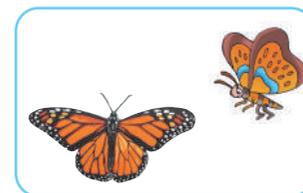
4. \_\_\_\_\_ are flowers.



5. \_\_\_\_\_ are plants.



6. \_\_\_\_\_ are butterflies.





### Activity 6:

Match the following. One is done for you.

he

she

I

they

you

we

my

his

her

your

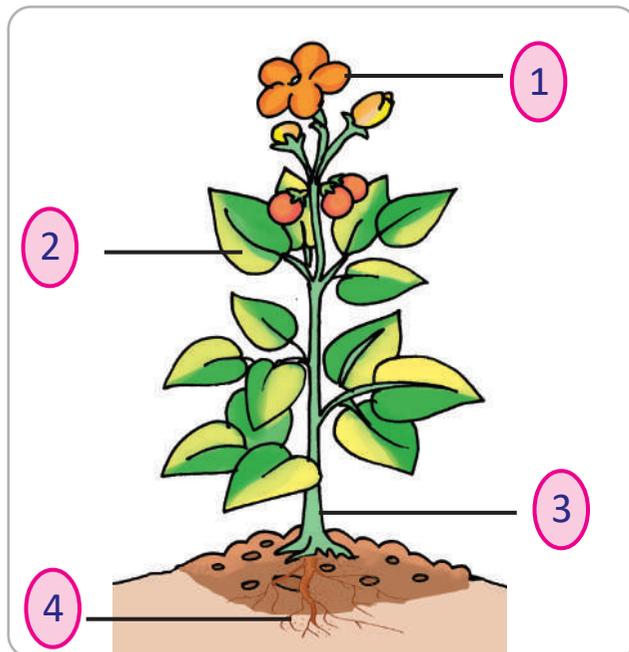
our

their



### Activity 7:

Colour the picture and write the names of the parts. Use help box.



root, stem, flower, leaf.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



Teacher's Signature





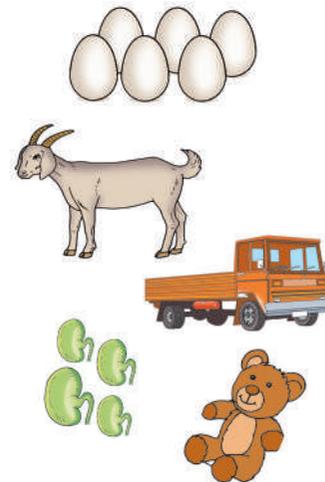
**Activity 8:** Fill in the blanks with 'This / These'.

- \_\_\_\_\_ is a cat.
- \_\_\_\_\_ are fruits.
- \_\_\_\_\_ are kites.
- \_\_\_\_\_ is a balloon.
- \_\_\_\_\_ are leaves.



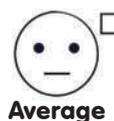
**Activity 9:** Fill in the blanks with 'That / Those'

- \_\_\_\_\_ are eggs.
- \_\_\_\_\_ is a goat.
- \_\_\_\_\_ is a truck.
- \_\_\_\_\_ are seeds.
- \_\_\_\_\_ is a doll.



**Activity 10:** Fill in the blanks with rhyming words.

- tool \_\_\_\_\_
- moon \_\_\_\_\_
- food \_\_\_\_\_





Activity 11: Copy the following.

Sow a seed in the soil.

Sow a seed in the soil.

Pour some water daily.

Pour some water daily.

After a few days a sprout will come.

After a few days a plant will come.

Water it , then it will grow into a plant.

Water everyday, then it will grow like a tree.



Poor



Fair



Average



Good



Excellent

Teacher's Signature



69

# 4.B

# Colourful Garden



Activity 1: Missing letters:

1. s \_ \_ \_ d

4. flo \_ \_ \_ r

2. li \_ \_ \_ le

5. gr \_ \_ w

3. sh \_ \_ \_ er



Activity 2: Fill in the blanks with the words given below.

( rose flowers      garden      beautiful )

- Rani and Uma went to a \_\_\_\_\_
- They saw many \_\_\_\_\_
- The flowers are \_\_\_\_\_
- Uma likes \_\_\_\_\_



Activity 3:

Rearrange the words to make meaningful words.

- aimrgold \_\_\_\_\_
4. ilyl \_\_\_\_\_
2. toulS \_\_\_\_\_
5. oers \_\_\_\_\_
3. nusloferw \_\_\_\_\_



Teacher's Signature



Poor



Fair



Average



Good



Excellent



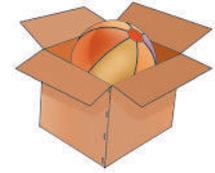
**Activity 4:** Write plural words for the following words.

- 1. rose - roses
- 2. garden - \_\_\_\_\_
- 3. marigold - \_\_\_\_\_
- 4. sunflower - \_\_\_\_\_
- 5. bee - \_\_\_\_\_



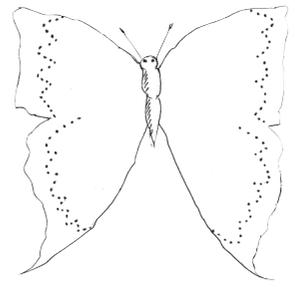
**Activity 5:** Fill in the blanks with in/out.

- 1. A girl is \_\_\_\_\_ the house.
- 2. There are many flowers \_\_\_\_\_ the garden.
- 3. The fish is \_\_\_\_\_ of the water.
- 4. The ball is \_\_\_\_\_ the box.

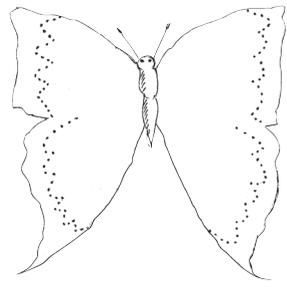


**Activity 6:**

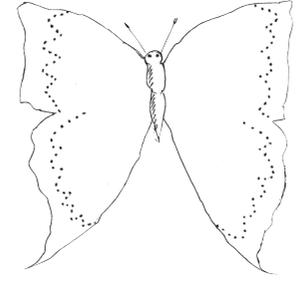
Fill in the blanks. Colour them.



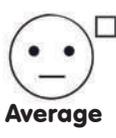
r \_ \_ d



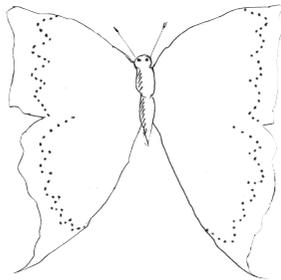
b \_ \_ e



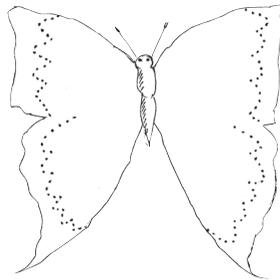
ye \_ l \_ w



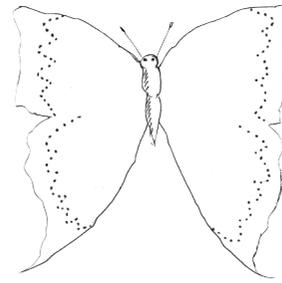
Teacher's Signature



g\_\_ee\_\_



b\_\_a\_\_k



p\_\_n\_\_



### Activity 7:

Match the pictures with relevant words and write phrases. One is done for you.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

blue

black

green

red

brown

white



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Eg: Blue sky

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



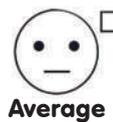
Teacher's Signature



Poor



Fair



Average



Good



Excellent

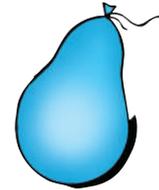


## Activity 8:

Fill in the blanks using this / these. And write the suitable colour.

1. This is a balloon.

It is .



2.  a mango.

It is .



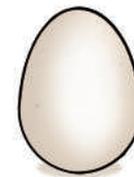
3.  are trees.

They are .



4.  an egg.

It is .



5.  are balls.

They are .



Poor



Fair



Average



Good



Excellent

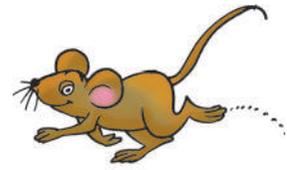
Teacher's Signature



73



### Activity 9:



Fill in the blanks with rhyming words.

1. sow \_\_\_\_\_

2. pat \_\_\_\_\_

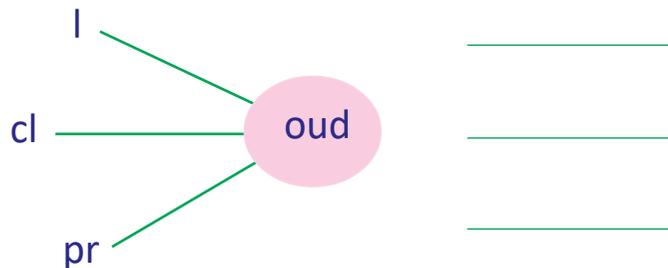
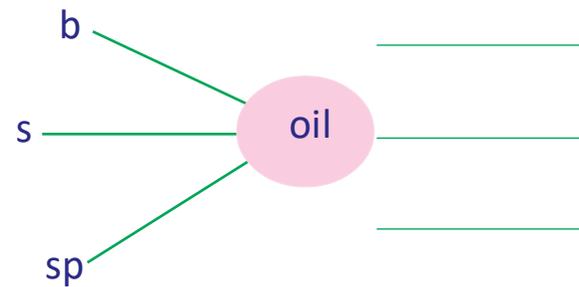
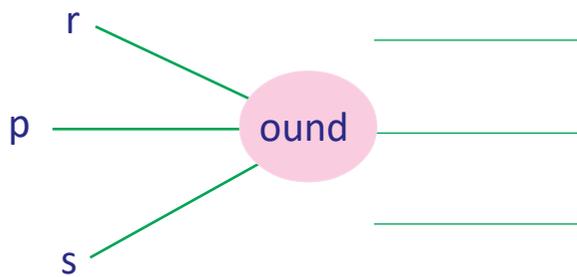
3. shower \_\_\_\_\_



### Activity 10:



Combine the letters to form new words.



### Activity 11:

Copy the following.

Plants need soil to grow.

Plants need soil to grow.

\_\_\_\_\_



Plants need water to grow.

Plants need water to grow.

Plants need air to grow.

Plants need air to grow.

Plants need sunlight to grow.

Plants need sunlight to grow.



Poor



Fair



Average



Good



Excellent

*Teacher's Signature*



75

Lined writing area with a vertical red margin line on the left side.



*Teacher's Signature*



Poor



Fair



Average

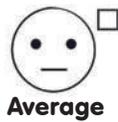


Good



Excellent

Handwriting practice area with horizontal lines and a vertical red margin line on the left.



*Teacher's Signature*



I) Look at the pictures below and number them in the correct order.

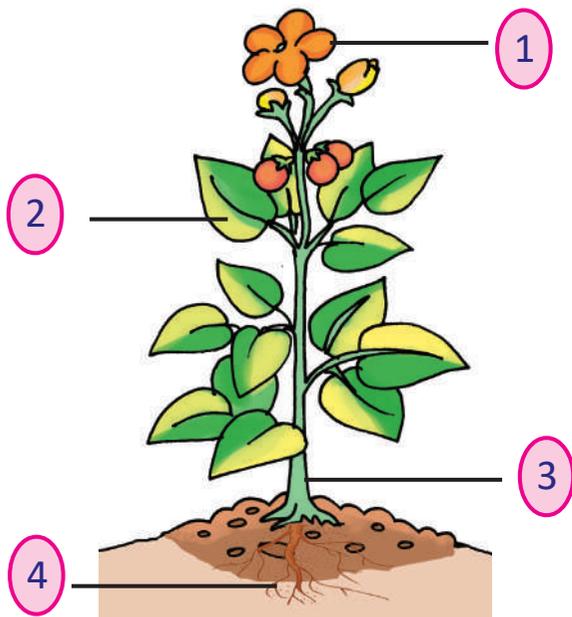


II) Write plural words for the following words.

1. rose - \_\_\_\_\_
2. garden - \_\_\_\_\_
3. marigold - \_\_\_\_\_
4. sunflower - \_\_\_\_\_
5. bee - \_\_\_\_\_



III) Write the names of the parts. Use help box.

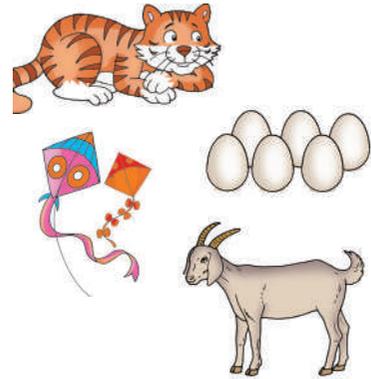


root, stem, flower, leaf.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

IV) Fill in the blanks with 'This / That / These / Those'

1. \_\_\_\_\_ is a cat.
2. \_\_\_\_\_ are eggs.
3. \_\_\_\_\_ are kites.
4. \_\_\_\_\_ is a goat.



V) Fill in the blanks with rhyming words.

1. moon \_\_\_\_\_
2. sow \_\_\_\_\_
3. shower \_\_\_\_\_
4. tool \_\_\_\_\_



Teacher's Signature

# 5.A

# Our Festivals



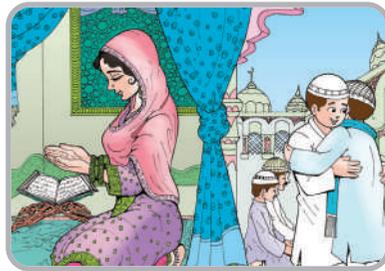
## Activity 1:

Write the names of the festivals for the pictures given.

Deepavali    Christmas    Sankranti    Vinayakachavithi    Id-ul-fitr



1. \_\_\_\_\_      2. \_\_\_\_\_      3. \_\_\_\_\_



4. \_\_\_\_\_      5. \_\_\_\_\_



## Activity 2:

Missing letters:

1. h \_\_\_ se

3. dre \_\_\_

2. f \_\_\_ st \_\_\_ val

4. ha \_\_\_ y



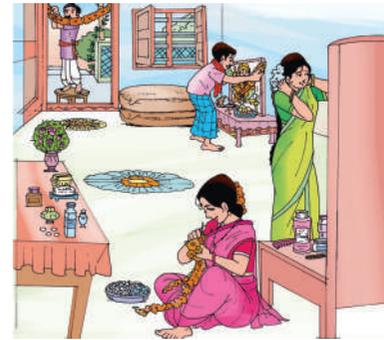


### Activity 3:

Fill in the blanks with the help of the words given.

happy    house    grandparents    dress

1. Latha's mother is decorating the \_\_\_\_\_
2. Latha wears a new \_\_\_\_\_
3. They are going to \_\_\_\_\_ house.
4. I am \_\_\_\_\_ to go there.



### Activity 4:

Arrange the months in the correct order.

August	1	
December	2	
June	3	
September	4	
May	5	
November	6	
January	7	
July	8	
February	9	
October	10	
March	11	
April	12	



Poor



Fair



Average



Good



Excellent

Teacher's Signature



81



### Activity 5:

Write the names of the months after and before the given month.

- |    |       |           |       |
|----|-------|-----------|-------|
| 1. | _____ | May       | _____ |
| 2. | _____ | September | _____ |
| 3. | _____ | July      | _____ |
| 4. | _____ | November  | _____ |
| 5. | _____ | March     | _____ |



### Activity 6:

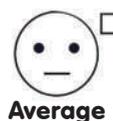
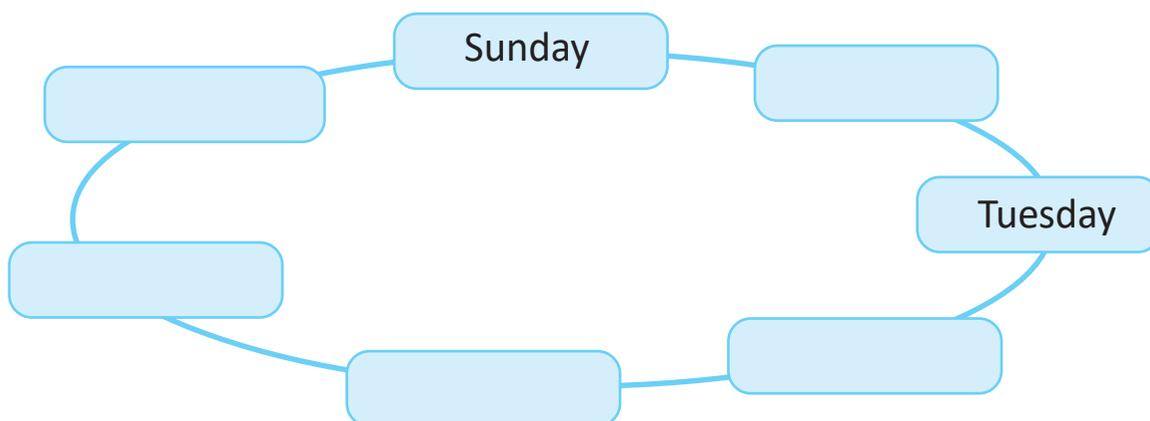
Match the following:

- |               |               |
|---------------|---------------|
| 1. Sankranthi | A. crackers   |
| 2. Eid        | B. Durgapooja |
| 3. Christmas  | C. namaz      |
| 4. Deepavali  | D. kites      |
| 5. Dasara     | E. December   |



### Activity 7:

Write the names of days of a week.





### Activity 8:

Search the Festivals given in the box.

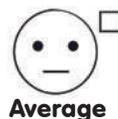
Janmastami	Sankranthi	Christmas	Durga Pooja
Eid- ul – fitr	Diwali	Holi	

J	A	N	M	A	S	T	A	M	I
Q	W	E	R	T	A	Y	U	I	E
A	S	D	D	F	N	G	H	J	I
K	L	Z	I	X	K	C	V	B	D
Z	N	M	W	Q	R	W	E	R	U
T	Y	U	A	I	A	O	P	A	L
S	D	F	L	G	N	H	J	K	F
C	H	R	I	S	T	M	A	S	I
G	H	J	K	L	H	O	L	I	T
Z	X	C	V	B	I	N	M	K	R
D	U	R	G	A	P	O	O	J	A



### Activity 9: Fill the given table.

YESTERDAY	TODAY	TOMORROW
	Tuesday	
	Sunday	
	Friday	
	Thursday	
	Monday	



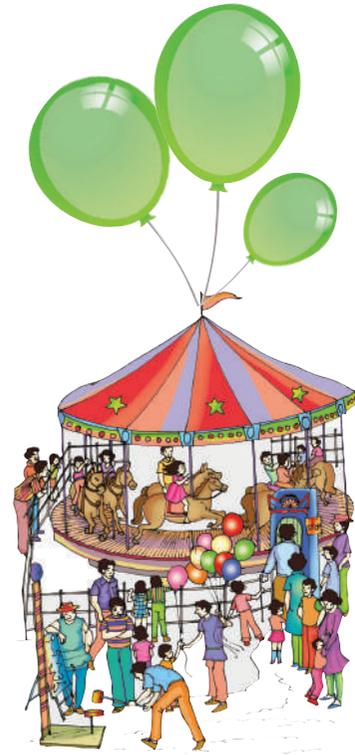
Teacher's Signature



Activity 10:

Circle the things which we see in 'Village Fair'.

bus balloons elephant shops  
 toys books giant wheel fan  
 ice-creams merry-go-round



Activity 11:

Combine the letters to form new words.

b \_\_\_\_\_  
 s \_\_\_\_\_  
 ee  
 tr \_\_\_\_\_

k \_\_\_\_\_  
 j \_\_\_\_\_  
 eep  
 d \_\_\_\_\_

b \_\_\_\_\_  
 l \_\_\_\_\_  
 eak  
 p \_\_\_\_\_

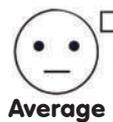
s \_\_\_\_\_  
 gr \_\_\_\_\_  
 een  
 qu \_\_\_\_\_



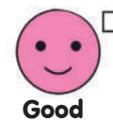
Poor



Fair



Average



Good



Excellent



Activity 11:

Copy the following.

Today is Tuesday.

Today is Tuesday.

Yesterday was Monday.

Yesterday was Monday.

Tomorrow will be Wednesday.

Tomorrow will be Wednesday.

Sunday is a holiday.

Sunday is a holiday.



Poor



Fair



Average



Good



Excellent

Teacher's Signature



85

# 5.B

# Ravi's Birthday



## Activity 1: Missing letters:

1. s w \_ \_ t s
2. b \_ \_ t h d \_ \_ y
3. b \_ l \_ o \_ n \_
4. g \_ e \_ t i n \_ s
5. s c \_ o o \_
6. b l e \_ \_



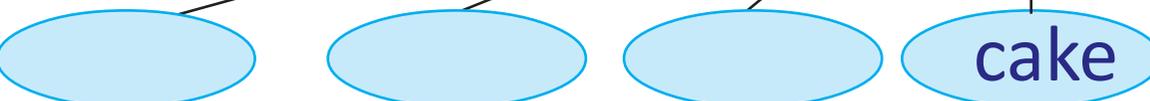
## Activity 2: Fill in the blanks with the words given below.

sweets    greeting    birthday    blesses    balloons    dress

1. It was Ravi's \_\_\_\_\_.
2. He came to school in a new \_\_\_\_\_.
3. He brought \_\_\_\_\_ and fruits with him.
4. His friends bought some \_\_\_\_\_.
5. Ravi's class teacher \_\_\_\_\_ him.
6. Ravi's friends gave him a \_\_\_\_\_ card.



birthday





### Activity 4:

Here are some pictures and related words. But the letters of the words are not in correct order. Rearrange them in correct order.



- |           |       |             |       |
|-----------|-------|-------------|-------|
| 1. bllooa | _____ | 5. caek     | _____ |
| 2. calend | _____ | 6. cohotela | _____ |
| 3. frtsui | _____ | 7. hta      | _____ |
| 4. igft   | _____ | 8. eeswts   | _____ |



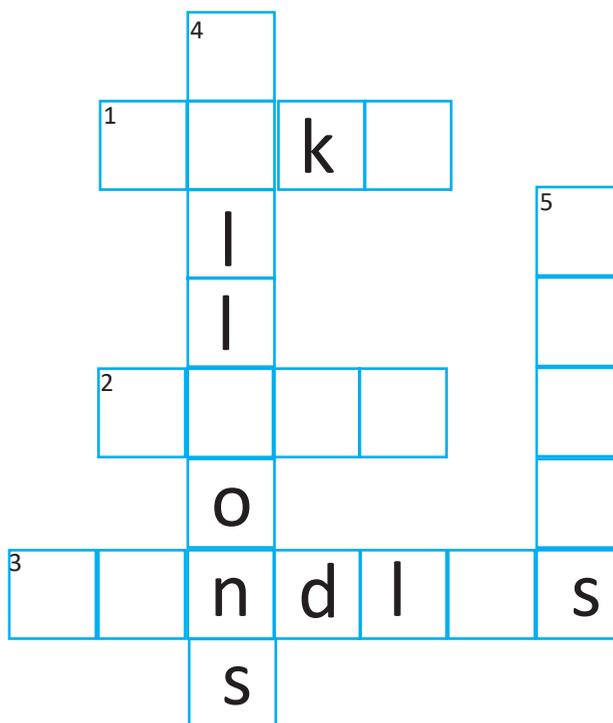
Teacher's Signature



### Activity 5:

Fill in the blanks, and complete the crossword puzzle by using the hints.

1. I love to eat c\_\_\_\_.
2. My friends sing a birthday s\_\_\_\_\_.
3. There are seven c\_\_\_\_\_.
4. The b\_\_\_\_\_ are hanging at the door.
5. My friends bring many greeting c\_\_\_\_\_.



### Activity 6:

Combine the sentences using 'and'.

1. Devi likes ice-cream.  
Devi likes chocolates.

*Devi likes ice-cream and chocolates.*



2. Ravi plays cricket.  
Ravi plays football.




---

3. I like my mother.  
I like my father.




---

4. My dog is white.  
My dog is cute.

---

5. Anu eats biscuits.  
Anu eats chocolates.

---



### Activity 7:

Match the words and write them using 'and'. One is done for you.

pen	ball
cup	chair
bat	saucer
mother	pencil
table	father



Eg: pen and pencil



Teacher's Signature

1. \_\_\_\_\_

2. \_\_\_\_\_

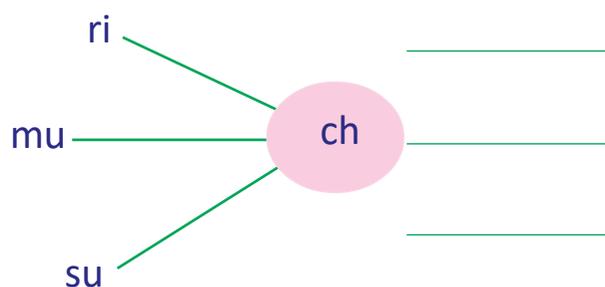
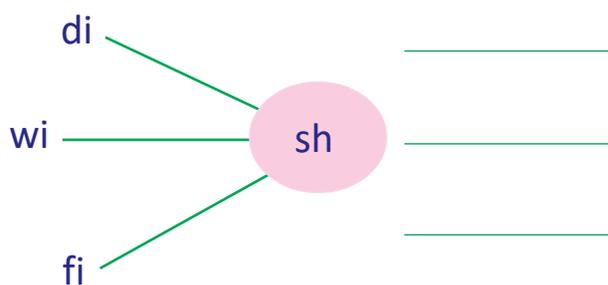
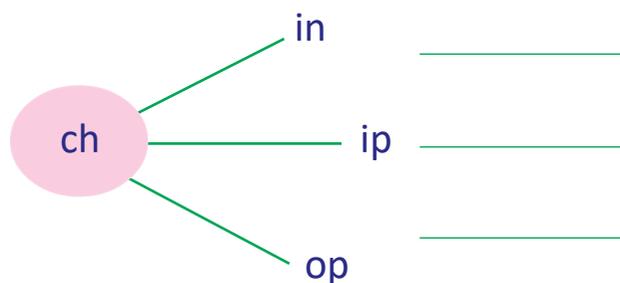
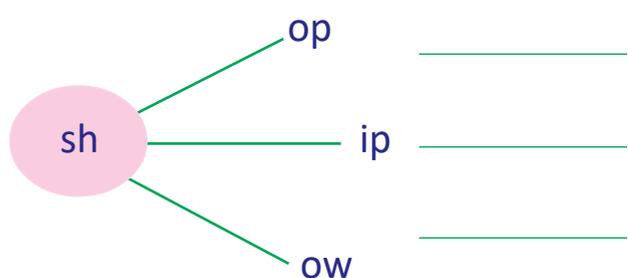
3. \_\_\_\_\_

4. \_\_\_\_\_



### Activity 8:

Combine the letters to form new words.



### Activity 9:

Copy the following.

Daisy speaks Telugu and English.

PraisyspeaksTeluguanEnglish.

.....



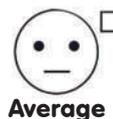
Teacher's Signature



Poor



Fair



Average



Good



Excellent

Asma eats fruits and vegetables.

Asma eats fruits and vegetables.

.....

.....

Sathwik sings rhymes and songs.

Sathwik sings rhymes and songs.

.....

.....

Today is my birthday.

Today is my birthday.

.....

.....



Poor



Fair



Average



Good



Excellent

*Teacher's Signature*



91

Lined writing area with a vertical red margin line on the left and horizontal black lines for text.



*Teacher's Signature*



Poor



Fair



Average



Good



Excellent

Lined writing area with a vertical red margin line on the left side.



*Teacher's Signature*

I) Write the names of the festivals for the pictures given.

Deepavali

Christmas

Sankranthi

Id-ul-fitr



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_

II) Write the words related to birthday.



III) Fill the given table.

YESTERDAY	TODAY	TOMORROW
	Tuesday	
	Sunday	
	Friday	
	Thursday	
	Monday	

IV) Match the words and write them using 'and'. One is done for you.

pen	ball
cup	chair
bat	saucer
mother	pencil
table	father

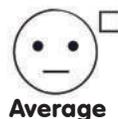


Eg: pen and pencil

1. \_\_\_\_\_ 2. \_\_\_\_\_  
 3. \_\_\_\_\_ 4. \_\_\_\_\_

V) Combine the letters to form new words.

b	ee	_____	in	_____
s		_____	ch	ip _____
tr		_____	op	_____



Teacher's Signature



# 6.A

# My Good Grandpa's Village



## Activity 1:



Read the statements. Tick (✓) the right option.

1. The village is near a blue \_\_\_\_\_. [    ]  
 a) river                      b) sea                      c) hill
2. There are \_\_\_\_\_ trees in the village. [    ]  
 a) mango                      b) neem                      c) coconut
3. The \_\_\_\_\_ are clean in the village. [    ]  
 a) streets                      b) houses                      c) shops
4. The villagers are very \_\_\_\_\_. [    ]  
 a) poor                      b) friendly                      c) selfish
5. Green \_\_\_\_\_ and pets are everywhere. [    ]  
 a) river                      b) garden                      c) fields



## Activity 2:

Match the pictures with the names.

1. A bank
2. A hospital
3. A bus stop



4. A post office



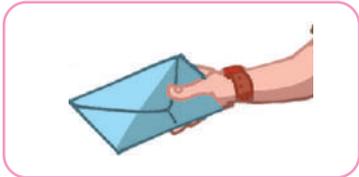
5. A school



**Activity 3:** Circle the name of the place related to the picture.



1. school / bank / hospitals



2. post office / bus stop / hospital



3. post office / bank / hospital



**Activity 4:** Observe the picture. Write the answers to the questions.

1. What is this?

A. \_\_\_\_\_



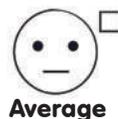
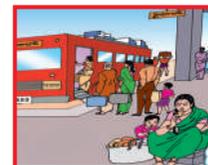
2. What is this?

A. \_\_\_\_\_



3. What is this?

A. \_\_\_\_\_



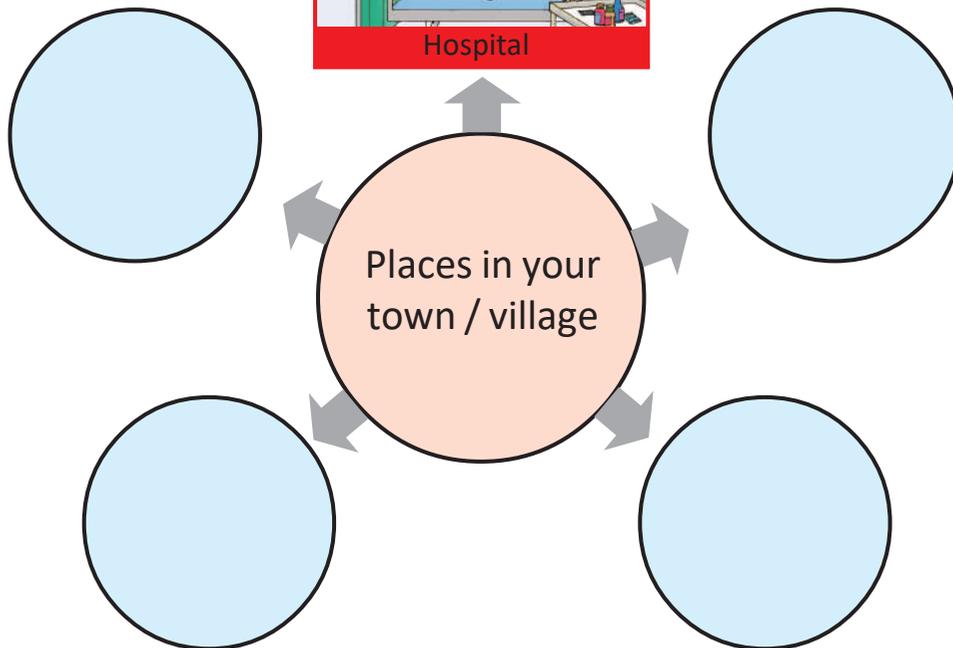
*Teacher's Signature*



Activity 5: Complete the mind map. One is done for you.

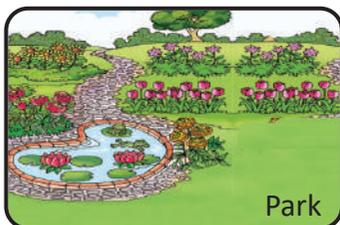


Hospital

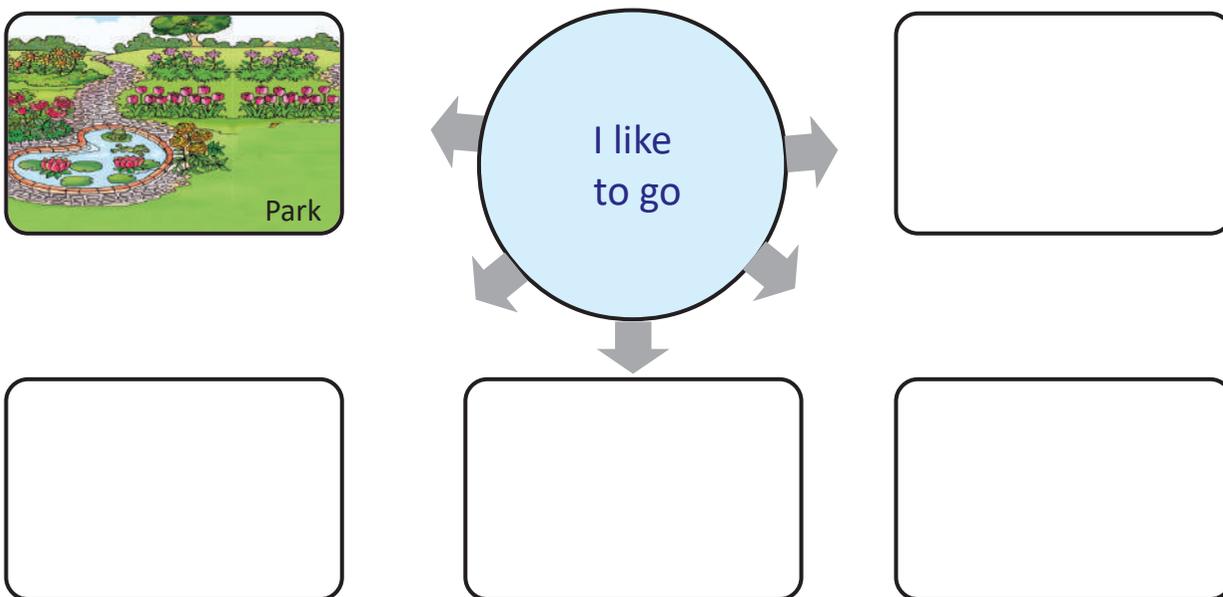


Activity 6: Use the help box and complete the mind map.

market, park, exhibition, kid's zone, school, sea side, museum



Park



Poor



Fair



Average



Good



Excellent



### Activity 7:

Write the opposite form of the words. Use the hints.

thin      tall      big      ugly      good

1. short      x      \_\_\_\_\_
2. fat      x      \_\_\_\_\_
3. beautiful      x      \_\_\_\_\_
4. small      x      \_\_\_\_\_
5. bad      x      \_\_\_\_\_



### Activity 8:

Write the correct adjective in the blanks.

small      tall      fat

1. The building is very \_\_\_\_\_



2. The boy is \_\_\_\_\_.



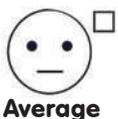
3. The ant is \_\_\_\_\_.



Poor



Fair



Average



Good



Excellent

Teacher's Signature





### Activity 9:

Rewrite the sentences by arranging the words in a proper order.

1. a / hospital / This / is

\_\_\_\_\_

2. Post office / a / is / This

\_\_\_\_\_

3. This / bank / a / is

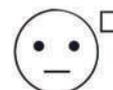
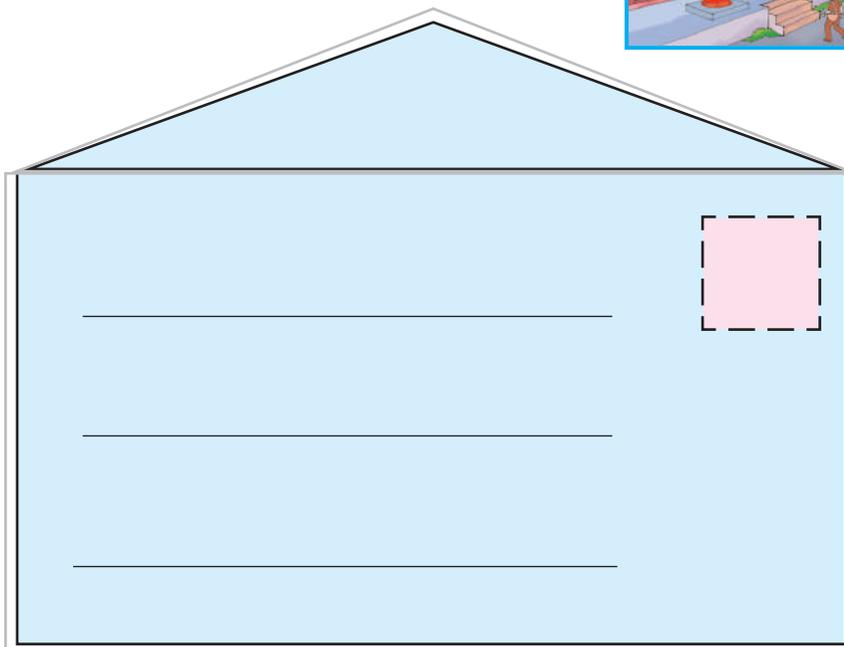
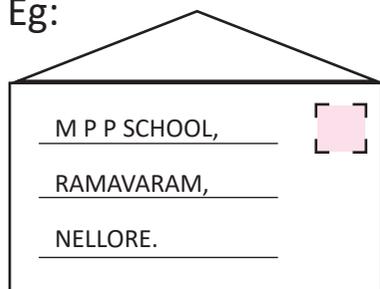
\_\_\_\_\_



### Activity 10:

Write your school address on the envelope.

Eg:





Activity 11: Copy the following sentences.

I like to go to a park.

I like to go to a park.

My village is beautiful.

My village is beautiful.

My brother is tall.

My brother is tall.



Poor



Fair



Average



Good



Excellent

Teacher's Signature



101

6.B

# Our Helpers



## Activity 1:

Match the persons with their tools.

1. potter



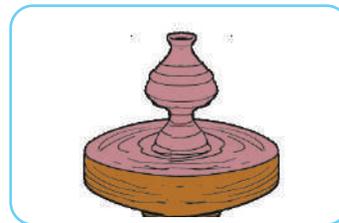
2. barber



3. carpenter



4. fisherman



5. tailor





4. Tailor \_\_\_\_\_ clothes.

- A) Makes                      B) stiches



5. Barber \_\_\_\_\_ hair.

- A) Trims                              B) mends



6. Cobbler \_\_\_\_\_ shoes.

- A) Trims                              B) mends.



**Activity 4:** Read the question. Tick ( ✓ ) the right picture.

1. Who teaches children how to read and write?



2. Who makes pots for us?



3. Who trims our hair?



4. Who do you see when you are sick?



5. Who delivers letters?



Activity 5:

Circle the words in the table.

B	A	R	B	E	R	E	S	H	N
U	W	A	S	H	E	R	M	A	N
P	O	T	T	E	R	L	J	G	D
S	H	F	T	E	A	C	H	E	R
C	O	B	B	L	E	R	H	D	S
Y	B	C	T	A	I	L	O	R	M
V	D	O	C	T	O	R	G	D	S
C	A	R	P	E	N	T	E	R	G
R	P	O	S	T	M	A	N	R	D

- |               |            |              |
|---------------|------------|--------------|
| 1. Potter     | 4. Teacher | 7. Postman   |
| 2. Washer man | 5. Doctor  | 8. Tailor    |
| 3. Barber     | 6. Cobbler | 9. Carpenter |



Teacher's Signature



### Activity 6:

Write the profession by reading the sentences.

Eg: He catches fish. He is a fisherman.

1. She washes clothes. \_\_\_\_\_

2. He trims hair. \_\_\_\_\_

3. He stitches clothes. \_\_\_\_\_

4. He makes pots. \_\_\_\_\_



### Activity 7:

Match the names with their works. Write in a sentence.

1. potter

2. barber

3. tailor

4. fisherman

5. carpenter

stitches clothes.

makes furniture

makes pots

trims hair

catches fish



Eg: Potter makes pots.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





### Activity 8:

Read the words. Identify the rhyming pair. Write in the box.

boat      road      say      goat      day      load

1.		
2.		
3.		



### Activity 11: Copy the following.

He is a potter.

He is a potter.

.....

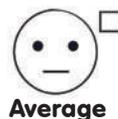
.....

She stitches clothes.

She stitches clothes.

.....

.....



Teacher's Signature

Lined writing area with a vertical red margin line on the left and horizontal black lines for text.



*Teacher's Signature*



Poor



Fair



Average



Good



Excellent

Handwriting practice area with 20 horizontal lines and a vertical red margin line on the left.



*Teacher's Signature*

Unit name: .....

I) Match the pictures with the names.

1. A bank



2. A hospital



3. A post office



II) Match the persons with their tools.

1. barber



2. fisherman



3. tailor



III) Write the opposite form of the words. Use the hints.

thin tall big ugly good

1. fat x \_\_\_\_\_

2. small x \_\_\_\_\_

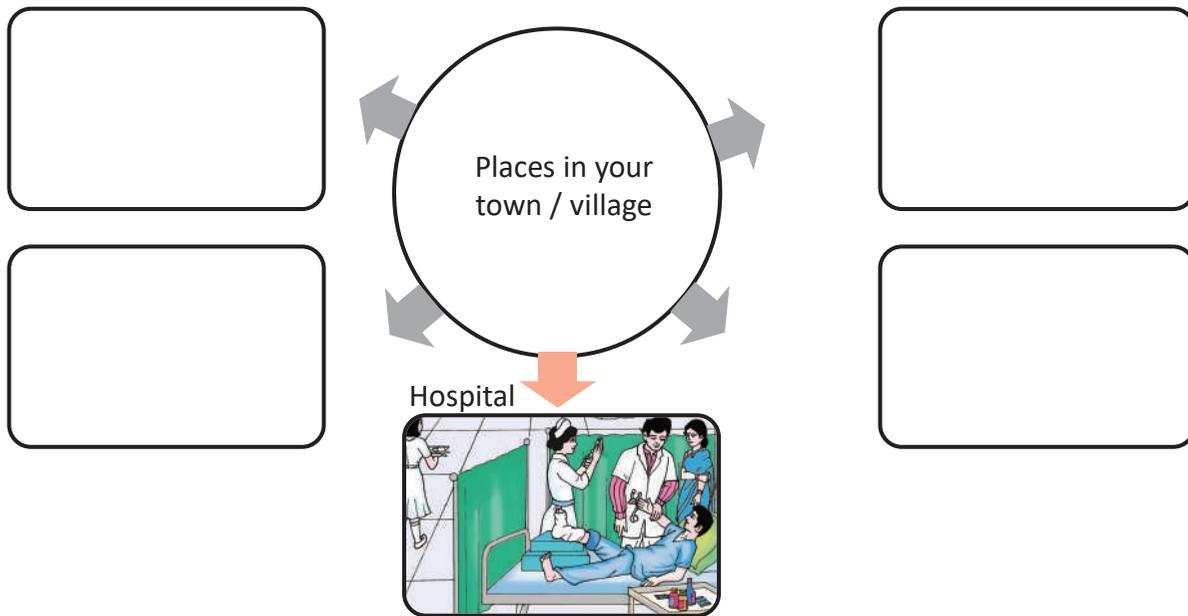


IV) Circle the right word.

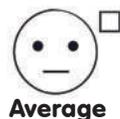
1. Potter \_\_\_\_\_ pots.  
A) Makes                      b) catches
2. Fisherman \_\_\_\_\_ fish.  
A) Trims                          b) catches



V) Complete the mind map. One is done for you.



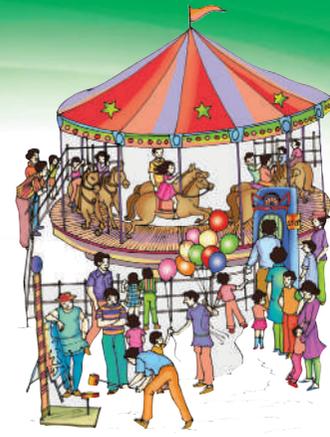
Complete the mindmap with the names of the other community helpers.



Teacher's Signature

# 7.A

# A Visit to Fair



## Activity 1: Missing letters.

1. sta \_\_\_ s

\_\_\_\_\_

2. sw \_\_\_ ts

\_\_\_\_\_

3. cl \_\_\_ th \_\_\_ s

\_\_\_\_\_

4. sh \_\_\_ ps

\_\_\_\_\_

5. wh \_\_\_ l

\_\_\_\_\_

6. s \_\_\_ ts

\_\_\_\_\_

7. f \_\_\_ r

\_\_\_\_\_

8. s \_\_\_ ns \_\_\_ t

\_\_\_\_\_



## Activity 2: Fill in the blanks.

far away    selling    shops    sunset    Rangapuram

1. There was a fair in \_\_\_\_\_
2. People came there from \_\_\_\_\_ places.
3. There were many \_\_\_\_\_ and stalls.
4. People were buying and \_\_\_\_\_ things.
5. They returned home after \_\_\_\_\_





### Activity 3:

Match the below words to the balloons by drawing a line. One is done for you.

was	was	were	were
were	was	was	

He                      We                      She                      They                      Stella  
 Raju                      You                      It                      Latha and Ramesh



### Activity 4: Fill in the blanks with was / were.

- We were at the cinema yesterday evening.
- He \_\_\_\_\_ sad yesterday.
- They \_\_\_\_\_ at the gate ten minutes ago.
- The weather \_\_\_\_\_ cold yesterday.



Teacher's Signature



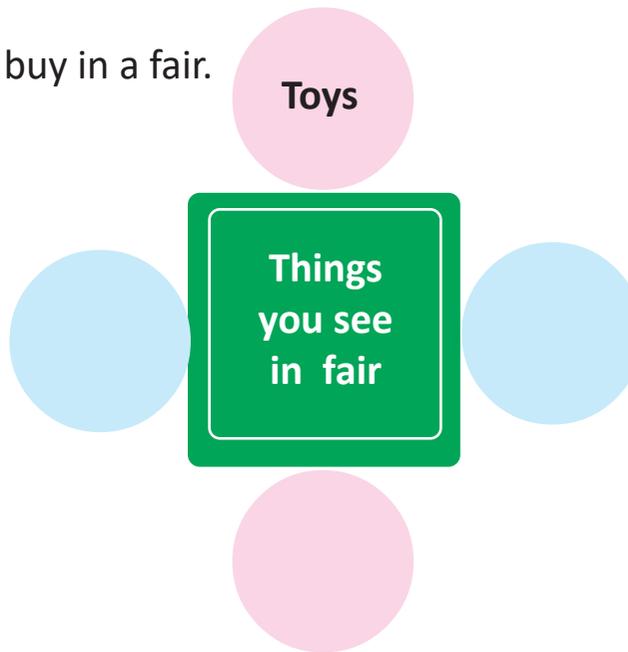
### Activity 5:



Write the things that you see in a fair. One is done for you.

List out the items that you like to buy in a fair.

1. Eg: sweets
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



### Activity 6:

Write about things that you saw in a fair you have visited. Read Shain's experience.

Ex: Hi, I am Shain. I went to a fair yesterday. I saw many toys, stalls, and a big swing. I liked the big swing and enjoyed it.

Ex: Hi, I am \_\_\_\_\_. I went to a \_\_\_\_\_ . I saw many \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_. I liked the \_\_\_\_\_ and enjoyed it.





### Activity 7:

Match the below words to the balloons by drawing a line. One is done for you.

is	are	is	are	is
is	are	is	is	
He	Geeta	She	Raju	You
They	It	Stella	Latha and Ramesh	

*Note: A line is drawn from the 'is' balloon in the second row, first column to the 'It' word in the bottom row, second column.*

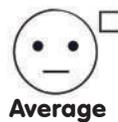


### Activity 8:

Write sentences with the help of given substitution table.



There	is	a	tree
			toys
	are		kite
	balloon		
	book		



Teacher's Signature

Eg: 1. There is a tree. There are trees.

-----  
-----  
-----  
-----



### Activity 9:

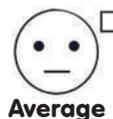
Write 3 sentences using the table. One is done for you.



I			village	
We			city	
You	went to	a	town	Yesterday
They			school	last Sunday
She			hospital	
He			farm	

Eg: 1. I went to a town yesterday.

-----  
-----  
-----  
-----





Activity 10: Copy the sentence.

Yesterday I went to a fair.

Yesterday I went to a fair.

.....

.....

.....

.....

.....

.....

.....

.....

.....



Teacher's Signature

7.B

# My Talking Car



## Activity 1:

Match the vehicles names with their pictures.

1. bus



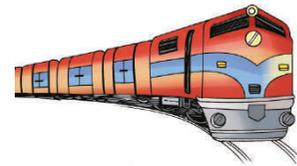
2. train



3. car



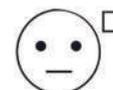
4. auto



5. ship



6. lorry





### Activity 2:

Draw number of wheels that the vehicle has.

1. A bus :

2. A car :

3. An auto :

4. An aeroplane :

5. A bullock cart :



### Activity 3:

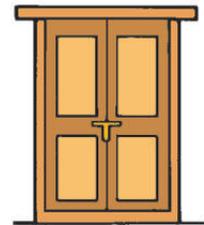
Read the rhyme. Fill in the following blanks.

1. Wheels go .....

2. Horn goes .....

3. Doors go .....

4. Driver says .....



Poor



Fair



Average



Good



Excellent

Teacher's Signature



Activity 4:

Write the vehicles names in their respective medium in the picture. One is done for you.

aeroplane	bus	ship	rocket
parachute	boat	car	train



Activity 5:

Match and draw a line.

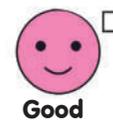
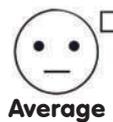
has   have   have   has

have   has   have   have

They   She

A bus   He   Ramu and Karim

It   We   You





**Activity 6:** Fill in the blanks with have / has

1. They \_\_\_\_\_ two shops.
2. He \_\_\_\_\_ a bicycle.
3. Latha \_\_\_\_\_ a new dress.
4. Devi and Sridevi \_\_\_\_\_ flowers.
5. It \_\_\_\_\_ four wheels.
6. The house \_\_\_\_\_ a big garden



**Activity 7:** Frame sentences using the table.



He		two cars.
She	has	many friends.
It	have	a nice dress.
They		a new bike.
		four wheels.
		big ears.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



*Teacher's Signature*



### Activity 8:

Now describe the vehicle.

Eg:

It is a Bus.

It has six wheels.

It is green.



Now describe the train. Use the clues given below.

many      long      wheels      blue

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Now describe the auto. Use the clues given below.

three      green      wheels      auto

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Poor



Fair



Average



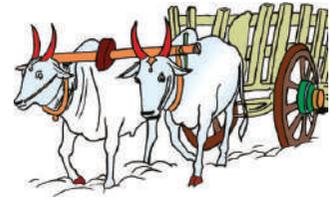
Good



Excellent



Activity 9:



Copy the following sentences.

She drives a car.

She drives a car.

We have a bullock cart.

We have a bullock cart.



Teacher's Signature

Lined writing area with a vertical red margin line on the left side.



*Teacher's Signature*



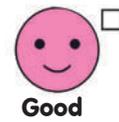
Poor



Fair



Average



Good



Excellent

Lined writing area with a vertical red margin line on the left side.



*Teacher's Signature*

I) Match the vehicles name with its picture.

1. aeroplane



2. train



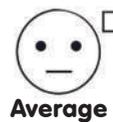
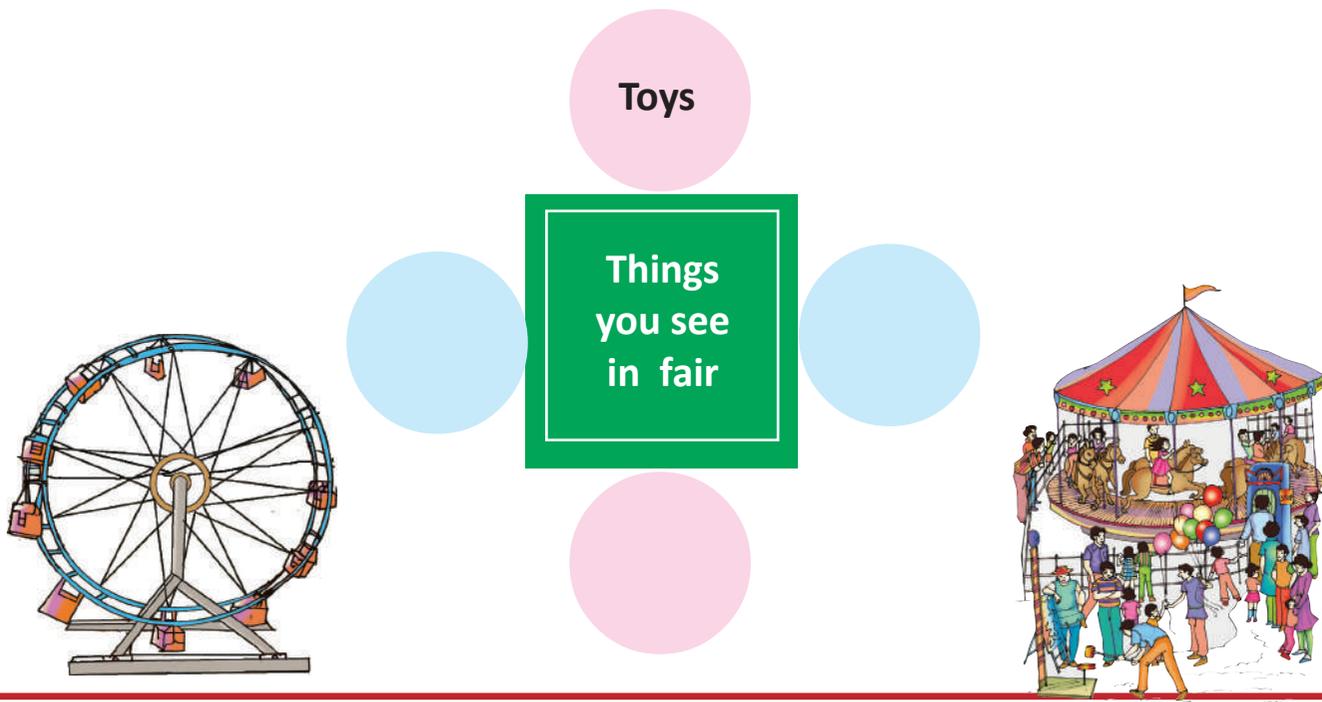
3. ship



II) Write the things that you see in a fair. One is done for you.

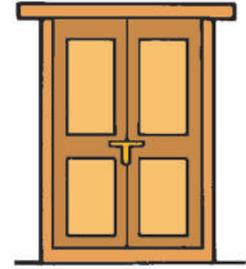
Toys

Things you see in fair



III) Read the rhyme. Match the following.

- |                |                    |
|----------------|--------------------|
| 1. Wheels go   | a) move on back    |
| 2. Horn goes   | b) open and shut   |
| 3. Doors go    | c) peep, peep      |
| 4. Driver says | d) round and round |



IV) Fill in the blanks with was / were

1. We were at the cinema yesterday evening.
2. He \_\_\_\_\_ sad yesterday.
3. They \_\_\_\_\_ at the gate ten minutes ago.
4. A bus \_\_\_\_\_ on the road.



V) Fill in the blanks with have/has.

1. They \_\_\_\_\_ two shops.
2. He \_\_\_\_\_ a bicycle.
3. Latha \_\_\_\_\_ a new dress.
4. Devi and Sridevi \_\_\_\_\_ flowers.



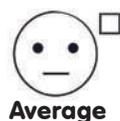
VI) Describe an auto. Use the clues given below.

three      green      wheels      auto

---

---

---



Teacher's Signature

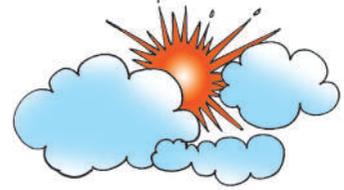
# 8

# My Routine



Activity 1: Match the following:

- |              |           |
|--------------|-----------|
| 1. morning   | dinner    |
| 2. afternoon | breakfast |
| 3. night     | lunch     |



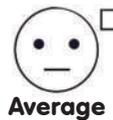
Activity 2: Write correct word under the picture.



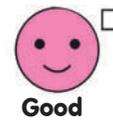
Poor



Fair



Average



Good

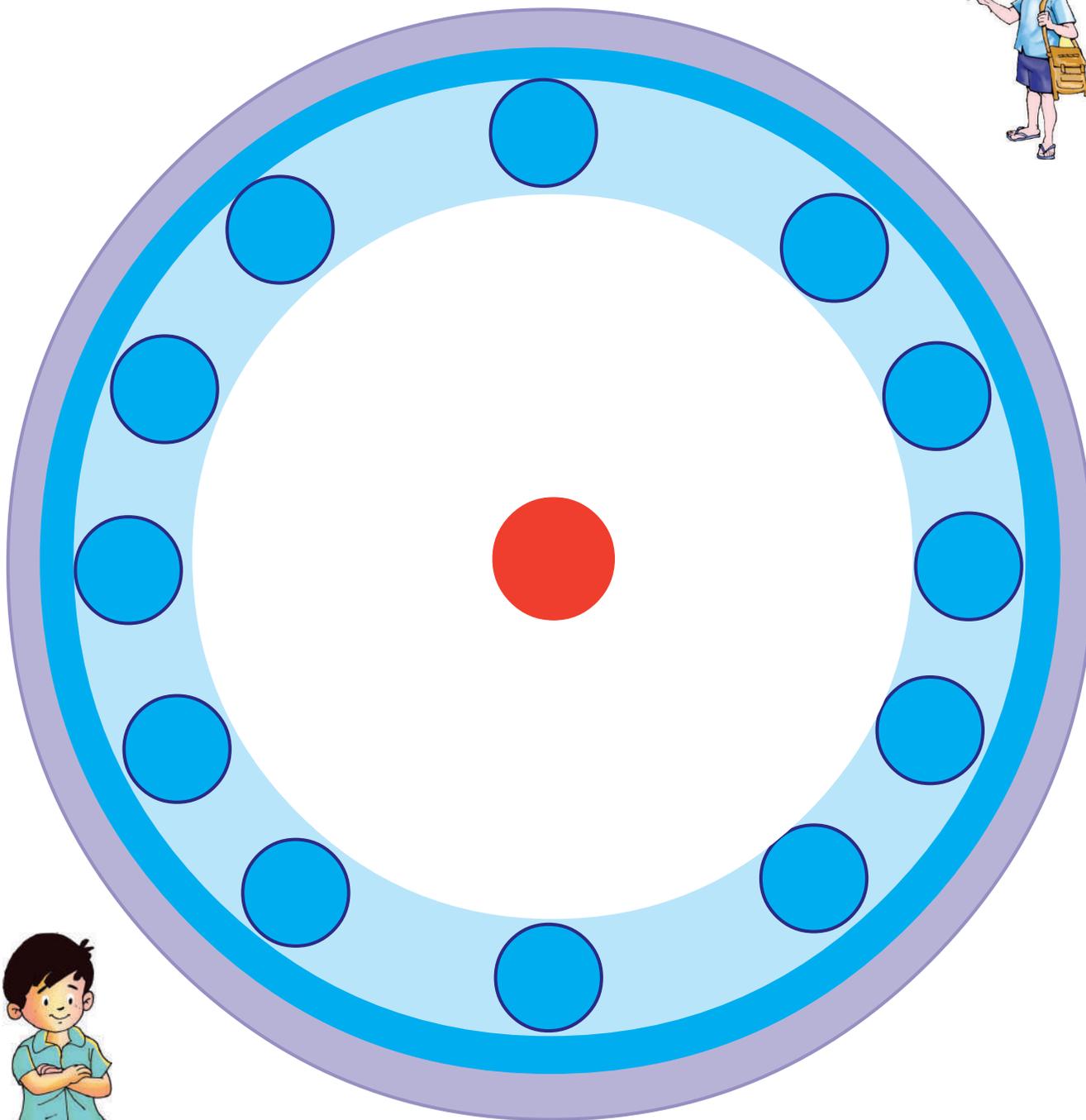


Excellent



Activity 3:

Write the numbers in the clock and draw hands.



Poor



Fair



Average



Good



Excellent

Teacher's Signature



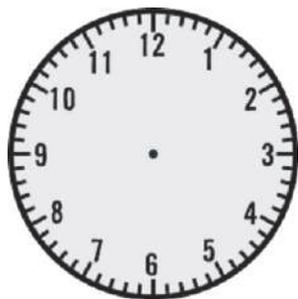
### Activity 4:

What time is it?

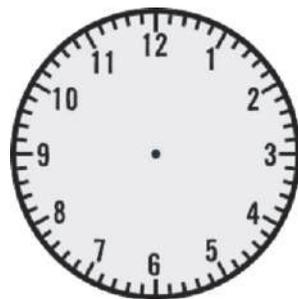


### Activity 5:

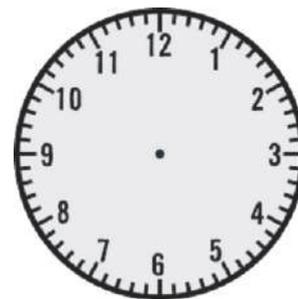
Draw hands appropriate to the time given below.



7 O' clock



5 O' clock



9 O' clock

Teacher's Signature



Poor



Fair



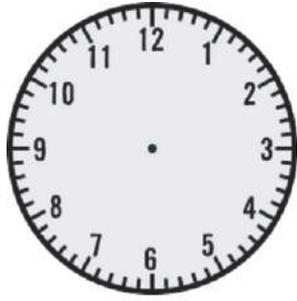
Average



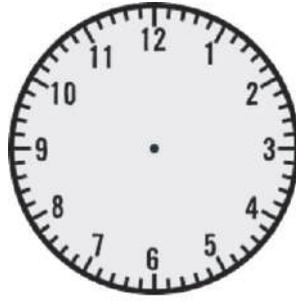
Good



Excellent



3 O' clock



11 O' clock



6 O' clock



### Activity 6:

Write the answers to the questions.

Eg: What is the time now?



It is 9 O' clock.

1. What is the time now?

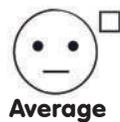
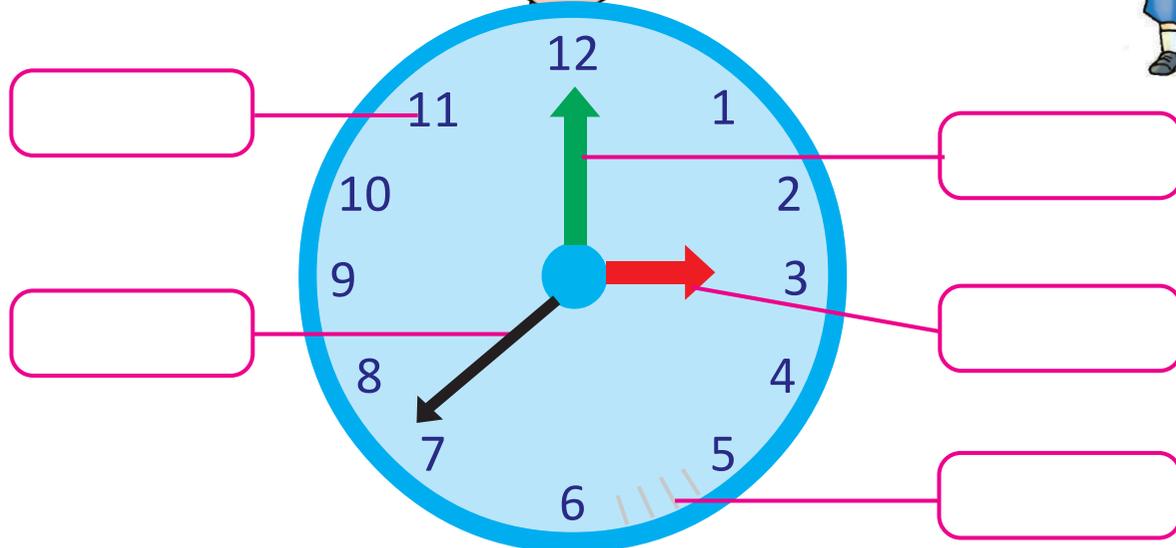


It is ..... O' clock.



### Activity 7:

Write the parts of the clock.



Teacher's Signature



Activity 8:

Copy the following sentences.

I wake up at 6 O'clock.

I wake up at 6 O'clock.

I go to school at 9 O'clock.

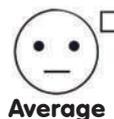
I go to school at 9 O'clock.

I play games at 5 O'clock.

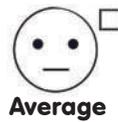
I play games at 5 O'clock.

I go to bed at 9 O'clock.

I go to bed at 9 O'clock.



Handwriting practice area with a vertical red margin line on the left and horizontal lines for writing.



*Teacher's Signature*

Lined writing area with a vertical red margin line on the left and horizontal black lines for text.



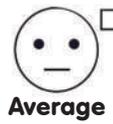
*Teacher's Signature*



Poor



Fair



Average



Good



Excellent

I) Match the following:

1. morning

dinner

2. afternoon

breakfast

3. night

lunch



II) What time is it?



Poor



Fair



Average



Good



Excellent

Teacher's Signature

III) Write the answer to the question.



1) What is the time now?

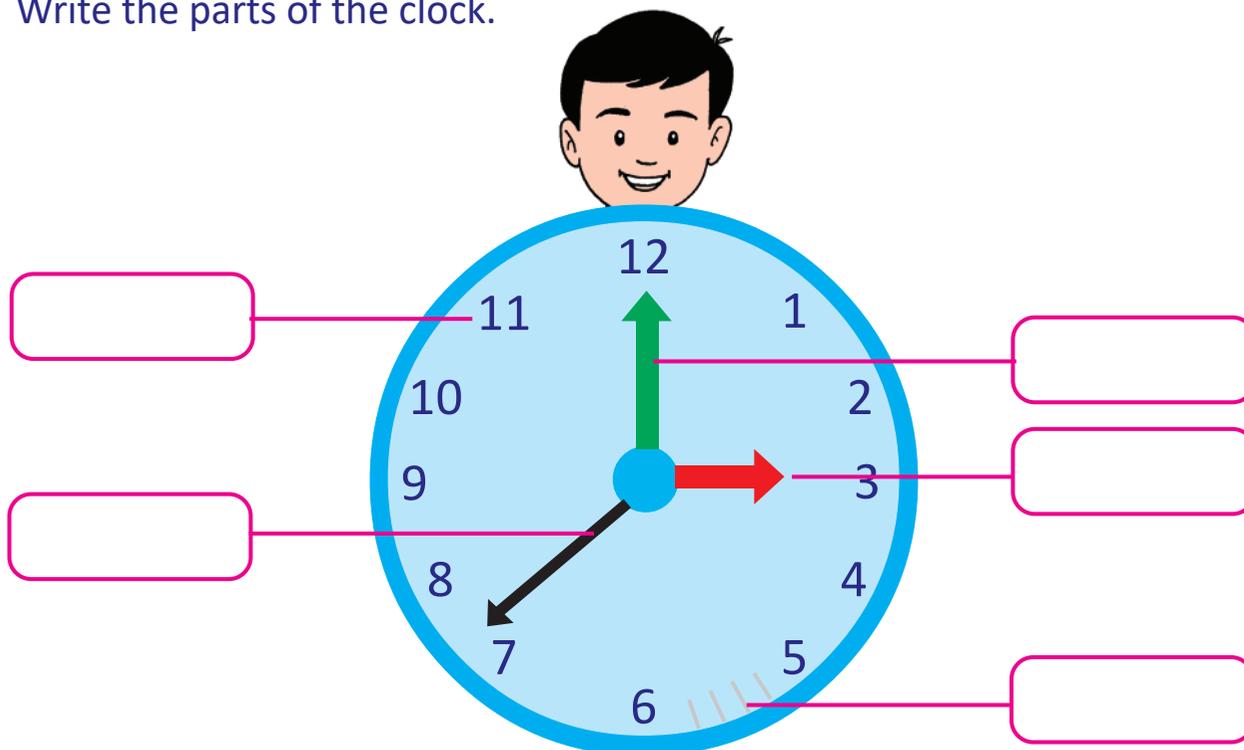
\_\_\_\_\_



2) What is the time now?

\_\_\_\_\_

IV) Write the parts of the clock.



V) Fill the boxes with appropriate word.



\_\_\_\_\_



\_\_\_\_\_



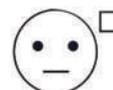
\_\_\_\_\_



Poor



Fair



Average

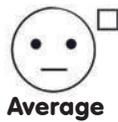


Good



Excellent

Handwriting practice area with a vertical red margin line on the left and horizontal lines for writing.



*Teacher's Signature*

Lined writing area with a vertical red margin line on the left and horizontal black lines for text.



*Teacher's Signature*



Poor



Fair



Average



Good



Excellent

Lined writing area with a vertical red margin line on the left side.



*Teacher's Signature*